

**KIDS WORLD SCHOOL**  
**SESSION - 2024 -25**  
**ANNUAL CURRICULUM PLANNER**  
**SUBJECT - ENGLISH**  
**CLASS - I**

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT + ACTIVITY
			KNOWLEDGE / CONTENTBASED	APPLICATION BASED		
<b>JULY</b> 01/07/2024 – 31/07/2024	<b>Ls. No.1</b> <b>Mom and I</b> <b>[Written]</b>	Explanation Instruction Discussion Observation Demonstration Audio-Video Read in chunks	Sentences, Punctuation; Capital Letters and full stop.  Short and long sounds of ‘ a’  Listen to and complete sentences.	Words that describe relationship.  Talk about how you help at home.  Write about a family member.	Comprehend the details in a picture.  Associate relationship names with family members.  Arrange words to make sentences and match col. and use capital letters and full stop correctly.  Distinguish between long and short sound of A.  Write Age and Name & draw picture.	<b>ASSESSMENT OF LEARNING</b> 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.  Creative Writing: Write about a family members.
<b>AUGUST</b> 01/ 08/ 2024 – 15/ 08/ 2024	<b>Ls. No. 2</b> <b>Rani’s First Day At School</b> <b>[Written]</b>	Explanation Instruction Discussion Observation Demonstration Audio-Video Read in chunks	Naming words; use of And Spelling Names of things; short and long sounds of e Listen to names and tick the objects	Search words in word grid.  Talk about how you come to school.  Write sentences from jumbled words.	Read a picture story and answer the related questions.  Associate words with objects in school. Identify and write naming words.  Circle odd naming words.  Read a letter and answer the questions based on it.	<b>ASSESSMENT OF LEARNING</b> 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.

<p>16/08/2024 – 31/08/2024</p>	<p><b>Poem. No. 3 If I Were [Recitation] [Art Integrated]</b></p>	<p>Explanation Demonstration Recitation with Action.</p>	<p>Identify the people who help us and spell their names correctly.</p>	<p>Read and recite a poem about people who help us.</p>	<p>Identify the people who help us and spell their name correctly</p>	<p><b>ASSESSMENT FOR LEARNING:</b>  Integrated with EVS Organize a ‘THANK YOU DAY’ – Make a Thank you card for the people who help you at school.</p>
<p><b>SEPTEMBER</b>  01/ 09/ 2024 – 30/ 09/ 2024</p>	<p><b>Ls. No. 4 Click and the Kids  [Reading + Role Play]</b></p>	<p>Explanation Instruction Discussion Observation Demonstration Audio-Video Read in chunks</p>	<p>Learn one and more than one using ‘a’ and ‘an’.  Short and long sounds of I.  Spelling words with double consonants  Listen to clues and answer.</p>	<p>Name of items in a cupboard.  Talk about what clothes to wear for different seasons.  Picture comprehension- complete the sentence.</p>	<p>Read a picture story and answer the related questions.  Identify cloths according to the given season.  Differentiate between one and more than one.  Spell words with double consonant.  Describe objects without naming them.</p>	<p><b>ASSESSMENT AS LEARNING:</b> Mix and Fold – Bring different kinds of clothes such as socks, pants and T-shirt. Mix all the clothes. Then, in group. Sort all the clothes according to their kind and neatly fold them. Creative Writing: Look at the picture. Complete the sentence To make a story.</p>
<p><b>OCTOBER</b>  01/ 10/ 2024 – 15/ 10/ 2024</p>	<p><b>Ls. No. 5 Glub ! [Written]</b></p>	<p>Explanation Instruction Discussion Observation Demonstration Audio-Video Read in chunks</p>	<p>Search name of baby animals.  Identify the correct sound words.  Use this, that, these, those correctly.  Say the short and long sound of O correctly.  Listen carefully and tick the animals.  Talk about a scary sound.</p>	<p>Search name of baby animals in a word grid,  Identify sound words.  Talk about a sound that scares you.  Write about monster and draw it.</p>	<p>Comprehend a short poem and answer the related questions.  Recognize the animal sounds.  Use describing words correctly and use ‘in’, ‘on’ and ‘under’ correctly</p>	<p><b>ASSESSMENT OF LEARNING:</b> 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions..</p>

16/10/2024 – 31/10/2024	<b>Poem. No. 6 A Little Seed [Recitation]</b>	Explanation Demonstration Recitation with action	Identify what a seed needs to grow into a plant.  List the things they get from plants.	Talk about how we can take care of plants.  Talk about what plants give us.	Identify what a seed needs to grow into a plant.	<b>ASSESSMENT FOR LEARNING:</b> Plant a seed and observe its stages of growth.
<b>NOVEMBER</b> 11/ 11/ 2024 – 30/ 11/ 2024	<b>Ls. No 7 The Fun Bus [Written]</b>	Explanation Instruction Discussion Observation Demonstration Audio-Video Read in chunks	Solve Jumbled Words. Use I, He, She and It correctly.  Say the short and long sounds of U correctly.  Listen to a story and tick the correct answer.	Talk about where I would like to go for a holiday.	Read and comprehend a short story and answer the question based on it.  Use vocabulary related to means of transport.  Distinguish between long and short sounds of U.	<b>ASSESSMENT OF LEARNING:</b> 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.  Creative Writing: Write a letter to your friend. With the help given.
<b>DECEMBER</b> 01/ 12/ 2024 – 31/ 12/ 2024	<b>Poem. No. 8 My Robot Dog [Recitation]</b>	Explanation Demonstration Recitation with Action.	Read Recite and act out lines from a poem.	Solve riddles and match the answers with the correct pictures.	Read and comprehend a poem and draw picture related to the text.  Solve riddles and match the answers with the correct pictures.	<b>ASSESSMENT AS LEARNING:</b> Acting time- Play a game in two groups. Group I will choose a student. Group II will give them and action to do. The student will act out what they have been told. Group I will have to guess the action. Then, it will be group II turn. Continue the game like this.
<b>JANUARY</b> 01/ 01/ 2025- – 31/ 01/ 2025	<b>Ls. No. 9 Susheela's Kolams [Written]</b>	Explanation Instruction Discussion Observation	Solve a crossword puzzle.  Use describing words correctly and use place words correctly to show position.	Say sound of C & G Correctly.  Complete sentences based on a picture.  Give instructions	Read and comprehend a short passage and answer questions based on it.  Look at picture and find the words in a word grid.  Use describing words correctly,	<b>ASSESSMENT OF LEARNING:</b> 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer

		Demonstration Audio-Video Read in chunks	Say the sounds of C & G correctly.	for drawing picture.	Use in, on , under correctly. Comprehend a picture and write complete sentences about it.	questions.
<b>FEBRUARY</b> 01/ 02/ 2025 – 15/ 02/ 2025	<b>Ls. No. 10</b> <b>Boond</b> <b>[Reading + Art</b> <b>Integrated]</b>	Explanation Instruction Discussion Observation Demonstration Audio-Video Read in chunks	Match the opposites correctly and find words related to water.  Use action words correctly.  Read words with the sounds ‘sh’, ‘ch’, ‘ph’, ‘th’ and ‘wh’	Make a poster on “SAVE WATER”. Make your own fish tank	Comprehend a poster. Match the opposites correctly and find words related to water.  Use action words correctly.  Read words with the sounds ‘sh’, ‘ch’, ‘ph’, ‘th’ and ‘wh’  Write about what they like to do on a rainy day.	<b>ASSESSMENT AS LEARNING:</b> Integrated with EVS and Hindi Make a poster of saving water.
16/ 02/ 2025 – 28/ 02/ 2025	<b>Poem. No. 11</b> <b>The Kites</b> <b>[Recitation]</b>	Explanation Demonstration Recitation with Action.	Read Recite and and talk about importance of air.	Read and comprehend a poem and answer questions related to it	Listen to a poem and complete it and to recite a stanza from the poem  Identify and Colour what can be seen in sky.	<b>ASSESSMENT FOR LEARNING:</b> Make your own colourful fish.
<b>MARCH</b> 01/03/2025 – 31/03/2025	<b>Ls. No. 12</b> <b>Uncle Moon Forgets</b> <b>Counting</b> <b>[Written]</b> <b>+</b> <b>Revision</b>	Explanation Instruction Discussion Observation Demonstration Audio-Video Read in chunks	Count the stars and write the number names.  Use ‘is’, ‘am’ and ‘are’, ‘tr’ correctly	Draw on a sheet of paper something that can do to make the Earth happy.	Read and comprehend a fact chart.  Count the stars and write the number names.  Identify the objects they see at night.  Use ‘is’, ‘am’ and ‘are’, ‘tr’ correctly. Read and identify words with blends ‘st’, ‘pl’ and ‘tr’.  Draw and write about what they see in the morning.  Listen and number the objects in the Sky. Express themselves.	<b>ASSESSMENT OF LEARNING:</b> 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.