

KIDS WORLD SCHOOL
SESSION-2024 -25
ANNUAL CURRICULUM PLANNER
SUBJECT – COMPUTER
CLASS-I

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT +ACTIVITY
			KNOWLEDGE / CONTENTBASED	APPLICATION BASED		
JULY 01/07/2024 - 31/07/2024	CHAP-1 A COMPUTER	Explanation method Demonstration	Computer-A machine Computer –A smart machine	Paste pictures of different machines you see in your surroundings.	Understand what is A computer.	ASSESSMENT OF LEARNING (Write T for true Statement and F For false statement, underline the Correct words)
AUGUST 01/08/2024 - 31/08/2024	CHAP-2 PARTS OF COMPUTER	Demonstration Practical	Introduction Monitor CPU cabinet Mouse Speaker Printer	Collect pictures of different parts of computer and assemble them to make a computer. Student will Visit Computer lab to identify computers Part.	Understand to identify different parts Of computer	ASSESSMENT FOR LEARNING (Student will identify different parts of computer)
SEPTEMBER 02/09/2024 - 30/09/2024	CHAP-3 USES OF COMPUTER	Explanation method Demonstration	Introduction Playing games Writing Drawing pictures Solving sums Listening to music Watching cartoons and movies At School At home	Teacher will Open the website www.gamehouse.com / kids games and show the student how to play games of their choice	Understand the uses of computers	ASSESSMENT OF LEARNING (Write T for true Statement and F For false statement, underline the Correct words)
OCTOBER 01/10/2024 - 31/10/2024	REVISION OF EVALUATION I EXAMINATION					

<p>NOVEMBER</p> <p>11/11/2024</p> <p>-</p> <p>30/11/2024</p>	<p>CHAP-4</p> <p>COMPUTER</p> <p>KEYBOARD</p>	<p>Demonstration</p> <p>Explanation</p>	<p>Introduction</p> <p>Keys on the keyboard</p> <p>Alphabet keys</p> <p>Number keys</p> <p>Spacebar</p> <p>Backspace key</p> <p>Delete key</p>	<p>Draw keyboard</p> <p>and colour</p> <p>different types</p> <p>of keys with</p> <p>different</p> <p>colours.</p>	<p>Understand the</p> <p>use of</p> <p>keyboard and</p> <p>different</p> <p>types of</p> <p>keys.</p>	<p>ASSESSMENT</p> <p>OF LEARNING</p> <p>(Write T for true</p> <p>Statement and F</p> <p>For false statement,</p> <p>underline the</p> <p>Correct words).</p>
<p>DECEMBER</p> <p>02/12/2024</p> <p>-</p> <p>31/12/2024</p>	<p>CHAP -5</p> <p>COMPUTER- MOUSE</p>	<p>Demonstration</p> <p>Explanation</p>	<p>Introduction</p> <p>Mouse buttons</p> <p>Mouse pad</p> <p>Placing a mouse</p> <p>Holding a mouse</p> <p>Mouse pointer</p>	<p>Draw mouse</p> <p>and identify</p> <p>it's button and</p> <p>colour them</p> <p>with different</p> <p>colours</p>	<p>Understand</p> <p>about mouse</p> <p>action,</p> <p>mouse</p> <p>button</p>	<p>ASSESSMENT</p> <p>OF LEARNING</p> <p>(Write T for true</p> <p>Statement and F</p> <p>For false statement,</p> <p>underline the</p> <p>Correct words, fill</p> <p>in the blanks)</p>
<p>JANUARY</p> <p>03/01/2025</p> <p>-</p> <p>31/01/2025</p>	<p>CHAP-6</p> <p>USING</p> <p>COMPUTERS - Dos</p> <p>And Don'ts</p>	<p>Demonstration</p> <p>Explanation</p>	<p>Keeping it neat and clean</p> <p>Using the computer gently</p> <p>Maintaining the correct</p> <p>posture</p> <p>Taking turns while</p> <p>sharing the computer</p> <p>Being sensitive towards</p> <p>other</p>	<p>Make a</p> <p>poster on</p> <p>'computer</p> <p>lab rules'</p>	<p>Understand</p> <p>dos and</p> <p>don'ts of</p> <p>computer</p>	<p>ASSESSMENT</p> <p>OF LEARNING</p> <p>(Write T for true</p> <p>Statement and F</p> <p>For false statement,</p> <p>underline the</p> <p>Correct words, fill</p> <p>in the blanks)</p>
<p>FEBRUARY</p> <p>01/02/2025</p> <p>-</p> <p>28/02/2025</p>	<p>CHAP -7</p> <p>NOTEPAD</p>	<p>Demonstration</p> <p>Practical</p>	<p>Introduction</p> <p>Starting note pad</p> <p>Creating a new document</p> <p>Font style and size</p>		<p>Understand to</p> <p>create a new</p> <p>document in</p> <p>notepad.</p> <p>Student will</p> <p>type their name</p> <p>in notepad.</p> <p>(practical)</p>	<p>ASSESSMENT</p> <p>FOR LEARNING</p> <p>(Student will create</p> <p>a document in a</p> <p>notepad)</p>
<p>MARCH</p>	<p>REVISION OF EVALUATION II EXAMINATION</p>					