

KIDS WORLD SCHOOL
SESSION - 2024 - 25
ANNUAL CURRICULUM PLANNER
SUBJECT- SOCIAL SCIENCE
CLASS – IX

| Month | Name of the Lesson | Methodology | Learning Objectives | | Learning Outcomes | Mode of Assessment/Activity |
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| | | | Knowledge / Content Based | Application Based | | |
| April 01/04/2024- 08/04/2024 | GEOGRAPHY Ls. 1 India Size and Location | i)Lecture and discussion Method ii)The study assignment method iii)Videos | Location Size India & the world India's Neighbours | Examine how the location of an area impacts its climate and time with reference to longitude and latitude. Explore and analyze the trading and cultural relationships of India with its neighboring countries. Examine how location of India enables its position as a strategic partner in the subcontinent. | *Identify the location of India in the Indian subcontinent. | i)) NCERT & Extra Questions ii) Concept Map iii) Map Activity iv) To draw the latitude and longitudinal lines on the model of Globe |
| April 15/04/2024- 25/04/2024 | ECONOMICS Eco – Ls 1. The Story of a Village Palampur (To be assessed as part of Periodic Assessment only) | i)Lecture and discussion Method ii)The study assignment method iii)Videos | Overview Organization of Production Farming in Palampur Non-farm activities in Palampur | Evaluate the prevailing farming conditions in different states with reasons Examine the factors of production and interdependence of the requirements. Examine the contribution of non-farm activities to the economic growth of the village. | *Familiarize with basic economic concepts through an imaginary story of a village. | i) NCERT & Extra Questions ii) Concept Map iii) Case study of a known village. (MULTIDISCIPLINARY) MATHS + SST+ ARTS Explore traditional Art form of printing of Kalamkari . |

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| <p>June 20/06/2024- 29/06/2024</p> | <p>HISTORY Ls.1 The French Revolution</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>French Society During the Late Eighteenth Century</p> <p>The Outbreak of the Revolution</p> <p>France Abolishes Monarchy and Becomes a Republic Did Women have a Revolution?</p> <p>The Abolition of Slavery The Revolution and Everyday Life</p> | <p>Compare & contrast the conditions that prevailed in France with the situations prevailed in India pre 1857 war. Critically examine the need of voting rights of Common people in France which laid the foundation of future Democracies. Examine various solutions to address imbalances that may lead to revolutions</p> | <p>*Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it. *Know the use of written, oral and visual material to recover the history of revolutions.</p> | <p>NCERT & Extra Questions ii) Concept Map iii) Map Activity iv) Debate: the French Revolution laid the foundation of democracy.</p> |
| <p>July 01/07/2024- 06/07/2024</p> | <p>CIVICS Ls. 1 What is Democracy? And Why Democracy?</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>What is Democracy? Features of Democracy</p> <p>Why Democracy? Broader Meanings of Democracy.</p> | <p>Examine the concept /structural components of Democracy and its forms/ features in different countries</p> <p>Examine and analyse the working structure of the governments of India and North Korea.</p> <p>Analyse and infer on the different historical processes and forces that have contributed for the promotion of democracy.</p> | <p>*Develop conceptual skills of defining democracy. *Understand how different historical processes and forces have promoted democracy. *Develop a sophisticated defense of democracy against common prejudices.</p> | <p>i) NCERT & Extra Questions ii) Concept Map iii) Case Study of other country and their democratic structures.</p> |
| <p>July 08 /07/2024- 16/07/2024</p> | <p>GEOGRAPHY Ls. 2 Physical Features of India</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Major Physiographic Divisions –Himalayan Mountains, Northern Plains, Peninsular Plateau, Indian Desert, Coastal Plains, Islands</p> | <p>Justify why India is a sub-continent .</p> <p>Examine the geological process that played a crucial role in the formation of diverse physical features in India</p> <p>Analyse the conditions and relationships of the people living in different</p> | <p>*Understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types.</p> | <p>i) NCERT & Extra Questions ii) Concept Map iii) Map Activity Subject Enrichment Activity Project work on Disaster Management</p> |

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| <p>Aug 18/08/2024 - 23/08/2024</p> | <p>CIVICS Ls. 2 Constitutional Design</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Democratic Constitution in South Africa</p> <p>Why do we need a Constitution?</p> <p>Making of the Indian Constitution</p> <p>Guiding Values of the Indian Constitution.</p> | <p>Comprehend the purpose of constitution.</p> <p>Enumerate the essential features that need to be kept in mind while drafting any constitution.</p> <p>Examine the guiding values that created the Indian constitution.</p> <p>Comprehend the roles and responsibilities as citizens of India.</p> | <p>*Analyse the difference between written or unwritten Constitution. *Enumerate the roles and responsibilities as citizens of India .</p> | <p>i) NCERT & Extra Questions ii) Concept Map iii) Reading Preamble</p> |
| <p>Aug 24/08/2024- 31/08/2024</p> | <p>ECONOMICS Ls. 2 People as Resource</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Overview Economic Activities by Men and Women Quality of Population Unemployment</p> | <p>Examine the various factors that constitute the quality of population</p> <p>Analyse the role of government in improving the quality of population.</p> <p>Examine the factors that contribute to unemployment .</p> | <p>*Understand the demographic concepts Understand how population can be as asset or a liability for the nation.</p> | <p>i) NCERT & extra Questions ii) Concept Map</p> |
| <p>Sep 01/09/2024- 10/09/2024</p> | <p>GEOGRAPHY Ls. 3 Drainage</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Concept Drainage Systems in India The Himalayan Rivers - Ganga and Brahmaputra River System</p> <p>The Peninsular Rivers- Narmada Basin, Tapti Basin, Godavari Basin, Mahanadi Basin, Krishna Basin, Kaveri Basin Lakes</p> <p>Role of Rivers in the Economy River Pollution</p> | <p>Justify the statement that the rivers are lifeline of economy with reference to India. Examine the information about different lakes and infer on their contribution to Indian ecology Distinguish between the rivers of north and south India Analyse the flow of different rivers of India to infer on their impact on livelihood.</p> | <p>*Identify the river systems of the country and explain the role of rivers in the human society.</p> | <p>i) NCERT & Extra Questions ii) Concept Map iii) Map Activity</p> |

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| <p>Sep 11/09/2024- 21/09/2024</p> | <p>HISTORY Ls. 3 Nazism and the Rise of Hitler</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Birth of the Weimar Republic Hitler’s Rise to Power The Nazi Worldview Youth in Nazi Germany Ordinary People and the Crimes Against Humanity.</p> | <p>Analyse the manipulated control of situations led by an individual. Analyse the role of the “Treaty of Versailles in that led to the rise of Hitler. Examine the circumstances that led to the rise and fall of Hitler. Discuss the critical significance of Nazism in shaping the politics of the modern world. Appraise the war compensation compelled on Germany in the name of the “treaty of Versailles led to the rise of Hitler .</p> | <p>*Discuss the critical significance of Nazism in shaping the politics of modern world. *Get familiarized with the speeches and writings of Nazi Leaders.</p> | <p>i) NCERT & Extra Questions ii) Concept Map iii) Map Activity</p> |
| <p>Sep 22/09/2024- 05/10/2024</p> | <p>HISTORY Ls. 2 Socialism in Europe and Russian Revolution</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>The Age of Social Change The Russian Revolution The February Revolution in Petrograd What Changed after October? The Global Influence of the Russian Revolution and the USSR</p> | <p>Analyse the situations that led to the rise of Russian and French revolutions. Evaluate the reasons that led to the rise of Lenin’s communism and Marxist Socialism</p> | <p>*Explore the history of socialism through the study of Russian Revolution. *Familiarize with the different types of ideas that inspired the revolution.</p> | <p>i) NCERT Extra Questions ii) Concept Map iii)Map Activity</p> |
| <p>Oct</p> | <p>TERM EXAMINATION – I REVISION</p> | | | | | |

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| <p style="text-align: center;">Oct</p> <p>07/10/2024-10/10/2024</p> | <p>GEOGRAPHY Ls. 5 Natural Vegetation and Wildlife. (Only map pointing to be evaluated in the annual examination.) Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks)</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Types of Vegetation – Tropical Evergreen Forests, Tropical Deciduous Forests, Thorn Forests and Shrubs, Montane Forests, Mangrove Forests Wild Life</p> | <p>Explain the nature of diverse flora & fauna as well as their distribution.</p> <p>Develop concern about the need to protect the biodiversity of our country.</p> | <p>*Explain the nature of diverse flora and fauna as well as their distribution. *Develop concern about the need to protect the biodiversity of our country.</p> | <p>i) NCERT & extra Questions ii) Concept Map iii) Map Activity</p> <p>Science + Sst Art Integrated *Identifies /Explore The Natural Vegetations of Sikkim</p> |
| <p style="text-align: center;">Nov</p> <p>11/11/2024-18/11/2024</p> | <p>HISTORY Ls. 4 Forest Society and Colonialism Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks)</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Why Deforestation? The Rise of Commercial Forestry Rebellion in the Forest Transformations in Java</p> | <p>Discuss the social & cultural world of forest communities through the study of specific revolts.</p> <p>Understand how oral traditions can be used to explore tribal revolts. Analyze the impact of colonialism on forest societies & the implication of scientific forestry.</p> | <p>*Discuss the social and cultural world of forest communities through the study of specific revolts.</p> | <p>i) NCERT & Extra Questions ii) Concept Map</p> |
| <p style="text-align: center;">Nov</p> <p>19/11/2024-29/11/2024</p> | <p>GEOGRAPHY Ls. 4 Climate</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Concept Climatic Controls Factors influencing India's climate – Latitude, Altitude, Pressure and Winds (excluding Jet Streams and Western Cyclonic Disturbances and related figures) The Seasons – Cold Weather Season, Hot Weather Season, Advancing Monsoon, Retreating/Post Monsoons</p> | <p>Examine and analyse the factors that determine the climate of India Discuss the mechanisms of monsoons in Indian subcontinent. Analyse and infer the reasons behind the wide difference between day and night temperatures at different geographical locations of India. To interpret how monsoon acts as a Unifying bond</p> | <p>*Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people. *Explain the importance and unifying role of monsoons.</p> | <p>i) NCERT & Extra Questions ii) Concept Map iii) Map Activity</p> |

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| | | | Distribution of Rainfall Monsoon as a unifying bond | | | |
| Dec 02/12/2024- 14/12/2024 | CIVICS Ls. 4 Working of Institution | i)Lecture and discussion Method ii)The study assignment method iii)Videos | How is the major policy decision taken? Parliament Political Executive The Judiciary | Examine the roles, responsibilities and interdependency of all the 3 organs of the Government. Examine the rule of law in India and its relevance Understand the power and working of Indian Judiciary system and comprehend the hierarchy system of the judiciary in India. | *Get an overview of central governmental structures. *Identify the role of Parliament and its procedures. *Distinguish between political and permanent executive authorities and functions. *Understand the parliamentary system of executive's accountability to the legislature. | i) NCERT & Extra Questions ii) Concept Map iii) Role Play |
| Jan 02/01/2025- 10/01/2025 | ECONOMICS Ls. 3 Poverty as a Challenge | i)Lecture and discussion Method ii)The study assignment method iii)Videos | Overview Two typical cases of Poverty Poverty as seen by Social Scientists Poverty Estimates Vulnerable Groups Interstate Disparities Global Poverty Scenario Causes of Poverty Anti-Poverty measures The Challenges Ahead | Comprehend that poverty is a multifaceted concept inherent in the rural and urban conditions. Examine the measures taken by the government to eradicate poverty | *Understand poverty as a challenge. *Identify vulnerable group and interstate disparities *Appreciate the initiatives of the government to alleviate poverty. | i) NCERT & Extra Questions ii) Concept Map |

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| <p>Jan 13/01/2025- 18/01/2025</p> | <p>CIVICS Ls. 3 Electoral Politics</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Why Elections? What is our System of Elections? What makes elections in India democratic?</p> | <p>Comprehend the concept and system of elections. Evaluate the conditions that make Elections in India democratic. Analyse the implications of power of vote and power of recall. Appraise the role of election commission for the conduct of free and fair elections.</p> | <p>*Understand representative democracy via competitive party politics. *Familiarize with Indian electoral system. *Reason out for the adoption of present Indian Electoral System.</p> | <p>i) NCERT & Extra Questions ii) Concept Map</p> |
| <p>Jan 20/01/2025- 25/01/2025</p> | <p>HISTORY Ls.5 Pastoralist in the Modern World (To be assessed as part of Periodic Assessment only)</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Pastoral Nomads and their Movements Colonial Rule and Pastoral Life Pastoralism in Africa</p> | <p>Analyse the situations that have created Nomadic society Draw comparisons of African pastoralists and Indian Pastoralists during colonial rule. Examine the how the colonial laws impacted livelihood in pastoral communities Appraise the contribution of Pastoralists in the modern economy.</p> | <p>*Analyse the impact of modern states, marking of boundaries, processes of sedentarization , contraction of pastures, and expansion of markets on pastoralism in the modern world.</p> | <p>i) NCERT & Extra Questions ii) Concept Map</p> |
| <p>Jan 27/01/2025- 01/02/2025</p> | <p>GEOGRAPHY Ls. 6 Population</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Population Size and Distribution – India’s Population Size and Distribution by Numbers, India’s Population Distribution by Density Population Growth and Processes of Population Change – Population Growth, Processes of Population Change/Growth</p> | <p>Examine the reasons behind the uneven distribution of population in India with specification to UP & Rajasthan and Mizoram and Karnataka</p> | <p>*Analyse the uneven nature of population distribution and show concern about the large size of our population. *Identify the different occupations of people and explain various factors of population change.</p> | <p>i) NCERT & Extra Questions ii) Concept Map iii) Map Activity</p> |

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| <p>Feb 03/02/2025- 11/02/2025</p> | <p>CIVICS Ls. 5 Democratic Right</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Life without Rights Rights in a Democracy Rights in the Indian Constitution Expanding scope of rights</p> | <p>Comprehend what it is to be a responsible citizen while performing their prescribed duties versus claiming rights Evaluate the role of rights in Democracy .</p> | <p>*8Recognize the need for rights in one’s life. *Understand the availability /access of rights in a democratic system/government. *Create awareness regarding the process of safeguarding rights.</p> | <p>i) NCERT & Extra Questions ii) Concept Map iii) Debate</p> |
| <p>Feb 12/02/2025- 20/02/2025</p> | <p>ECONOMICS Ls. 4 Food Security in India</p> | <p>i)Lecture and discussion Method ii)The study assignment method iii)Videos</p> | <p>Overview What is Food Security? Why Food Security? Who are food insecure? Food Security in India What is Buffer Stock? What is the Public Distribution System? Current Status of Public Distribution System Role of Cooperatives in food security</p> | <p>Examine the critical role of food security for its masses. Justify the rationale for the system of food security in India. Appraise the contributory role of Public Distribution system to address FSI Substantiate the role of green revolution in strengthening the PDS.</p> | <p>*Understand the concept of food security *Appreciate and analyse the role of government in ensuring food supply.</p> | <p>i) NCERT & Extra Questions ii) Concept Map</p> |
| <p>March</p> | <p>TERM - II REVISION</p> | | | | | |