

KIDS WORLD SCHOOL
SESSION - 2024 - 25
ANNUAL CURRICULUM PLANNER
SUBJECT- SOCIAL SCIENCE
CLASS – X

| MONTH | NAME OF THE LESSON | METHODOLOGY | LEARNING OBJECTIVES | | LEARNING OUTCOMES | MODE OF ASSESSMENT + ACTIVITY |
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| | | | Knowledge / Content Based | Application Based | | |
| APRIL 01/04/2024- 12/04/2024 | His - Ls 2. Nationalism in India | i) Lecture and discussion Method ii) The study assignment method iii) Videos | The First World War, Khilafat and Non - Cooperation Differing Strands within the Movement Towards Civil Disobedience The Sense of Collective Belonging | Explore various facets of Nationalistic movements that ushered in the sense of Collective Belonging Discuss the impact of the first world war on triggering two defining movements (Khilafat & Non-cooperation Movement) in India. Assess/ appraise the role of Mahatma Gandhi and other leaders in the two movements (NCM & CDM) | *Understand the way the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere. *Recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement | ASSESSMENT OF LEARNING i) NCERT Questions+ extra questions ii) Concept Map iii) Map Activity |
| APRIL 15/04/2024- 27/04/2024 | Geo- Ls 1. Resources & Development | i) Lecture and discussion Method ii) The study assignment method iii) Videos | Concept Development of Resources Resource Planning - Resource Planning in India, Conservation of Resources Land Resources Land Utilization Land Use Pattern in India Land Degradation and Conservation Measures Soil as a Resource - Classification of Soils, Soil Erosion and Soil Conservation (excluding Box Information on State of India's Environment) | Examine the significance, interdependence, utilization development need of Planning of resources in India. Summarise the rationale for development of resources Comprehends the reasons for non-optimal utilization of land in India. Analyse the need to conserve all the resources Examine the significant role for resource planning in the light of the present requirements in India | *Understand the importance of forests and wild life in one environment as well as develop concept towards depletion of resources. | ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Map Skill (MULTIDISCIPLINARY) Types of soil – by using soil /clay make pots . |

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| <p>JUNE 20/06/2024- 29/06/2024</p> | <p>Eco- Ls 1. Development</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>What Development Promises - Different People, Different Goals Income and Other Goals</p> <p>National Development How to compare different countries or states?</p> <p>Income and other criteria Public Facilities Sustainability of Development</p> | <p>Examine the significance of designing suitable developmental goals in shaping the nation.</p> <p>Examine the importance of per capita income and compare the per capita income of various countries to infer about reasons for the variance</p> <p>Analyse the HDI in relation to PCI. Examine the need for Sustainable development</p> | <p>*Familiarize with concepts of macroeconomics. *Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income.</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions i) Concept Map ii) Debate</p> |
| <p>JULY 01/07/2024- 06/07/2024</p> | <p>Geo – Ls 2. Forest & Wildlife</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Conservation of forest and wildlife in India Types and distribution of forests and wildlife resources Community and Conservation</p> | <p>Examine the importance of conserving forests and wild life and their interdependency in maintaining the ecology for the sustainable development of India. Analyse the role of grazing and wood cutting in the development and degradation . Comprehends the reasons for conservation of biodiversity in India under sustainable development.</p> | <p>*Explain various government policies for institutional as well as technological reforms since independence. *Identify different types of minerals and energy resources and places of their availability . *Feel the need for their judicious utilization</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map</p> |
| <p>JULY 08/07/2024- 15/07/2024</p> | <p>Civ – 1. Power Sharing</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Belgium and Sri Lanka Majoritarianism in Sri Lanka Accommodation in Belgium Why power sharing is desirable? Forms of Power Sharing</p> | <p>Examines and comprehends how democracies handle demands and need for power sharing. Analyse the Challenges faced by countries like Belgium and Sri Lanka ensuring effective power sharing</p> | <p>*Familiarize with the centrality of power sharing in a democracy. *Understand the working of spatial and social power sharing mechanisms.</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion</p> |

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| JULY 18/07/2024- 30/07/2024 | Geo – Ls 3. WaterResources | i)Lecture and discussion Method ii) The study assignment method iii) Videos | Water Scarcity and The Need for Water Conservation and Management Multi-Purpose River Projects and Integrated Water Resources Management Rainwater Harvesting | Examine the reasons for conservation of water resource in India. Analyse and infer how the Multipurpose projects are supporting the requirement of water in India. | *Comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation | ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Map Activity |
| AUG 01/08/2024- 10/08/2024 | Civ – Ls 2. Federalism | i)Lecture and discussion Method ii) The study assignment method iii) Videos | What is Federalism? What make India a Federal Country? How is Federalism practiced? Decentralization in India | Comprehend the theory and Practice of Federalism in India. Analyse the policies and politics that has strengthened federalism in practice. | *Analyze federal provisions and institutions. *Explain decentralization in rural and urban areas. | ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion |
| AUG 12/08/2024- 17/08/2024 | His Ls – 4 . The Age of Industrialization (To be assessed as part of Periodic Assessments only) | i)Lecture and discussion Method ii) The study assignment method iii) Videos | Before the Industrial Revolution Hand Labour and Steam Power Industrialization in the Colonies Factories Come Up The Peculiarities of Industrial Growth Market for Goods | Examine economic, political, social features of Pre and Post Industrialization. Analyse the impact of Industrialisation in the colonies with specific focus on India | *Familiarize with the Pro-to-Industrial phase and Early – factory system. *Familiarize with the process of industrialization and its impact on labour class | ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion iv) IDP (project) |
| AUG 20/08/2024- 31/08/2024 | His – Ls 1. The Rise of Nationalism in Europe | i) Lecture and discussion Method ii) The study assignment method iii) Videos | The French Revolution and the Idea of the Nation The Making of Nationalism in Europe The Age of Revolutions: 1830-1848 The Making of Germany and Italy Visualizing the Nation Nationalism and Imperialism | Examine the impact of the French Revolution on the European countries in the making of the Nation state. Explore the nature of the diverse social movements of the time. (1830-1848) Examine the ways by which the idea of nationalism emerged and led to the formation of nation states. Comprehend how the World War I was triggered by the scramble for colonies in the Balkan states | *Enable the learners to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post-1830 period. *Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalisms | ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Map Activity |

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| <p>SEP 02/09/2024- 10/09/2024</p> | <p>Geo – Ls 4. Agriculture</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Types of Farming – Primitive Subsistence, Intensive Subsistence, Commercial Cropping Pattern – Major Crops, Food Crops other than Grains, Non Food Crops, Technological and Institutional Reforms Food Security</p> | <p>Examine the crucial role played by agriculture in our economy and society. Analyses the challenges faced by the farming community in India. Comprehends the various aspects of agriculture, including crop production, types of farming, modern agricultural practices, and the impact of agriculture on the environment.</p> | <p>*Explain the importance of agriculture in national economy. *Identify various types of farming and discuss the various farming methods; describe the spatial distribution of major crops as well as understand the relationship between rainfall regimes and cropping pattern</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Map Activity</p> |
| <p>SEP 11/09/2024- 17/09/2024</p> | <p>Eco – Ls 2. Sectors of the Indian Economy</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Sectors of Economic Activities Comparing the three sectors Primary, Secondary and Tertiary Sectors in India Division of sectors as organized and unorganized Sectors in terms of ownership: Public and Private Sectors</p> | <p>Analyse and evaluate the economic activities in different sectors and how they contribute to the overall growth and development of the Indian economy. Identify problems in different sectors and propose solutions based on their understanding of the sectors. Analyse the major employment generating sectors and observe the challenges faced in an effort to provide employment to all. Examines the role of Unorganised sector in impacting PCI currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP Examine and infer the essential role of the Public and Private sectors the present trends of PPP and efficacy of the initiative.</p> | <p>*Identify major employment generating sectors. *Reason out the government investment in different sectors of economy.</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion</p> |

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| <p>SEP 18/09/2024- 21/09/2024</p> | <p>His –Ls 3. The Making of a GlobalWorld</p> <p>Sub topic :2 19th century 1815 -1914</p> <p>Sub topic : 3 The inter- war economy</p> <p>Sub topic :4 Rebuilding of world economy: The Post War Era.</p> | <p>i)Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>The Pre-modern world The Nineteenth Century (1815- 1914) The Inter war Economy Rebuilding a World Economy: The Post-War Era</p> | <p>Explore various aspects of how the world changed profoundly in the 19th century in terms of Economic, Political, Social, Cultural and technological areas.</p> <p>Analyse the destructive impact of colonialism on the economy and the livelihoods of colonised people.</p> | <p>*Show that globalization has a long history and point to the shifts within the process. *Analyze the implication of globalization for local economies. *Discuss how globalization is experienced differently by different social groups.</p> | <p>ASSESSMENT OF LEARNING</p> <p>i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion iv) IDP (project)</p> |
| <p>SEP 23/09/2024- 30/09/2024</p> | <p>Geo – Ls 5. Minerals & Energy Resources</p> | <p>i)Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>What is a mineral? Mode of occurrence of Minerals – Where are these minerals found?, Ferrous Minerals, Non-Ferrous Minerals, Non Metallic Minerals, Rock Minerals Conservation of Minerals</p> <p>Energy Resources – Conventional Sources of Energy, Non-Conventional Sources of Energy Conservation of Energy Resources</p> | <p>Comprehends the formation of different types of minerals, location, their uses, importance for human life and the economy.</p> <p>Analyses the importance of minerals and natural resources for economic development of the country their distribution, and sustainable use. Distinguishes between the conventional and nonconventional sources of energy.</p> | <p>*Identify different types of minerals and energy resources and places of their availability *Feel the need for their judicious utilization</p> | <p>ASSESSMENT OF LEARNING</p> <p>i) NCERT Questions + extra questions ii) Concept Map iii) Map Activity</p> |
| <p>OCT 01/10/2024- 10/10/2024</p> | <p>Civ – Ls 3. Gender, Religion & Caste</p> | <p>i)Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Gender and Politics - Public/Private division, Women’s political representation Religion, Communalism and Politics – Communalism, Secular StateCaste and Politics - Caste inequalities, Caste in politics, Politics in caste .</p> | <p>Examines the role and differences of Gender, religion and Caste in practicing Democracy in India. Analyses the different expressions based on these differences are healthy or other wise in a democracy .</p> | <p>*Recognize the enabling and disabling effects of caste and ethnicity in politics. *Develop a gender perspective on politics. *Recognize the enabling and disabling effects of caste and ethnicity in politics. *Develop a gender perspective on politics.</p> | <p>ASSESSMENT OF LEARNING</p> <p>i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion iv) Debate</p> |

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| <p>OCT 14/10/2024 – 21/10/2024</p> | <p>Eco – Ls 3. Money & Credit To be evaluated in the Board Examination: What is Globalization? Factors that have enabled Globalisation .</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Money as a medium of exchange Modern forms of Money Loan activities of Banks Two different Credit situations Terms of Credit Formal Sector Credit in India Self Help Groups for the Poor</p> | <p>Examine money as a medium of exchange in all transactions of goods and services since ancient times to the present times. Analyse the different sources of credit Identify the significance and role of self-help groups in the betterment of the economic condition of rural people/women.</p> | <p>*Understand money as an economic concept. *Understand the role of financial institutions from the point of view of day-to-day life.</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion .</p> |
| <p>OCT</p> | <p>TERM – I REVISION</p> | | | | | |

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| <p>NOV 11/11/2024- 20/11/2024</p> | <p>Geo – Ls 6. Manufacturing Industries</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Importance of Manufacturing - Industrial Location (excluding Industry Market Linkage), Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel Industry, Cement Industry), Industrial Pollution and Environmental Degradation, Control of Environmental Degradation</p> | <p>Distinguishes between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy.</p> <p>Examines the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector.</p> <p>Analyses the relation between the availability of raw material and location of the Industry</p> | <p>*Bring out the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some areas. *Discuss the need for a planned industrial development and debate over the role of government towards sustainable development.</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Map Activity</p> |
| <p>NOV 21/11/2024- 26/11/2024</p> | <p>Civ – Ls 4. Political Parties</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Why do we need Political Parties? – Meaning, Functions, Necessity How many parties should we have? National Parties State Parties Challenges to Political Parties How can Parties be reformed?</p> | <p>Examine the role, purpose and no. of Political Parties in Democracy Evaluates the contributions made by national and regional political parties in making or otherwise of Indian democracy.</p> | <p>*Introduction to major political parties, challenges faced by them and reforms in the country</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion iv) Debate</p> |
| <p>NOV 27/11/2024- 03/12/2024</p> | <p>Eco – Ls 4. Globalization & the Indian Economy</p> <p>Sub topics: What is Globalization? Factors that have enabled Globalisation</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Production across countries Interlinking production across countries Foreign Trade and integration of markets What is Globalization? Factors that have enabled Globalization World Trade Organization Impact of Globalization in India The Struggle for a fair Globalization</p> | <p>Examine the concept of globalization and its definition, evolution, and impact on the global economy.</p> <p>Explore the details of the key drivers of globalization and their role in shaping the global economic landscape in various countries Examines the significance of role of G20 and its significance in the light of India's present role.</p> | <p>*Explain the working of the Global Economic phenomenon. *Gets familiarized with the rights and duties as a consumer; and legal measures available to protect from being exploited in markets.</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion</p> |

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| <p>DEC 04/12/2024- 10/12/2024</p> | <p>His – Ls 5. Print Culture & Modern world</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>The First Printed Books Print Comes to Europe The Print Revolution and its Impact The Reading Mania The Nineteenth Century India and the World of Print Religious Reform and Public Debates New Forms of Publication Print and Censorship</p> | <p>Examine the development of Print from its beginnings in East Asia to its expansion in Europe and India Analyse the impact of the spread of technology and consider how social life and culture changed with coming of print</p> | <p>*Identify the link between print culture and the circulation of ideas. *Familiarize with pictures, cartoons, extracts from propaganda literature and newspaper debates on important events and issues in the past. *Understand that forms of writing have a specific history, and that they reflect historical changes within society and shape the forces of change</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion</p> |
| <p>DEC 11/12/2024- 14/12/2024</p> | <p>Geo – Ls 7 . Life Line of National Economy Only map pointing to be evaluated in the Board Examination 2 Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks)</p> | <p>i) Lecture and discussion Method ii) The study assignment method iii) Videos</p> | <p>Roadways Railways Pipelines Waterways Major Seaports Airways Communication International Trade Tourism as a Trade</p> | <p>Explain the importance of transport and communication in the ever-shrinking world. Understand the role of trade and tourism in the economic development of a country.</p> | <p>*Explain the importance of transport and communication in the ever-shrinking world. *Understand the role of trade in the economic development of a country</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Map Activity iv) IDP (project)</p> |

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| <p>DEC 16/12/2024- 21/12/2024</p> | <p>Civ- Ls 5. Outcomes of Democracy</p> | <p>i)Lecture and discussionMethod ii)The study assignment method iii) Videos</p> | <p>How do we assess democracy's outcomes? Accountable, responsive and legitimate government Economic growth and development Reduction of inequality and poverty Accommodation of social diversity Dignity and freedom of the citizens</p> | <p>Comprehends the expected and actual outcomes of democracy in view of quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. Analyses the reasons behind gap that occurs in conversion of expected outcomes into actual outcomes ofdemocracy in various respects: quality of government, economicwellbeing, inequality, social differences and conflict and finally freedom and dignity</p> | <p>*Evaluate the functioning of democracies in comparison to alternative forms of governments. *Understand the causes for continuation of democracy in India. *Distinguish between sources of strengths and weaknesses of Indian democracy.</p> | <p>ASSESSMENT OF LEARNING i) NCERT Questions + extra questions ii) Concept Map iii) Group Discussion iv) Debate</p> |
| <p>DEC</p> | <p>PRE – BOARD - I & II REVISION</p> | | | | | |