

KIDS WORLD SCHOOL
SESSION - 2024 -25
ANNUAL CURRICULUM PLANNER
SUBJECT - ENGLISH
CLASS – II

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT + ACTIVITY
			KNOWLEDGE / CONTENT BASED	APPLICATION BASED		
JULY 01/07/2024 – 16/07/2024	Lesson 1 Too Big! Too Small! (ROLE PLAY)	<ul style="list-style-type: none"> • Reading in chunks • Explaining • Demonstrating • Encouraging • Discussing the topic • Dictionary work and pronunciation 	<ul style="list-style-type: none"> • Things found in the house • Common and special names • Gender • Sentences with correct punctuation • Differentiate between different sounds of ‘a’ 	<ul style="list-style-type: none"> • Identify common and special names • Use male and female naming words correctly • Capitalization • Make different sounds of ‘a’ 	<ul style="list-style-type: none"> • Identify common and special names • Say and spell words with different ‘a’ sounds • Identify male and female words 	Assessment for learning (Art Integrated) Paste three photographs of different ages and find the difference. Creative writing –
18/07/2024 – 31/07/2024	Poem 2 I am special	<ul style="list-style-type: none"> • Explanation • Recitation • Demonstrating the concepts through interesting animation 	<ul style="list-style-type: none"> • Recitation with proper rhythm and intonation • Discover different talents of others 	<ul style="list-style-type: none"> • Identify different talents of others • Identify rhyming words 	<ul style="list-style-type: none"> • Recite poem efficiently with proper rhythm and intonation • Write rhyming words 	Assessment for learning (Art Integrated) Draw a picture of yourself doing a thing that you love and that makes you special.
AUGUST 01/08/2024 – 16/08/2024	Lesson 3 Sara’s Adventure (WRITTEN)	<ul style="list-style-type: none"> • Reading in chunks • Explaining • Demonstrating • Encouraging • Discussing the topic • Dictionary work and pronunciation 	<ul style="list-style-type: none"> • Identify places in the neighborhood. • Use a, an and the (Articles) • Spells words with double vowel (ee, ea and ie) • Spells words with double consonants • Listen to a story and answer the questions 	<ul style="list-style-type: none"> • Read and understand the story • Use double vowel & consonants words correctly • Identify the places of neighbourhood 	<ul style="list-style-type: none"> • Read and understand the story and answer the questions • Write the places of neighbourhood • Complete the sentences with proper punctuations and articles 	Assessment of learning <ul style="list-style-type: none"> • Fill in the blanks • Complete the sentences • Multiple choice questions • True or false • Answer the questions

				<ul style="list-style-type: none"> • Uses punctuations and articles properly 	<ul style="list-style-type: none"> • Identify and write double vowel & consonants words • Think creatively and express it 	
20/08/2024 – 30/08/2024	<p>Lesson 4</p> <p>The Mitten</p> <p>(WRITTEN)</p>	<ul style="list-style-type: none"> • Reading in chunks • Explaining • Demonstrating • Encouraging • Discussing the topic • Dictionary work and pronunciation 	<ul style="list-style-type: none"> • Name different types of houses • Replace naming words with I, you, he, she, it, and they in the sentences • Use is, am, are correctly • Say and spell ‘oi’ and ‘ai’ words correctly • Listen to a story and answer the questions 	<ul style="list-style-type: none"> • Read and understand the story • Use I, you, he, she, it, and they in the sentences • Use is, am, are correctly • Read the words with ‘oi’ and ‘ai’ correctly 	<ul style="list-style-type: none"> • Read and understand the story and and answer the questions • Use naming words with I, you, he, she, it, and they; use is , am and are correctly • Complete words with ‘oi’ and ‘ai’ correctly • Listen to a story and discuss the moral of it 	<p>Assessment of learning</p> <ul style="list-style-type: none"> • Fill in the blanks • Complete the sentences • Multiple choice questions • True or false • Answer the questions • Give examples <p>Creative writing – Poster writing.</p>
<p>SEPTEMBER</p> <p>02/09/2024 – 13/09/2024</p>	<p>Lesson 5</p> <p>The Jungle School</p> <p>(SUBJECT ENRICHMENT ACTIVITY)</p>	<ul style="list-style-type: none"> • Reading in chunks • Explaining • Demonstrating • Encouraging • Discussing the topic • Dictionary work and pronunciation 	<ul style="list-style-type: none"> • Identify and name wild and domestic animals • Use action words with –s, -es and –ing correctly • Picture composition • Say and spell words with long and short ‘oo’ sounds. 	<ul style="list-style-type: none"> • Distinguish between wild and domestic animals • Use action words properly • Say ‘oo’ sounds words correctly • Think, talk and write about an imaginary experience 	<ul style="list-style-type: none"> • Read the story and answer the related questions • Read the names of animals and categorize them as wild or domestic • Identify and use correct action words 	<p>Assessment for learning</p> <p>(Art Integrated + Interdisciplinary)</p> <p>English + EVS</p> <p>Paste the pictures of five animals found in Sikkim and write few lines on it.</p> <p>Creative writing – Write few sentences about trees.</p>
17/09/2024 – 30/09/2024	<p>Poem 6</p> <p>Little Talk</p>	<ul style="list-style-type: none"> • Explanation • Recitation • Demonstrating the concepts through interesting animation 	<ul style="list-style-type: none"> • Recitation with proper rhythm and intonation • Identify different types of insects and name them • Identify the opposite words 	<ul style="list-style-type: none"> • Name different insects and discuss on it • Write opposite words 	<ul style="list-style-type: none"> • Recite poem efficiently with proper rhythm and intonation • Write the opposites of the words 	<p>Assessment for learning</p> <p>(Art Integrated)</p> <p>Paste the pictures of your favourite animal and write</p>

					<ul style="list-style-type: none"> • Answer what the poem teaches 	3-4 things that the animal needs to survive.
OCTOBER 01/10/2024 – 31/10/2024	Lesson 7 Namala and Kamala Travel by Road (SUBJECT ENRICHMENT ACTIVITY)	<ul style="list-style-type: none"> • Reading in chunks • Explaining • Demonstrating • Encouraging • Discussing the topic • Dictionary work and pronunciation 	<ul style="list-style-type: none"> • Identify different means of transport & communication • Use was/ were and has/ have correctly • Use ‘s to show possession • Say and spell ‘ow’ and ‘oy’ words correctly • Talks about likes and dislikes 	<ul style="list-style-type: none"> • Recognize and write means of communication • Use was/ were and has/ have in sentence making 	<ul style="list-style-type: none"> • Write different means of communication • Use was/ were and has/ have correctly • Express feelings about likes & dislikes • Use ‘s in the sentences 	Assessment as learning (Art Integrated) Draw or paste the pictures of different means of communication.
NOVEMBER 11/11/2024 – 29/11/2024	Poem 8 My New Remote	<ul style="list-style-type: none"> • Explanation • Recitation • Demonstrating the concepts through interesting animation 	<ul style="list-style-type: none"> • Recitation with proper rhythm and intonation • Name different sound words • Recitation with proper rhythm and intonation • Recitation with proper rhythm and intonation • Recitation with proper rhythm and intonation • Recitation with proper rhythm and intonation 	<ul style="list-style-type: none"> • Identify sound words 	<ul style="list-style-type: none"> • Recite poem efficiently with proper rhythm and intonation • Write sound words 	Assessment for learning (Art Integrated) Write different ways to send a message to your friend. Creative writing – Write a message to your friend thanking him or her.
DECEMBER 02/12/2024 – 30/12/2024	Lesson 9 Maya Goes Travelling (ART INTEGRATED)	<ul style="list-style-type: none"> • Explaining • Demonstrating • Encouraging • Discussing the topic • Dictionary work and pronunciation • Reading in chunks 	<ul style="list-style-type: none"> • Guess the names of buildings & dishes • Use and spell words with –d & –ed words correctly • Choose the correct describing words • Say and spell words with o, oa & ow correctly • Make polite requests 	<ul style="list-style-type: none"> • Recognize the names of places & dishes of India • Use action words in past tense correctly • Use suitable describing words for naming words 	<ul style="list-style-type: none"> • Identify the places & dishes of India • Make sentences in past tense • Identify the describing words • Make polite requests 	Assessment as learning (Art Integrated) Paste different food items found in different places of India and write there names.

<p>JANUARY</p> <p>02/01/2025 – 17/01/2025</p>	<p>Lesson 10</p> <p>More than Just a River!</p> <p>(WRITTEN)</p>	<ul style="list-style-type: none"> • Reading in chunks • Explaining • Demonstrating • Encouraging • Discussing the topic • Dictionary work and pronunciation 	<ul style="list-style-type: none"> • Identify different water bodies • Identify place words correctly • Use the words to show possession • Say & spell the words with silent letters • Say tongue-twisters quickly 	<ul style="list-style-type: none"> • Name different water bodies • Uses of water • Read and write silent letter words • Use suitable place words • Recognize and say tongue-twisters properly 	<ul style="list-style-type: none"> • Recall the names of water bodies • Identify different uses of water & how to save it • Use place words correctly • Use the words that shows possession correctly • Read and identify words with silent words 	<p>Assessment of learning</p> <ul style="list-style-type: none"> • Fill in the blanks • Multiple choice questions • True or false • Solve the sum • Match the column. <p>Creative writing- Write a short story using a given words.</p>
<p>FEBRUARY</p> <p>01/02/2025 – 28/02/2025</p>	<p>Lesson 11</p> <p>The Swan</p> <p>(WRITTEN)</p>	<ul style="list-style-type: none"> • Reading in chunks • Explaining • Demonstrating • Encouraging • Discussing the topic • Dictionary work and pronunciation 	<ul style="list-style-type: none"> • Names of constellation • Solve riddles • Use of do, does and did correctly • Use of and , but & or correctly • Say and spell words with ck, nk, ng and ph correctly • Identify syllables in words 	<ul style="list-style-type: none"> • Identify the constellations • Solve and make riddles • Use the joining words correctly • Ask questions using do, does, & did • Draw the constellations 	<ul style="list-style-type: none"> • Recognize the names of constellations • Complete the sentences using do, does & did • Join the sentences using joining words • Make their own riddles 	<p>Assessment of learning</p> <ul style="list-style-type: none"> • Fill in the blanks • Multiple choice questions • True or false • Solve the sum • Match the column <p>Creative writing- Writing a riddle.</p>
<p>MARCH</p> <p>01/03/2025 – 15/03/2025</p>	<p>Poem 12</p> <p>I Wonder</p>	<ul style="list-style-type: none"> • Explanation • Recitation • Demonstrating the concepts through interesting animation 	<ul style="list-style-type: none"> • Recitation with proper rhythm and intonation • Recognize the different seasons and cloths worn in it 	<ul style="list-style-type: none"> • Identify different seasons and cloths worn in it 	<ul style="list-style-type: none"> • Recite poem efficiently with proper rhythm and intonation • Name different seasons 	<p>Assessment for learning (Art Integrated)</p> <p>Write the name of your favourite season and give reason for it.</p>