

KIDS WORLD SCHOOL
SESSION - 2024 -25
ANNUAL CURRICULUM PLANNER
SUBJECT - ENGLISH
CLASS – X

Month	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT + ACTIVITY
			KNOWLEDGE/CONTENT BASED	APPLICATION BASED		
APR 01/04/2024 to 03/04/2024	LS. 1 A Letter To God (First Flight)	Reading, Lecture & discussion method The study assignment method.	To enable the students: To develop their basic skills of language, listening, speaking, reading and writing. To understand the plot and character of the story. To enjoy and appreciate the story and use of language. To puzzle out the meanings of the unfamiliar words. To become aware of the theme and emotions. To understand the importance of faith. To lend a helping hand to the needy. To engage students in learning and recognizing the multilingualism of everyday experience.	To enable students to imbibe: Faith Empathy. Trust. Helpfulness Patience. Simplicity Innocence Piousness. Kindness.	Identify & discuss the essence of the lesson. Read, comprehend and respond to complex texts, enhance spoken skills. Understand and appreciate the firm faith of a simple farmer. Read, comprehend, and respond to complex texts independently. Infer to inherent ideas. Understand the new terms in the lesson appropriately. Relate to real life situations and develop opinions/ideas appropriately.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity: (Assessment as learning): Observe the money order form and understand how money was transferred in earlier times. Discuss what are the latest ways to transfer money and communicate.
04/04/2024 to 05/04/2024	Poem 1- Dust of Snow (First Flight)	Reading, Lecture & discussion method The study assignment method	To enable the students: To inculcate the habit of reading poems To appreciate rhyme and style of the poem To introduce concept of symbolism used in poetry. (The crow and hemlock tree represent sorrow and depression felt by poet in this materialistic world. On the other hand, the dust of snow is the symbol of natural joy and energy.) To identify the poetic devices used in the poem.	To enable the students to To admire and observe nature's small incidents To make students understand the thought and imagination contained in the poem. To make students think about different human emotions and their effects. To inspire them write their feelings in the form of shortpoems. To develop their imaginationskills -To make them realise that nature gives	Understand the theme of the poem, style of writing of Robert Frost. Identify and appreciate literary elements such as –metaphor, imagery, symbol, similie, intention/point of view, rhyme scheme, (poetic devices) etc. Understand the dilemma of the poet. Enhance their creativity and imagination Develop confidence in spoken skills.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity: (Assessment as learning) (MA): Group Discussion: The poem presents a moment that seems simple, but has a larger significance. Share your experience.

				soothing/ healing effect and two negatives can become a positive		
06/10/2024 to 08/04/2024	Grammar Tenses	Lecture & discussion method The study assignment method	To enable students to: Identify the different action words. Distinguish between verb tenses. Relate forms of actions to the time of happening. Chooses correct form of verb as per the time of happening of the event. Use different forms of verbs according to time.	To enable students to apply the tenses in their day to day situations. Enable them to make their own sentences. To demonstrate command of the conventions of standard English Grammar and usage when writing and speaking. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style and to comprehend more fully when reading or listening.	Revise/recall different types of tenses. Learn about the grammatical form of different tenses. Understand/Identify the tenses and use them appropriate in various meaningful sentences. Express themselves accurately with appropriate usage of language	ASSESSMENT OF LEARNING Editing/Omission/fill ups (Use previous text with Narration, conversation, etc) (SEA)
10/04/2024 to 12/04/2024	Writing Formal letter (Letter to Editor and enquiry)	Lecture & the study assignment Method	To express/write effectively To share ideas. To develop appropriate style of writing. To differentiate the style of expressing different writing skills. To know the purpose and importance of writing long and short compositions. To practically make use of the writing skills. To know effective means of disseminating information on varied issues, appropriate language, use of accurate vocabulary, expressions and sentence structure.	To enable the students to imbibe- Understand the format and apply it in practical life. Express their views in the desired manner. Identify the appropriate usage of writing skills.	Understand and identify the format of Letter Writing (formal) and Diary Entry. Relate and explore the rich relationship between reading, writing and thinking. Express their feelings/ideas. -learn to frame sentences grammatically correctly.	ASSESSMENT OF LEARNING Writing Formal letter as per word limit on various topics given (Increasing the ease of tourism in Sikkim.) (MA)

13/04/2024 to 15/04/2024	Poem 2 Fire and Ice (First Flight)	Reading, Lecture & discussion method The study assignment method	To enable the students- To enable the students to read, write, speak understand English correctly. To enrich the vocabulary of the students and to use the same accurately. To enable students to understand the difficult words and phrases in the poem. To enable the students to appreciate the beauty, rhyme, and style of the poem. To understand the poetic devices. To enable them to move from factual thinking to critical thinking. To make the students understand the various aspects of the human desires, its consequences, etc.	To enable the students to imbibe- Eagerness to learn Importance of Love Curiosity Imagination. Faith Control of emotions. Patience. Avoid instant reactions.	Understand the theme of the poem, style of writing of Robert Frost. His ideas on how the world will end. Identify and appreciate literary elements such as –metaphor, imagery, symbol, simile, intention/point of view, rhyme scheme, (poetic devices) etc. Understand the dilemma of the poet. Enhance their creativity and imagination Develop confidence in spoken skills.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity: (MA): Group Discussion: The poem presents idea of how people have wicked hatred and burning desires that will kill them eventually. How this can be overcome.
16/04/2024 to 19/04/2024	Ls. 2 Nelson Mandela- A Long Walk to Freedom (First Flight)	Reading Lecture & discussion Method The study assignment method	To enable the students to- Understand that discrimination is injustice. Understand the importance of humanity and how peace can prevail. Get insight into the long struggle for democracy, apartheid, and Mandela's belief about humanity, feeling of unity and longing for a change. Join together in making changes for a better future. To bring up a sense of pride for one's nation and a sense of obligation to continue doing the right thing. Learn the usage of proper noun (definite article) Learn verb-noun pairs, homophones, enrich with idiomatic expressions. Learn new vocabulary like besieged by, chevron, despised, emancipation, resilience, etc.	To enable the students to imbibe the importance of freedom, its struggle, sacrifices. Imbibe righteousness. Promote equality for all. Rise above prejudices. Unite and be the change makers.	Identify and understand the essence of the lesson. Relate to the life of Nelson Mandela and compare it with the Indian freedom struggle. Understand and empathize with the people who were fighting against racism, apartheid. Grasp the global meaning of the text, its story and history. Relate to the real life experiences of a great world leader. Express themselves in grammatically correct sentences/language	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity (MA): Project Work- Making a 'Magazine' full of Nelson Mandela's life, photos, about South Africa, apartheid and the freedom struggle and other information. Writing about 'True liberty is freedom from poverty, deprivation and all forms of discrimination.' Write your views in reference of the chapter. Interdisciplinary- SST (History, Geography)
JUN 18/06/2024 to 20/06/2024	SR1 A Triumph of Surgery (FP)	Reading Lecture & discussion Method The study assignment	The students will be able to comprehend the chapter, enhance their vocabulary, expressions and communicate their ideas. -develop the habits of reading for information & pleasure, drawing	The students will be able to -understand that silly and negligent behavior of rich	Identify and understand the essence of the lesson. Relate to the life of a pet and its super rich owner. Understand and empathize with the central character. Grasp the global meaning of the	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)

		method	<p>inferences from what they read & relating texts to their previous knowledge.</p> <p>-learn reading critically & develop the confidence to ask & answer questions.</p> <p>-express their own ideas in a creative & coherent way.</p> <p>-promote the habit of self learning & reduce dependence on the teacher.</p> <p>-gain knowledge of different kinds of pet animals.</p> <p>-understand that dog is the most faithful pet.</p> <p>-analyse the misuse of money by rich people like Mrs. Pumphrey who overfed her pet and made him sick.</p> <p>-understand that for emotional satisfaction, Mrs Pumphrey bestows all her love and care on Tricky</p>	<p>people may harm their near and dear ones by their extra caring nature.</p> <p>-inculcate values, care and concern for the animals.</p>	<p>text, its gist and theme.</p>	<p>Activity (MA): Discuss how over caring poses an extreme risk of health hazard for a pet. Express how a vet's life is?</p>
21/06/2024 to 24/06/2024	SR 2 The Thiefs Story (FP)	Reading & discussion Method The study assignment method	<p>To enable the students-</p> <p>-To enrich their vocabulary.</p> <p>-To read the lesson in proper intonation.</p> <p>-To understand importance of education.</p> <p>-To understand the two different characters i.e. Anil & Hari Singh</p> <p>-To get enjoyment through reading the lesson.</p> <p>To appreciate/comprehend the text.</p> <p>-To express themselves in grammatically correct language.</p> <p>-To comprehend the text locally and globally.</p> <p>-To learn vocabulary and its usage within appropriate context.</p> <p>-To develop confidence in speaking skills.</p>	<p>To enable the students to imbibe-</p> <p>Motivation</p> <p>Confidence</p> <p>Faith</p> <p>Concern</p> <p>Importance of Education</p> <p>Understanding Behaviour</p> <p>Helping</p> <p>Caring</p> <p>Belief</p> <p>Forgiveness</p>	<p>Read, comprehend and responds to complex texts independently, infer inherent ideas, communicate thoughts, ideas, views and opinions verbally.</p> <p>Read with comprehension and interpret the text, enrich vocabulary.</p>	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Activity (Assessment as learning): Discuss whether thieves should have a moral code with trust?</p>
25/06/2024 to 27/06/2024	Poem 3 A Tiger in the Zoo (First Flight)	Reading & discussion method The study assignment method	<p>To enable the students</p> <p>To inculcate the moral values.</p> <p>To enhance the vocabulary.</p> <p>To enable the students to understand the dangers of deforestation and blessings of forestation.</p> <p>To enable the students to</p>	<p>To enable the students to-</p> <p>Have sympathy towards animals.</p> <p>Show care and concern.</p> <p>Feel their pain.</p> <p>Spread awareness to</p>	<p>Understand and appreciate the poetry. Understand the theme of the poem and recognize the poetic devices to get a better clarity of the poem.</p> <p>Grasp the new words, pronunciation and usage in the literary section.</p> <p>Imagine with enriched creative</p>	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Activity (Assessment as learning):</p>

			<p>understand that all animals will be happy only in their natural habitat.</p> <p>To enable the students to understand the responsibility of present generation in preserving the environment and earth.</p> <p>To enable the students to learn to recite the poem with proper intonation and rhythm.</p> <p>To stir their thinking.</p> <p>To enable the students to use new words and phrases of English</p> <p>To make them realize the importance of animals.</p>	<p>save wild life.</p> <p>Spread awareness on deforestation.</p>	<p>backdrop of the poem.</p>	<p>Find out the poetic devices in the poems The Tiger and The Panther, given in the textbook for Extended Learning</p>
28/06/2024 to 29/06/2024	Modals Grammar	<p>Lecture and discussion method</p> <p>The study assignment method</p>	<p>To enable students to give and receive instructions using modals.</p> <p>Will be able to differentiate between modals used for possibility, obligation, and necessity by identifying these types of modals in language around them.</p> <p>Will demonstrate an ability to reason deductively using modal forms.</p>	<p>To enable students to speak, write and converse, take part in dramas/role plays with fluency, accurate grammar.</p> <p>Will be able to create stories, scripts with precision.</p>	<p>Recall, revisit the concepts of modals and their usage.</p> <p>Understand the rules and accurately use the modals in the sentences.</p> <p>Analyze, plan and attempt the skills further in day to day situations.</p> <p>Be able to analyze, plan and attempt the skills further in day-to-day situations.</p>	<p>ASSESSMENT OF LEARNING</p> <p>Editing/Omission/fill ups (Use previous text with Narration, conversation, etc) SEA</p>
JUL 01/07/2024 to 03/07/2024	<p>Ls 3. Two Stories About Flying</p> <p>First Flight</p>	<p>Reading, Lecture & discussion method</p> <p>The study assignment method</p>	<p>To enable the students-</p> <p>To inculcate the moral values.</p> <p>To enhance the vocabulary</p> <p>To enable the learners to extrapolate from the given text.</p> <p>To enable the students to share their personal experiences</p> <p>To enhance their LSRW skills.</p> <p>To make them understand that to succeed one has to put in hard work</p> <p>To make them understand that continuous practice makes a man perfect</p> <p>To teach them that one has to try regardless of a possibility of a failure.</p>	<p>To enable the students to imbibe-</p> <p>Courage</p> <p>Curiosity</p> <p>Confidence</p> <p>Eagerness to learn bravery</p>	<p>Read and understand and gain the ability to move beyond the text and increase vocabulary.</p> <p>Identify the new words, their usage with grammar accuracy.</p> <p>Write textual question using appropriate vocabulary.</p> <p>Plan, organize and present ideas coherently.</p> <p>Speak with coherence and cohesion while participating in interactive tasks in order to demonstrate fluency in the language.</p>	<p>ASSESSMENT OF LEARNING</p> <p>(MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Activity (Assessment as learning):</p> <p>Share your initial attempts at learning a skill. You could describe the challenges of learning to ride a bicycle or learning to swim.</p> <p>Who do you think helped the narrator to reach safely? Discuss this among yourselves and give reasons for your answer.</p> <p>-Define the values that reflect from the action of the pilot of the old Dakota aeroplane when he wanted to thank the pilot of the black aero plane.</p>
04/07/2024 To 06/07/2024	Black Aeroplane (First Flight)		<p>To enable the students-</p> <p>-To make them believe of the mysteries that exist in this world.</p> <p>-To help them think critically whether such mysteries really</p>	<p>To enable the students to imbibe curiosity</p> <p>Believe in mystery</p> <p>Eagerness to learn faith</p>		

			<p>exist.</p> <ul style="list-style-type: none"> -To help them arrive at a conclusion if an aeroplane can fly and land safely even in an odd condition as mentioned in the lesson. -To enable the students share their personal experiences. -To enable them express themselves in grammatically correct language. -To sensitize the students to the feelings of an individual. -To enable the students think of an alternative ending to the story. -To enable them use new words and phrases in their own language. 			
08/07/2024 to 11/04/2024	Poem 4. How to Tell Wild Animals (First Flight)	Reading, Lecture & discussion method The study assignment method	<p>To enable the students-</p> <ul style="list-style-type: none"> -identify some of the wild animals with their peculiarities enjoy and appreciate humorous poems Understand meaning of expressions like crocodile tears, bears hug, hyenas smile etc and -recall similar expressions and popular ideas about wild animals in their own language(s) -understand poetic license. -Form mental pictures (imagery) -admire bounty of nature. -Explore language and learn new vocabulary like nonplus, caress, etc. 	To enable the students to imbibe -understand animals' behavior -respect diversity -develop aesthetic sense	Understand, comprehend and appreciate the poetry. Understand the theme of the poem. Grasp the new words, pronunciation and usage in the literary section. Imagine with enriched creative backdrop of the poem. Admire the vivid animal description of animals given. Realize that nature gives vivid living beings with different qualities. Identify the poetic devices used in the poem.	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Activity (MA): Discuss the various kinds of animals described and their qualities in the poetic narration.</p>
12/07/2024 to 16/07/2024	Ls 4. From The Diary of Anne Frank (First Flight)	Reading, Lecture & discussion method The study assignment method	<p>To enable the students-</p> <ul style="list-style-type: none"> To activate their prior knowledge about Anne Frank and the Holocaust To write in formal tone, to be precise and to the point. To inculcate reading habits and to improve vocabulary To understand the first person narrative style To sharpen writing and speaking skills To understand the characters and their role in the novel To understand elements of humour in the novel To understand the plot and the theme of the novel 	To enable the students to imbibe Understand student teacher relationship Acceptance of situations and face them with a lot of courage and find solutions to problems in life. Decision making in most adverse conditions Understand child psychology Empathy	Understand the characters and their role in the diary/story. Understand elements of humour in the novel, the plot and the theme of the novel. Identify and empathize and relate to Anne Frank -To understand the importance of teacher. Relate to child psychology and analyze student teacher relationship Learn to accept of situations and face them with a lot of courage and find solutions to problems in life.	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Activity (MA): Anne says teachers are most unpredictable. Elucidate i) Do you read novels? Specify the genre-mystery, horror, fiction, romance, adventure etc. ii) Who is your favorite author and why? 2. Novel will be briefed to the students to understand the sufferings of the Jews.</p>

			<p>To critically think about identity To empathize and relate to Anne Frank -To understand the importance of teacher</p>	<p>Care and concern Spreading peace and brotherhood. Developing compassion. Building rapport Unbiased approach</p>		
18/07/2024 to 22/07/2024	SR3 The Midnight Visitor (FP)	<p>Reading, Lecture & discussion method The study assignment method</p>	<p>To enable the students- -use the key words, phrases, expressions, and grammar correctly and appropriately. -know more about the author, detective stories and related information about secret agents. - think quickly, act wisely and calmly in the situation of danger and surprise. -make character analysis of Ausable, Max and Fowler -analyze Ausable's ability to think quickly and calmly in a situation of panic. -comprehend the chapter, enhance their vocabulary, expressions and communicate their ideas. -express their own ideas in a creative & coherent way.</p>	<p>To enable the students to imbibe: Analyze different situations and characters. Develop the ability to plan events. develop the importance of presence of mind Develop the ability to think quickly, act calmly and wisely in a situation of danger or surprise.</p>	<p>Read, write, speak and understand English correctly. Develop imaginative and analytic skills. Understand and identify with the secret agents' life in Fiction. Understands that their lives are full of twists and turns, they survive on their instincts and presence of mind. Develop the ability to think calmly and quickly and wisely in a challenging situation. Identify vocabulary and use the same correctly.</p>	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p><u>Topic- (Art Integrated Activity)/Interdisciplinary:</u> Street Theatre Drama: Students will be given roles to play individually, dual set and group wise. They will enact the character with dialogues, voice modulation, etc. Methodology: Demonstration, drama enactment. This shall be video recorded. Project-Inter related with Science, Art and Music. Learning outcomes: Learn/identify with real world situations (negotiation, debate, teamwork, cooperation, persuasion) and apply them in practice. Increases peer involvements, Enhanced communication skills, language skills and problem-solving skills.</p>

23/07/2024 to 25/07/2024	Poem 5 The Ball Poem (First Flight)	Reading, Lecture & discussion method The study assignment method	To enable the students- -comprehend the poem, enhance their vocabulary, expressions - learn and accept about the loss of something they love. -learn to develop the ability to understand the difficult situations in their life. -experience new things over the loss of something. -cope with the problems of life. -use new words in their own language.	To enable the students to imbibe- -experience grief at the loss of a beloved possession. -develop a sense of belonging. -accept responsibilities in life. -develop a deep emotional attachment and memories. -experience a feeling of regret on losing something. -develop reasoning ability as well as the ability to justify views. -analysis on the basis of the poem read. - Sensitivity towards the sufferings of losing things. -To cope up with the challenges, stand against all odds and progress in life	Understand, comprehend and appreciate the poetry. Understand the theme of the poem and analyze the poetic devices. Grasp the new words, pronunciation and usage in the literary section. Understand the importance of loss and responsibility in life. Analyze that the world is full of possessions and money is an external item. Understand and accept that all throughout their life, they will be forced to do things that they don't want to do; and they will lose or have to give up the things that they love, learn to be strong and get on with their lives, no matter how much it hurts inside, learn to accept situations and to let go.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) What does the poet say the boy is learning from the loss of the ball? Try to explain this in your own words. Activities (to support learning) (MA): -It is very difficult to accept the loss of our near and dear ones in real life, despite knowing the fact that we are mortals and subject to death. Still when someone dies in our society, people approach to console the disheartened heart. Why do you think it is difficult to accept the reality?
AUG 01/08/2024 to 03/08/2024	Grammar Subject-Verb Concord	Lecture and discussion method The study assignment method.	To enable the students- -application of knowledge -Express effectively -develop appropriate style of writing. -write grammatically correct sentences. -will be able to apply the rules of grammar -write effectively with appropriate expressions, vocabulary and content -knowledge of the purpose and importance of grammar topics	To enable the students to imbibe: Acquire knowledge through rules in grammar. Concentration, confidence, and independence while using the subject-verb concord. Usage of verbs according to the subject. Sharing of ideas. Decision making. Creativity. Novelty of ideas.	Understand concepts, rules, usage of grammar. Recall, revisit the previous knowledge of subject-verb concord and based on the same, building more complex sentences accurately.	ASSESSMENT OF LEARNING Editing/Omission/fill ups (Use previous text with Narration, conversation, etc) SEA. Activity: (MA)-Quiz

05/08/2024 to 08/08/2024	Grammar Determiners Articles Demonstratives Ordinals	Lecture and discussion method The study assignment method	To know that determiner appears before a noun (and its adjectives) to help identify which person or thing the sentence is about. To identify determiners within sentences. To use determiners accurately within sentences.	To enable students to speak, write and converse, take part in dramas/role plays with fluency, accurate grammar. Will be able to create stories, scripts with precision.	Understand concepts, rules, usage of grammar. Recall, revisit the previous knowledge of determiners and based on the same, building more complex sentences accurately. Identify determiners and classify them according to their functions. Know about the positions of determiners.	ASSESSMENT OF LEARNING Editing/Omission/fill ups (Use previous text with Narration, conversation, etc) SEA Activity: (MA)-Quiz: To make the proper use of determiners in sentences
09/08/2024 to 12/08/2024	Poem 6 Amanda! (First Flight)	Reading, lecture & discussion method The study assignment method	To enable the students- To make poetry reading / listening an enjoyable experience -To inculcate an appreciation for poetry and the poem in this unit -To connect learning with the learner's context and experiences -To learn the use of imperatives -To enable the students understand and enjoy the theme and language by reading Amanda -To enable the students to be specific in reflection, expression and individual opinion and deeper understanding of Amanda -To enable the student to know more about the poet or background of -To enable the students to enrich their vocabulary. -To enable the students to acquire a few grammar items, stress patterns, punctuation, pronunciation, rhyme and rhythm.	To enable the students to imbibe- Understanding Respect for Parents Analyze situations of life Understanding the real meaning of freedom. Imagination. Balancing emotions. Patience.	Identify and discuss the essence of the poem. Understand and appreciate the work of Robin Klein. Understand, comprehend and appreciate the poetry. Understand the theme of the poem and analyze the poetic devices. Grasp the new words, pronunciation and usage in the literary section.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity: (MA) Debate: Every child feels that she/he is controlled and instructed regularly. You too may feel your freedom is curtailed. Debate on whether it is right or not suitable.
13/08/2024 to 17/08/2024	SR4 A Question of Trust (FP)	Reading, lecture & discussion method The study assignment method	To enable the students- - -To inculcate the moral values To enhance the vocabulary -To enable the students to enrich vocabulary. -To enable them to enjoy the reading story in English. -To make them realise that we should not harm anyone for our own benefit. -To enable the students to use new words and phrases of English. -To make them learn the different use and meaning of the few words. Ex :- no room means -no place , no choice -To make them understand the term- Honor Among Thieves	To enable the students to imbibe- Courage Confidence Don't trust unknown people Be a meticulous planner Be Smart enough to judge a person. Trust should not be broken.	Read, write, speak and understand English correctly. Identify vocabulary and use the same correctly. Understand, discuss and the trust issues that people have amongst themselves, how to solve them. They learn the different uses and meanings of a few words like- no room means -no place , no choice	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity (to assess learning): Discussion-Do you think Horace Danby was unfairly punished, or that he deserved what he got? Did you begin to suspect, before the end of the story, that the lady was not the person Horace Danby took her to be? If so, at what point did you realize this, and how?

20/08/2024 to 22/08/2024	Reading Literacy and Passages	Lecture and discussion method The study assignment method	To gather relevant information regarding English texts. To activate and reinforce the writing, grammar, vocabulary, punctuation skills.	To enhance the reading skills. To be able to analyze data, review the analytics and present them in an appropriate way.	Read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, and inferring.	ASSESSMENT OF LEARNING Working with reading literacy passage and joyful learning activities.
SEPT 02/09/2024 to 03/09/2024	Ls 5 Glimpses of India A Baker From Goa	Reading, lecture & discussion method The study assignment method	To enable the students- comprehend the chapter, enhance their vocabulary, expressions and communicate their ideas. -understand the age-old traditional method of baking bread. -gain knowledge of words like 'pader', 'bolinhas', 'boi', 'kabai' -get to know about the nostalgic childhood memories -understand the record of monthly accounts by the bakers of Goa.	To enable the students to imbibe: Respect traditions. -recollect childhood memories. -respect values, beliefs and customs of others. -develop inquisitiveness – towards people, culture and old methods. -understand that tradition is deep rooted in our culture.	Read, write, speak and understand English correctly. Identify vocabulary and use the same correctly. Understand, discuss and develop interest in the old methods of baking, making tea and traditions of Indian cities. Communicate thoughts, ideas, views, and opinions verbally, enrich vocabulary.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity (MA)-Discuss: Bakers of Goa are losing their importance and culture, which other traditions of the different places that are almost diminished. Give examples to show the traditional valour and courage of the people of Coorg. Write a travelogue of any place you have visited recently- Project
04/09/2024 to 05/09/2024	Coorg	Reading, lecture & discussion method The study assignment method	To enable the students- -familiarize the students with a tourist place of India Make them feel the beauty of Coorg. Enhance their knowledge about the geography of Coorg. Make them aware of the people of Coorg. Tell them about its location, historical background, climate etc. Know about its famous tourist spot and destinations. Read and identify the main points of the text. Use new words and their meanings. comprehend the chapter.	To enable the students to imbibe- - acquaint with the life of the people, gain knowledge of the climatic conditions, culture, various sports activities, flora and fauna of Coorg. -appreciate the culture, tradition and natural beauty of Coorg, its forests and coffee plantations and the bio-diversity		
06/09/2024 to 09/09/2024	Tea From Assam (First Flight)	Reading, lecture & discussion method The study assignment method	To enable the students- -To test student's prior knowledge and use it as scaffold to promote comprehension of the text -To encourage students to use different words to express themselves -To enable the students to share	To enable the students to imbibe- -appreciate the tea gardens -acquire knowledge and enjoy the text related to Tea Express well, based		

			<p>their personal experiences</p> <ul style="list-style-type: none"> -To enable the learners to extrapolate from the given text. -To sensitize the students to the feeling on an individual -To give information about something crucial. 	<p>on the knowledge of the text.</p>		
10/09/2024 to 13/09/2024	SR5 Footprints without Feet (FP)	Reading, lecture & discussion method The study assignment method	<p>To enable the students-</p> <ul style="list-style-type: none"> -To improve vocabulary -To enjoy and appreciate the science fiction -To know the effects of misusing the technology -To develop the four skills of the language. -To develop positive attitude towards the language. To enable them to discriminate the good from the evil. <p>-To develop moral values in the students.</p> <p>-To understand that Science is a boon for humanity and is a good servant if correctly used</p> <p>- To understand elements of horror, suspense, conflict in the chapter</p>	<p>To enable the students:</p> <ul style="list-style-type: none"> To imbibe values like empathy, respect, care and concern, faith, peace and patience, compassion To understand that knowledge should be used for betterment of humanity To help the society in developing with one's intellect. To spread peace and brotherhood. To overcome the feeling like jealousy. To do selfless service to the society. To know that greed destroys everything and isolation leads to failure. To understand that over ambition results in frustration and destruction. 	<p>Read, write, speak and understand English correctly.</p> <p>Identify vocabulary and use the same correctly.</p> <p>Understand, discuss and to analyze, plan and attempt the skills further in day-to-day situations.</p> <p>Communicate thoughts, ideas, views, and opinions verbally, enrich vocabulary.</p>	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Group Discussion Activity- How would you assess Griffin as a scientist and a human being? What qualities or values would you suggest will make him a better person? MA.</p>
14/09/2024 to 18/09/2024	SR6 The Making of a Scientist (FP)	Reading, lecture & discussion method The study assignment method	<p>To enable the students-</p> <ul style="list-style-type: none"> -develop interest in small discoveries and inculcate the habits thereof. -learn about Richard Ebright and his journey to become a scientist. -understand what is biography and the biographical element of Richard Ebright through this lesson. -understand that learners can get knowledge of various stage, species and growth of butterflies. 	<p>To enable the students to imbibe-</p> <ul style="list-style-type: none"> -inculcate competitive spirit in them. -develop their curiosity to enhance their knowledge, learning, be observant and unending hunger to discover more. -research and do in- 	<p>Read, write, speak and understand English correctly.</p> <p>Identify vocabulary and use the same correctly.</p> <p>Understand, discuss and develop interest in science, scientific temperament. Observe what is required to become a scientist.</p> <p>Communicate thoughts, ideas, views, and opinions verbally, enriches vocabulary.</p>	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Group Discussion Activity (MA)- You must have read about cells and DNA in your science books. Discuss Richard Ebright's work in the light of what you have studied. If you get an opportunity to work</p>

			<p>-analyse that the learners can get ample knowledge about the theory of cell.</p> <p>-analyse that Richard Ebright was multi talented and used to put extra effort in his work</p> <p>-evaluate that Ebrights' works were directly related to Biology and discovery of cell's structure helped the scientific community to understand how the organisms function and grow.</p> <p>-comprehend the chapter enhance their vocabulary, expressions and communicate their ideas.</p> <p>-express their own ideas in a creative & coherent way.</p> <p>-promote the habit of self-learning.</p>	<p>depth study.</p> <p>-share their knowledge with others.</p> <p>-do real experiments to test their findings and relate with real life situations.</p> <p>-develop competitive spirit.</p> <p>-develop their reading habit.</p> <p>-develop a strong desire to work really hard on their area of interest.</p>		<p>like Richard Ebright on projects and experiments, which field would you like to work on and why?. MA.</p>
19/09/2024 to 21/09/2024	<p>Ls. 6 Mijbil the Otter (First Flight)</p> <p>Reading, lecture & discussion method</p> <p>The study assignment method</p>	<p>To enable the students-</p> <p>-Describe a repeated action in past</p> <p>-Learn about noun modifiers</p> <p>learn about phrases that indicate a particular quantity of something that is not usually countable</p> <p>read and identify the main points of the text.</p> <p>-use new words and their meanings.</p>	<p>To enable the students to imbibe-</p> <p>-Empathize with animals</p> <p>-Learn to take care about animals</p> <p>-Learn to be responsible towards other life forms.</p>	<p>Read, write, speak and understand English correctly.</p> <p>Identify vocabulary and use the same correctly.</p> <p>Understand, discuss and develop empathy towards animals. (Otters).</p> <p>Learn to know about animals, their habits, likes, dislikes and the international travel rules about carrying animals, etc.</p> <p>Communicate thoughts, ideas, views, and opinions verbally, enriches vocabulary.</p>	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Group Activity- Q.1 What experiment did Maxwell think Camus fear a would be suitable for? Q2. What guesses did the Londoners make about what Mij was?</p>	
23/09/2024 to 25/09/2024	<p>Grammar Report--ed Speech (Commas and requests Statements Questions)</p> <p>Lecture and discussion method</p> <p>The study assignment method</p>	<p>To enable students to:</p> <p>Practice changing direct speech into reported speech.</p> <p>Use reporting verbs with the infinitive to make orders and requests and give advice.</p> <p>Understand how to form reported orders, requests, and advice using a reporting verb, an indirect object 'to + infinitive'</p> <p>Use variety of reporting verbs.</p>	<p>To enable the students to imbibe-</p> <p>-Identify the appropriate usage of writing skills</p> <p>Apply it in practical life</p> <p>Express their views in the desired manner</p>	<p>Recall, revisit the concepts/rules of reported speech and their usage in sentences.</p> <p>Understands the characteristic difference between direct and indirect speech.</p> <p>Identify the change in pronouns and change in time reference.</p> <p>Construct grammatically correct sentences as per the rules.</p>	<p>ASSESSMENT OF LEARNING</p> <p>Editing/Omission/fill ups (Use previous text with Narration, conversation, etc) SEA</p>	
	<p>Writing Analytical Paragraph Writing</p> <p>Lecture and discussion method</p> <p>The study assignment method</p>	<p>To enable the students-</p> <p>-To Express effectively</p> <p>-To share ideas</p> <p>-To develop appropriate style of writing.</p> <p>-To write effectively</p> <p>- To differentiate the style of expressing different writing skills</p>	<p>To enable the students to imbibe-</p> <p>-Identify the appropriate usage of writing skills</p> <p>Apply it in practical life</p> <p>Express their views</p>	<p>Read, comprehend, and respond to complex texts independently.</p> <p>Analyses, observes, form opinion and write information from a graph/chart/map/report/line/cues.</p> <p>Develops a sense of creative and critical writing skill.</p>	<p>ASSESSMENT OF LEARNING</p> <p>Extract based question</p> <p>Develop a paragraph on a given situation carefully observing/analyzing the data given.</p>	

26/09/2024 to 28/09/2024			-knowledge of the purpose and importance of writing short and long compositions -will be able to practically make use of writing skills -Know effective means of disseminating information on varied issues. -appropriate language, -use of accurate vocabulary, expressions and sentence structure.	inthe desired manner		
OCT 01/10/2024 to 05/10/2024	Ls. 7 Madam Rides the Bus (First Flight)	Reading, lecture & discussion method The study assignment method	To enable the students- - To develop the skill of communication. -To enable them to speak in grammatically correct language and with proper expression. -To enable the learners to extrapolate from the given text. -To enable the students to think of an alternative ending to the story. -To enable them to use new words and phrases in expression.	To enable the students to imbibe- feel sensitive towards the feelings of an individual. enjoy a light-hearted literature. realise the lessons and experiences that travelling gives us	Read, write, speak and understand English correctly. Identify vocabulary and use the same correctly. Understand, discuss and develop interest in forming stories. Relate to the lesson and the central character's experiences that travelling gives us Communicate thoughts, ideas, views, and opinions verbally, enriches vocabulary.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity (MA) Discussion-Are you concerned about traffic and road safety? What are your concerns? How would you make road travel safer and more enjoyable?
07/10/2024 to 09/10/2024	Poem 7 The Trees (First Flight)	Reading, lecture & discussion method The study assignment method	To enable the students- -To compare the natural forests to the artificial ones that man has created inside his house to suit the purpose. -To imagine the tree as a symbol of mankind -To revise about various poetic devices like Imagery, Personification, Simile, Free verse. -To do strengths' and weaknesses' study of their own personality. -To comprehend the poem locally and globally. -To infer the meaning of familiar words and phrases	To enable the students to imbibe- Concern for Mother Earth Sensitivity Mother Nature is inevitable Tree as a symbol of mankind Empathy Understanding develop thought, critical analysis on the basis of the text read Importance of freedom Equality	Understand, comprehend and appreciate the poetry. Understand the theme of the poem. Identify the poetic device and analyze the poem. Grasp the new words, pronunciation and usage in the literary section. Understand the trees are much more significant to humankind than the world believes. Compare the natural forests versus the artificial ones.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity (MA): Group Discussion: What is the central theme of the poem? Do you think that the trees are right in asserting for the freedom and breaking the boundaries? Is it important? How? Discuss
	Poem 8 Fog (First Flight)	Reading, lecture & discussion method	To enable the students- -know about Haiku-A Japanese poem of seventeen syllables - understand that nature is more	To enable the students to imbibe- appreciate nature and find beauty in it	Understand, comprehend and appreciate the poetry. Understand the theme of the poem. Identify the poetic device and analyze the poem.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation,

10/10/2024		The study assignment method	powerful than anything that humans can produce -understand that change is an unavoidable and natural process -appreciate imagery and metaphor used in poem and understand their relevance. - analyse the poem through appropriate inferential questions -enhance their vocabulary and comprehension of the poem.	-respect nature	Grasp the new words, pronunciation and usage in the literary section. Understand the powerful nature and worth of natural occurrences. Know how natural occurrences could be beautifully expressed in verses.	analysis, inference, evaluation & vocabulary) Activity (MA): What metaphor has the poet used in the poem Fog? Do you think it is appropriate? Discuss.
11/10/2024	Poem 9 The Tale of Custard the Dragon (First Flight)	Reading, lecture & discussion method The study assignment method	To enable the students- -To enable the students to comprehend the text. -To enable them to verbally communicate. -To enable them to enhance their writing skills. -To enrich vocabulary and its usage within appropriate context. -To enable them express themselves grammatically correct language. -To develop a love for literature in students. -To introduce the students with life and works of Ogden Nash.	To enable the students to imbibe- Be brave Help others Not to boast Develop compassion Infer that good deeds are rewarded.	Understand, comprehend and appreciate the poetry. Understand the theme of the poem. Identify the poetic device and analyze the poem. Grasp the new words, pronunciation and usage in the literary section. Understand the simple, imaginary stories can be beautifully woven into poems. Know how ballads are formed and interest the senses over the years.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity (MA): The Tale of Custard the Dragon is a ballad. What message does the poet want to give through the poem? Discuss
14/10/2024 to 16/10/2024	SR7 The Necklace (FP)	Reading, lecture & discussion method The study assignment method	To enable the students- To know that satisfaction is the key to happiness. To understand that we should be content with what life give us. To enjoy and appreciate the stories giving lessons of life -To understand 'Honesty is the best policy' -To understand that You may pay a terrible price for greed and desire (Mme. L's fatal flaw, her falseness just like the necklace) To enrich vocabulary To read with proper intonation and pronunciation -comprehend the text To express effectively, share ideas and develop appropriate style of writing. To know the meaning of phrases used in the lesson.	To enable the students to imbibe- -inculcate the values of realization of truth and satisfaction -understand that over ambition results in frustration and destruction of peace of mind understand showism and greed has no limit, it ultimately proves disastrous, thus would refrain from it	Understand, discuss and express thoughts, ideas, views, opinions verbally and non-verbally in order to demonstrate language communication skills. Understands the theme of the lesson, empathizes with the characters of the story. Know that satisfaction leads to contentment which is a key to happiness. - understand that acceptance of mistake will make the life easier in contrast to hiding the truth and paying for it later/or ruining your inner peace Enjoy and appreciate the stories giving lessons of life.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity (MA) - Group Discussion- (Over ambition/showing off results in frustration and destruction. Express your views.

NOV 11/11/2024 to 13/11/2024	Ls. 8 The Sermon at Benares (First Flight)	Reading, lecture & discussion method The study assignment method	To enable the students- -To enable the students to have a spiritual outlook. -To enable them express themselves in grammatically correct language. - To enable the learners to extrapolate from the giventext. -To sensitize the students to the fact that death is the ultimate truth in the world. -To enable them use new words and phrases in their own language. -To help them know that nothing is permanent. Everything is subject to decay. All human beings are mortals. And mortals are bound to die. -They help them know the fact that grieving on the death of a relative brings nothing. It only invites physical pain.	To enable the students to imbibe- Know the reality Peace of mind Accept the truth Faith Acceptance Be patient Reach out to others in their grief	Read, write, speak and understand English correctly. Identify vocabulary and use the same correctly. Understand, discuss and express thoughts, ideas, views, opinions verbally and non-verbally in order to demonstrate language communication skills. Understands the theme of the lesson about how Gautam Buddha obtained enlightenment and learn his preaching to the world. Deeply observe that death is the ultimate truth in the world.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity (MA)- One should be practical to accept the truth of life. Discuss.
14/11/2024 to 21/11/2024	Ls 9 The Proposal (play) (First Flight)	Reading, lecture & discussion method The study assignment method	To enable the students- -To help them differentiate between internal and external conflict. -To help them identify the different types of conflict within the story. -To help them articulate the necessity of conflict within the text. -To appreciate/ comprehend the text. -To express themselves in grammatically correct language. -To make understand drama as the form of literature. -To make them appreciate the efforts of different writers and their style. -To make them aware of the Russian Wedding custom and culture -To compare the wedding ceremonies of Russia and India.	To enable the students to imbibe- Managing Conflicts Anger management Need to control the usage of language Trust Faith Understanding Behaviour Forgiveness	Read, write, speak and understand English correctly. Identify vocabulary and use the same correctly. Understand, discuss and express thoughts, ideas, views, opinions verbally and non-verbally in order to demonstrate language communication skills. Relate to the various characters of the drama and their temperament. Discuss the characteristics, the language used by the Russian writer Anton Chekov.	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary) Activity –Role Play and learning dialogue delivery using voice modulation. Discussion- Are there parts of the play that reminds you of film scenes from romantic comedies?
DEC 02/12/2024 to 04/12/2024	Poem 10 For Anne Gregory (First Flight)	Reading, lecture & discussion method The study assignment method	To enable the students- -To enable the students comprehend the poem locally and globally. -To infer the contextual meaning of the text. -To enable the students to know	To enable the students to imbibe- Appreciation Respect Beauty of thought Purity of Soul	Understand, comprehend and appreciate the poetry. Understand the theme of the poem. Identify the poetic device and analyze the poem. Grasp the new words, pronunciation and usage in the literary section. Understand that outer beauty is	ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)

			<p>their strengths and weaknesses</p> <ul style="list-style-type: none"> -To make study of their own personality. -To infer the meaning of unfamiliar words and phrases. -To identify the poetic devices like metaphor, alliteration etc., -To know about the rhyme scheme used in the poem. 	<p>Acceptance</p> <p>Accept Challenges</p> <p>Courage to face the reality.</p>	<p>short lived and inner beauty is forever through a small/simple poem like Anne Gregory.</p>	<p>Activity (MA) Discussion- Do you think that the love felt for someone's physical appearance is not pure and true? Write your answer reflecting on the poem.</p>
05/12/2024 to 08/12/2024	SR. 8 Bholi (FP)	<p>Reading, lecture & discussion method</p> <p>The study assignment method</p>	<p>To enable the students- -</p> <ul style="list-style-type: none"> -To sensitize the students to the importance of education. -To explain the importance of emotional security and family support for children. -To indicate the need of love, encouragement and education for the disabled to fight against their odds. -To demonstrate the use of simple past and past perfect tense in speech and writing. -To stuff moral values in the students such as dowry is a social abuse, any disabled should not be made fun of etc. 	<p>To enable the students to imbibe-</p> <p>Compassion</p> <p>Confidence</p> <p>Care and concern for girls</p> <p>Empathy</p> <p>Gender equality</p> <p>Willingness to help others</p> <p>Nobility</p>	<p>Read, write, speak and understand English correctly.</p> <p>Identify vocabulary and use the same correctly.</p> <p>Understand, discuss and express thoughts, ideas, views, opinions verbally and non-verbally in order to demonstrate language communication skills. Understands the theme of the lesson. Enjoys the description of twist and turns story carefully scripted by author K.A. Abbas.</p>	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Activity (MA) Discussion – Bholi's teacher helped her to overcome social barriers by encouraging and motivating her. How do you contribute towards changing the attitudes illustrated in this story? Draw a character sketch of Bholi in your own words, highlighting her transformation from a harmless dumb cow to a fearless and independent girl.</p>
09/12/2024 to 13/12/2024	SR. 9 The Book That Saved the Earth (FP)	<p>Reading, lecture & discussion method</p> <p>The study assignment method</p>	<p>To enable the students-</p> <ul style="list-style-type: none"> -To introduce the concept of Aliens, Martians. -To help the students think futuristically. -To introduce the main ideas of a play. -To enable the students to understand the plot and characters and sequence of incidents in the play. -To appreciate the humor in the play. -To enable the students to stage a play. 	<p>To enable the students to imbibe-</p> <p>Confidence</p> <p>Unity</p> <p>Presence of mind</p> <p>Acceptance</p> <p>Time Management</p> <p>Cooperation</p> <p>Friendship</p> <p>Trust</p>	<p>Read, write, speak and understand English correctly.</p> <p>Identify vocabulary and use the same correctly.</p> <p>Understand, discuss and express thoughts, ideas, views, opinions verbally and non-verbally in order to demonstrate language communication skills. Understands the theme of the lesson and analyze each character and its peculiarities. Enjoys the description of twist and turns story carefully scripted by author Claire Boiko</p>	<p>ASSESSMENT OF LEARNING (MCQs, objective type questions short/long answers, RTC to assess comprehension, interpretation, analysis, inference, evaluation & vocabulary)</p> <p>Activity (MA)- (Group Discussion) In what ways does Think-Tank misinterpret innocent nursery rhymes as threats to the Martians? Can you think of any incidents where you misinterpreted a word or an action? How did you resolve the misunderstanding?</p>

<p>14/12/2024 to 16/12/2024</p>	<p>Grammar Editing Omission Gap Filling Reading Comprehension</p>	<p>Tutorial Method Reading, lecture & discussion method The study assignment method</p>	<p>To enable the students- -application of knowledge -Express effectively -develop appropriate style of writing. -write grammatically correct sentences. -will be able to apply the rules of grammar -write effectively with appropriate expressions, vocabulary and content -knowledge of the purpose and importance of grammar topics.</p>	<p>To enable the students to imbibe- Acquire knowledge through rules in grammar concentration, confidence and independent Sharing of ideas Decision creativity -novelty of ideas</p>	<p>Reads with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, and inferring.</p>	<p>ASSESSMENT OF LEARNING Editing/Omission/fill ups (Use previous text with Narration, conversation, etc) SEA Worksheets- To solve the given passages. MCQ based pattern.</p>
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