

KIDS WORLD SCHOOL
SESSION - 2024 -25
ANNUAL CURRICULUM PLANNER
SUBJECT - ENGLISH
CLASS – IV

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT + ACTIVITY
			KNOWLEDGE BASED	APPLICATION BASED		
JUL 01/07/2024 - 15/07/2024	1. Why Evergreen Trees Never lose their leaves (SB Part A)	Reading with appropriate pronunciation. Explanation demonstration & discussion.	To enable students to learn about fairy tales, the characters and enjoy the reading process. Learn and understand various new terms and their usage in day to day language. Different character names, pronunciation. Knowledge about different types of trees in the forest *shapes structure of leaves.	To help students to imbibe: Reading habits. Read, write, and speak with appropriate words in day to day life. Creativity related to trees and play way method of learning about trees and their uses.	Reads text with comprehension locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately. Understood the importance of forest and wild life	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc) INTEGRATED WITH SST) ACTIVITY- WRITE A PARAGRAPH ON RAINFALL IN SIKKIM REGION. Learning Outcomes- To develop writing skill and locates ideas in paragraphing writing.
16/07/2024 - 19/07/2024	Poem 2. Wind Chime (SB Part A)	Reading, explanation, illustration & discussion	To enable students to enjoy and appreciate the poem by reciting it loud. To improve language skills. To spark creative thinking. Expand world views. Learn how wind is creator or sometimes acts as destructor.	To help students to imbibe: To speak in English language. Use the new words in day to day sentences. To read write skillfully.	Understands and identifies with the theme of the poem. Identify and use of homophones	ASSESSMENT FOR LEARNING (Poem recitation) (Annotation) Kala Setu Activity – Hand Fan (Making a ‘hand fan’) and speaking orally (information) about the same. Learning outcomes-Speaking skill and artistic ability.
20/07/2024 - 31/07/2024	3. The Snake Boat Races of Kerala (SB Part A)	Reading with appropriate pronunciation. Explanation,	To enable students to understand the culture and rituals followed in Kerala. To learn about Various land form, different types of Ayurveda and festival	To imbibe: Reading habit. The habit of learning something new and apply the knowledge in day to day life, to know about different state and their	Understood the rich culture diversity of India. To learn about the history behind all the cultural diversity in India.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc)

		demonstration & discussion.	celebrated in the state.	culture and the festival celebrated.		Activity – Notice writing about boat race of Kerala
AUG 01/08/2024 - 16/08/2024	4. The tiger, the holy man and the Jackal (SB part A)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn and enjoy about wild animals. Their habits and other interesting facts.	To imbibe reading habits. To know more about wild life and their nature. Moral – Refrain from being too trustworthy	Reads text with comprehension. Responds to related questions appropriately. Uses a dictionary to find words. Understood to use personal pronoun correctly.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc) Activity-Make a collage and stick the pictures of the characters in the story and write about them.
17/08/2024 - 20/08/2024	5 The Tiger and Aeroplane	Reading, explanation voice modulation, demonstration.	To enable students to enjoy the different wild life and their effects on human life. Learn and understand the difference between domestic and wild animals due their habitat.	To help students to imbibe: To learn voice modulation and acting in it with peer support. Grammar punctuation – to learn through play way method, to make learning easy and effective.	Understood the importance of wild life. Develop social responsibility of conservation of wild life.	ASSESSMENT OF LEARNING Annotation writing
21/08/2024 - 31/08/2024	6. The story of Arachne (WB)	Reading with appropriate pronunciation. Explanation demonstration & discussion.	To enable students to learn about fairy tales, the characters and enjoy the reading process. Learn and understand various new terms and their usage in day to day language.	To help students to imbibe: Reading habits. Read, write, speak with appropriate words in day to day life. Use presence of mind in times of distress. Use proper planning while tackling problems.	Reads text with comprehension locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately. Listens to the dialogues and interprets the emotion.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc)
SEPT 01/09/2024 - 10/09/2024	7. Grand father fights an Ostrich (WB)	Reading with appropriate pronunciation. Explanation demonstration & discussion.	To enable students to learn and enjoy about different situation faced by author's grandfather and how he encountered with an Ostrich attack at the slightest provocation. To obtain about biggest and smallest animals in the	To imbibe reading habits Use words in their day to day conversation and increase creative ability. Develop reading habits. Paragraph writing-	Understand to use words associated with feeling to express. Understand the concept of helping verbs. Dairy Writing.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc) Activity: Dairy writing. ACTIVITY: INTERDISCIPLINARY Write a paragraph explaining

			world.			about the gram panchayats of Sikkim State. Subjects Integrated with-SST
11/09/2024 - 17/09/2024	Poem 8 Block City (SB Part B)	Reading, explanation, illustration & discussion.	To enable students to enjoy and appreciate the poem by reciting it loud. To improve language skills. To spark creative thinking. Expand world views.	To imbibe students: Speak in English language. Use new words in day to day sentences. Read, write skillfully and increase creative ability.	Understands and identifies with the theme of the poem. Identifies the shapes used in the poetry. Appreciates the humor. Understands the word play and pun.	ASSESSMENT FOR LEARNING (Poem recitation)
18/09/24- 30/09/24	9.My First Moccasins (SB Part B)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn how the chief faced problem without moccasins Learn how human civilization discovered things for betterment or better living. Learn and understand various new terms and their usage in day to day language	To help students to imbibe: To know different types of footwear and its uses. To learn voice modulation and acting in it with peer support. Inculcate reading habits.	Reads text with comprehension locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately. Understand how the first moccasins were invented.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc)
OCT 01/10/2024 - 15/10/2024	10. Where does the moon go? (SB Part B)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn about the imaginary story of a boy and his adventurous invention. To learn how we connect our daily believes system to the entire natural phenomenon and led our life. Learn and understand the solar system.	To help students to imbibe: Reading habits. Develop playing and simultaneously thinking attitude (learning and creative attitude)	Reads the text with comprehension locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately. Understood and enjoy a tale of fantasy about a child's journey across the planets.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc)
NOV 01/11/2024 - 13/11/2024	11. Poem Who likes the rain? (SB Part B)	Reading, explanation, illustration & discussion.	To enable students to enjoy and appreciate the poem by reciting it loud. To improve language skills. To spark creative thinking. Expand world views.	To imbibe students: To speak in English language. Use the new words in day to day sentences. To read, write skillfully.	Understands & identifies with the theme of the poem. Appreciates the humor, hyperbole and understands the word play and puns.	ASSESSMENT OF LEARNING (Poem recitation and annotation writing)
Dec 14/12/2024 - 30/12/2024	12. The Time Travelling River (SB Part B)	Reading with appropriate pronunciation.	To enable students to learn and understand about the origin and importance of river. To know how human	To help students to imbibe: Reading habits. Read, write, and speak with appropriate words in day to day life.	Reads text with comprehension locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc)

		Explanation, demonstration & discussion.	activity causes damages to the river.	Write about water bodies present in your surrounding and check whether it is clean or need cleanliness. Use proper planning while tackling problems.	Listens to the facts on rivers values and duties for saving the rivers.	ACTIVITY- INTERDISCIPLINARY: Write a Diary entry-Describing about the situations of Rivers and the changes happening. Subjects Integrated-Maths Learning outcomes-Learnt about the rivers and their course, areas, etc.
JAN 01/01/2025 - 17/01/2025	13. Shades Of Green (WB) ONLY GRAMMAR	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn and develop the scientific approach. To learn to contribute in science by inventing or innovating things. Motivate students to think critically.	To imbibe reading habits. To use the words in their day to day conversation and increase creative ability. Use ability to write creatively.	Critically think how to create artificial leaf that could save electricity and change future. Values and responsibility to create awareness about how to save the earth. Understand the concept of Palindrome	ASSESSMENT OF LEARNING (Grammar).
18/01/2025 - 21/01/2025	Poem 14. Not – So-Fast-Food (SB Part B)	Reading, explanation, illustration & discussion.	To enable students to enjoy and appreciate the poem by reciting it loud. To improve language skills. Understand why the poet felt lethargic. Disadvantage of junk food on health.	To imbibe students: To speak in English language. Use the new words in day to day sentences. To read, write skillfully.	Understands & identifies with the theme of the poem. Appreciates the rhyme scheme and personification.	ASSESSMENT OF LEARNING (Poem recitation and annotation writing)
21/01/2025 - 31/01/2025	15. Five Spoons Of Salt (SB Part B)	Reading with appropriate pronunciation. Explanation demonstration & discussion.	To enable students to learn and understand that how a girl put things off and how she faced the problem	To help students to imbibe: Reading habits. Read, write, speak with appropriate words in day to day life.	Reads text with comprehension locates details and connects with ideas with his/her personal. To understand that certain habits need to be changed. To Understand the moral value through the story that it is important not to put things off for the last moment.	ASSESSMENT OF LEARNING ONLY GRAMMAR)
FEB	Evaluation – II	Revision/Assessment Method	To enable students to recall, revisit the learned concepts and attempt the question papers accurately.	To imbibe discipline of preparing for the exams. To write, speak appropriate in day to day life while conversing.	Recalls/Revisits the theory of the portion given. Writes and responds to the questions asked.	ASSESSMENT AS LEARNING. (Worksheets, MCQs, short and long answers, fill in the blanks, etc)