

**KIDS WORLD SCHOOL**  
**SESSION- 2024-25**  
**ANNUAL CURRICULUM PLANNER**  
**CLASS -V**  
**SUBJECT – DRAWING**

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES	LEARNING OUTCOMES
<b>JULY</b>	<p style="text-align: center;"><b><u>CRAFT</u></b></p> <p>1)TOOTH PICK 2)EGYPTIAN COLLAR</p> <p style="text-align: center;"><b><u>TOPIC</u></b></p> <p>1) KNOWLEDGE OF COLOUR 2)AN APPLE DRAWING</p>	<p>BY SHOWING THEM A CUTTING PASTING WORK AND DO PAINTING</p> <p>COLOUR COMBINATIONS,NE AT NESS 2.GOOD DRAWING AND WRITE COLOURS</p>	<p>PRODUCE CREATIVE WORK</p> <p>IDENTIFY COLOR TERMS USING THE ACADEMIC VOCABULARY OF THE DISCIPLINE &gt; CREATE A REVERSE COLOR SCHEME OF A PAINTING. IDENTIFY LINES, LINE SEGMENTS. USING COLOURS.</p>	<p>PROMOTES INDIVIDUAL EXPRESSION AND CREATIVITY.</p> <p>STUDENTS WILL LEARN THE PRIMARY&amp; SECONDARY COLORS - STUDENTS WILL DISCUSS THE SUCCESSFUL USE OF COLOR IN SELECTED ARTWORKS . TO RECOGNIZE AND DEFINE LINES, AND USING COLOURS.</p>

<p><b>AUGUST</b></p>	<p style="text-align: center;"><b><u>CRAFT</u></b></p> <p>1) TEA COASTERS 2) TAJ MAHAL IS EASY STEPS</p> <p style="text-align: center;"><b><u>TOPIC</u></b></p> <p>1) FLOWER DRAWING 2) MASHROOM DRAWING</p>	<p>BY SHOWING THEM A CARDBOARD PIECES AND</p> <p>COLOUR THE FLOWER AND THE VASE WITH PRIMARY AND SECONDARY COLOUR. TEAR PIECES OF PAPER FROM NEWSPAPERS/MAGAZINES. PASTE THEM ON THE PICTURE TO MAKE A COLLAGE.</p>	<p>PRODUCE CREATIVE WORK</p> <p>CHILDREN WILL BE ABLE TO IDENTIFY AND NAME OBJECTS BY WAY OF THE COLOUR NAME. STUDENTS WILL MAKE COLLAGES USING THE ELEMENTS OF ART AND PRINCIPLES OF DESIGN. STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF THE TERMS COLLAGE.</p>	<p>PROMOTES INDIVIDUAL EXPRESSION AND CREATIVITY.</p> <p>CONCENTRATION, FINE MOTOR AND COORDINATION FOR EARLY WRITING SKILLS AND CORRECT FINGER GRIP. THIS ACTIVITY WILL HELP STUDENTS SEE THE LOGIC OF CREATING PATTERNS AND HELP THEM BEGIN TO BE ABLE TO CREATE THEIR OWN.</p>
	<p><b>SEPTEMBER</b></p>	<p style="text-align: center;"><b><u>CRAFT</u></b></p> <p>1) SAURA ART 2) GEOMETRICAL RANGOLI</p> <p style="text-align: center;"><b><u>TOPIC</u></b></p> <p>1) BOOK MARK DRAWING</p>	<p>FOLLOW THE STEPS TO MAKE A PAPER ALPANA KNOWING OUR CULTURE</p> <p>FOLLOW THE STEPS TO MAKE A BOOK MARK. COLOUR THE MADHUBANI PAINTING.</p>	<p>VARIOUS CUTTINGS OF RANGOLIS &gt;SHOWING DIFFERENT &gt;EXPRESSIONS</p> <p>THIS ACTIVITY WILL HELP STUDENTS SEE THE LOGIC OF CREATING PATTERNS AND</p>

	<p>2) INDIAN ART ( MDHUBANI ART)</p>		<p>HELP THEM BEGIN TO BE ABLE TO CREATE THEIR OWN. CONCENTRATION, FINE MOTOR AND COORDINATION FOR EARLY WRITING SKILLS AND CORRECT FINGER GRIP.</p>	<p>DESIGN. STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF THE TERMS COLLAGE. TO ENCOURAGE READING AMONG THE YOUNG CHILDREN, AS WELL AS TO GIVE THEM AN OPPORTUNITY TO EXPRESS AND DEVELOP THEIR CREATIVITY.</p>
<p><b>NOVEMBER</b></p>	<p><b><u>CRAFT</u></b></p> <p>1)ZENTANGLE OWL 2)SILHOUETTE ART</p> <p><b><u>TOPIC</u></b></p> <p>1)A ROOSTER DRAWING. 2)PAPER SWAN</p>	<p>STUDENT WILL FOLLOW TO TEACHER</p> <p>FOLLOW THE STEPS TO STEPS AND DRAW A ROOSTER. COLOUR THE ROOSTER. FOLLOW THE STEPS TO MAKE A PAPER SWAN.</p>	<p>TO INCREASE CHILDREN'S CONFIDENCE DIRECTIONS TO INCREASE DIRECTIONAL AND SPATIAL VOCABULARY</p> <p>TO PRACTICE FINE MOTOR SKILLS TO LEARN A SKILL FROM ANOTHER CULTURE TO HAVE FUN</p>	<p>TO INTRODUCE VOCABULARY ABOUT A NEW TOPIC TO HAVE FUN DRAWING</p> <p>STUDENTS WILL BE EXPOSED TO CONTEMPORARY ARTISTS AND TECHNIQUES ON ORIGAMI MAKING</p>

<p><b>DECEMBER</b></p>	<p><b><u>CRAFT</u></b></p> <p>1)PAINT WITH LINES 2)VAN GOGH'S STARRY NIGHT</p> <p><b><u>TOPIC</u></b></p> <p>1)LEAF PRINTING 2)WATER COLOURING PAINTING</p>	<p>BY USING IMPASTO TECHNIQUE AND MAKE DABS AND DASHES IN THE SKY.</p> <p>DIP A DRY IN POSTER COLOUR PRINT IN THE SPACE FOLLOW THE STEPS TO MAKE A PAPER PARROT.</p>	<p>PRODUCE CREATIVE WORK</p> <p>TO ENHANCE STUDENTS' UNDERSTANDING OF AND APPRECIATION FOR LEAVES, AND TO INTRODUCE A PRINTING TECHNIQUE.</p>	<p>PROMOTES INDIVIDUAL EXPRESSION AND CREATIVITY.</p> <p>STUDENTS WILL GAIN APPRECIATION OF FALL LEAVES BY PRODUCING LEAF PRINTS. 2. DISCUSS LEAF TEXTURE- - SMOOTH ON ONE SIDE AND BUMPY ON THE OTHER.</p>
<p><b>JANUARY</b></p>	<p><b><u>CRAFT</u></b></p> <p>1)BROWN PAPER GIFT BAGS 2)ACCORDION BOOK:(SUNFLOWER PLANT)</p> <p><b><u>TOPIC</u></b></p> <p>1)FUNNY FACES 2) GLITTERING BIRD</p>	<p>BY SHOWING THEM A CUTTING PASTING WORK AND DO PAINTING</p> <p>BY MAKING A FUNNY FACES THEY WILL FOLLOW TO TEACHER PASTE THE GLITTER ON THE BIRD</p>	<p>PRODUCE CREATIVE WORK</p> <p>STUDENTS WILL BE ABLE TO IDENTIFY EMOTIONS SHOWN THROUGH DIFFERENT FACIAL EXPRESSIONS. STUDENTS WILL UNDERSTAND AND SEE THAT DIFFERENT TYPES OF GLITTERS.</p>	<p>PROMOTES INDIVIDUAL EXPRESSION AND CREATIVITY.</p> <p>DRAW AND IDENTIFY THE DIFFERENT FACIAL EXPRESSIONS. THE STUDENTS THEN SHAKE EACH OTHER'S HANDS AND SEE HOW THE GLITTER SPREAD.</p>

**FEBRUARY**

**CRAFT**

1)DOODDLE : SAVE THE OCEAN

BY SHOWING THEM A BASIC DRAWING OF WATER WAVES AND OCTOPUS .COMPLETE THE DOODLE ART

TO INCREASE CHILDREN'S CONFIDENCE

THINKING AMAZING CREATIVE THOUGHTS.

**TOPIC**

1)ALPANA DRAWING  
2)TOY WORLD DRAWING

FOLLOW THE STEPS TO MAKE A ALPANA DRAWING. CREATE TOYS USING PLASTICIZE.

. VARIOUS CUTTINGS OF RANGOLIS  
>SHOWING DIFFERENT  
>EXPRESSIONS  
STUDENT WILL ABLE TO DO ALPANA ART

.TO REPRESENT THEIR IDENTITIES OF RANGOLIS

PLAYING WITH COLOURS CAN HELP CHILDREN DEVELOP IMPORTANT SKILLS AND COMPETENCIES.

TO BUILDS STRENGTH AND MIND OF CHILD