

KIDS WORLDSCHOOL
SESSION - 2024 -25
ANNUAL CURRICULUM PLANNER
SUBJECT - ENGLISH
CLASS – V

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT + ACTIVITY
			KNOWLEDGE BASED	APPLICATION BASED		
JUL 01/07/2024 - 10/07/2024	1. An Unplanned Journey (SB Part A)	Reading with appropriate pronunciation. Explanation demonstration & discussion.	To enable students to understand the 19 th century English language, the stories from Britain. Different names of the cities. Different character names, pronunciation. Understand the new terms and their meanings, pronunciation and the correct usage through the use of dictionary.	Gain general knowledge on European countries. To enable students to understand railway time table, journey of the world, characters and imagine and create stories. To listen to the instructions and be able to locate places on the given map.	Reads text with comprehension locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc) Activity–Itinerary Writing for 2 days of journey.
11/07/2024 - 15/07/2024	1. An Unplanned Journey (WB) (Grammar)	Explanation demonstration & discussion Reading with appropriate pronunciation.	To identify compound, words, singular plural words and use them appropriately in sentences. To understand the usage of punctuation marks and use them appropriately in the sentences.	To be able to read, write and speak in appropriate sentences in day to day life. Listen to instructions and re-write the sentences in accurate grammar.	Identifies the compound words, hyphenated & without hyphen, singular and plural words, articles. Uses punctuation (full stops, question marks, etc) appropriately to solve the questions given.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc) Activity-Map tracing, Follow the instruction and trace the map.
16/07/2024 - 19/07/2024	Poem 2. Zoom Gloom (SB Part A)	Reading, explanation, illustration & discussion	To enable students to enjoy and appreciate the poem by reciting it loud. To improve language skills. To spark creative thinking. Expand world views. Annotation-to note by way of explanation added to the poem	To help students to imbibe: To speak in English language. Use the new words in day to day sentences. To read, write skillfully.	Understands and identifies with the theme of the poem. Identifies literary techniques used in poetry. Tries to create own poetry using literary techniques. (with sound and rhythm)	ASSESSMENT FOR LEARNING (Poem recitation)
20/07/2024 - 26/07/2024	3. Children of the Digital Age (SB Part A)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to understand the new digital age. The use of various apps, mobiles, banking apps and save time. To learn about automated teller machines through simple narrative.	To imbibe: Reading habit. The habit of learning something new and apply the knowledge in day to day life, viz to use various apps for banking, booking, shopping etc. Inculcate safety measures while using them.	Reads text with comprehension locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc) Activity–Watching a video of popular places around the world.

27/07/2024 -31/07/224	3. Children of the Digital Age. (WB) Grammar	Reading with appropriate pronunciation. Explanation, demonstration & discussion	To identify phrasal verbs, subject, predicate, pronunciation of different sounds and apply them correctly while writing message.	To imbibe: Reading habit, and to write and speak in appropriate sentences in day to day life. Listen to instructions and create sentences in accurate grammar. Enhance creativity and develop new ideas. Write messages in an appropriate way.	Identifies the phrasal verbs, subject and predicate. Uses appropriate sound pronunciation of 'v' and 'w'. Appropriately solves the questions given.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc) Activity-Message Writing (Creative writing)
AUG 01/08/2024 - 10/08/2024	4. Owls in the Family (SB part A)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn and enjoy about owls. Their habits and other interesting facts. To learn about Ruskin Bond, and begin reading as a hobby.	To imbibe reading habits. Will empathize with birds and their little ones. Will try to feed the birds at their homes and keep water for them.	Reads text with comprehension locates details and connects with ideas with his/her personal experiences. Responds to related questions appropriately. Uses a dictionary to find words. Listens to clues and solves a puzzle.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc) Activity-Informal letter writing.
12/08/2024 - 16/08/2024	4. Owls in the Family (WB) Grammar	Reading with appropriate pronunciation. Explanation demonstration & discussion	To identify idioms and use them appropriately in sentences. To understand the subject-verb concord rules and use them appropriately in the sentences.	To imbibe reading habits. Write and speak in appropriate sentences in day to day life. Listen to instructions and re-write the sentences in accurate grammar.	Identifies the idioms related to animals and works with Subject-verb agreement exercises.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc) Activity-Making an Owl out of a paper cup. and write four lines about it.
17/08/2024 - 20/08/2024	5. Indian Weaver	Reading explanation illustration & discussion (Annotation)	To enable students to enjoy and appreciate the poem by reciting it aloud. To improve language skills. To spark creative thinking. Expand world views.	To help students to imbibe: To speak in English language. Use the new words in day to day sentence. To read , write skillfully.	Understand and identifies with the theme of the poem. Identifies literary techniques used in poetry. Tries to create own poetry using the literary techniques (With sound and rhythm)	ASSESSMENT OF LEARNING ACTIVITY:-KALA SETU: An art presentation of paper with information (history) on different types of clothes and weaving machines. Learning outcomes – Gaining knowledge about various types of clothes, textures, weaves, weaving machines.
21/08/2024 - 26/08/2024	6. Birbal and the Washerman (SB Part A)	Reading, discussion, demonstration. explanation enactment, voice modulation, dialogue delivering	To enable students to enjoy the drama and enactment of the same. Learn and understand various characters of the stories that have been heard in India for many decades now.	To help students to imbibe: To relay the dialogues and enact as per the requirement through drama. To learn voice modulation and acting in it with peer support.	Reads text with comprehension locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately. Selects the suitable characters and performs the same through drama, enacting the situations.	ASSESSMENT FOR LEARNING Activity: Role Play/Enacts a scene
26/08/2024 - 31/08/2024	6. Birbal and the Washerman (WB) Grammar	Reading with appropriate pronunciation. Explanation demonstration & discussion.	To identify words of occupation and profession like 'professor, sailor, etc. To learn and understand the interrogative adjectives pronouns and use them appropriately in the sentences.	To help students to imbibe: Reading habits write and speak in appropriate sentences in day to day life. Listen to instructions and re-write the sentences in accurate grammar.	Identifies the words related to occupation and profession, and adjectives of quality, quantity and number, works with interrogative adjectives and pronouns.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc)

SEPT 01/09/2024 - 10/09/2024	7. The Day of the Match (WB Part A) Grammar ONLY	Reading with appropriate pronunciation. Explanation demonstration & discussion.	To enable students to learn and enjoy about onomatopoeic words like 'chirp chirp, zoom, whizz, etc. To understand the usage of such words in writing, speaking.	To imbibe reading habits Use words in their day to day conversation and increase creative ability. Develop reading habits.	Identifies the onomatopoeic words with context clues, possessive adjectives and pronouns, demonstrative adjectives and pronouns.	ASSESSMENT FOR LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc) Activity: Descriptive Writing Paragraph.
11/09/2024 - 16/09/2024	Poem 8 The Mouse's Tale (SB Part B)	Reading, explanation, illustration & discussion.	To enable students to enjoy and appreciate the poem by reciting it loud. To improve language skills. To spark creative thinking. Expand world views.	To imbibe students: Speak in English language. Use new words in day to day sentences. Read, write skillfully and increase creative ability.	Understands and identifies with the theme of the poem. Identifies the shapes used in the poetry. Appreciates the humor. Understands the word play and pun.	ASSESSMENT FOR LEARNING (Poem recitation)
17/09/2024 - 26/09/2024	9. Telephones Bell to Cell (SB Part B)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn about telephones, their evolution from the beginning. Learn and understand various new terms and their usage in day to day language	To help students to imbibe: Good phone habits. To learn voice modulation and acting in it with peer support. (per the activity) Inculcate reading habits.	Reads text with comprehension, locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately. Listens to a passage on railway's and answers questions.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc)
27/09/2024 - 30/09/2024	9. Telephones Bell to Cell (WB Part B) Grammar	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn about tenses and their proper usage in day to day language. To understand and recognize the 's' and 'z' sounds and differentiate between them. To understand the usage of such words in writing, speaking.	To imbibe reading habits. To use the words in their day to day conversation and increase creative ability. Use the rules of tenses to write creatively.	Identifies the proverbs, present and past perfect tenses. Recognizes 's' and 'z' sounds.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc) Activity: Making cup telephones and speaking with friends.
OCT 1/10/2024- 18/10/2024	10. A Dahl Invention (SB Part B)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn about Roald Dahl and his adventurous invention. To learn that inventions can be made while playing and having interest. Learn and understand various new terms and their usage in day to day language	To help students to imbibe: Reading habits. Develop playing and simultaneously thinking attitude (learning and creative attitude)	Reads the text with comprehension, locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately. Listens to facts about inventions and responds to the questions.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc) Activity: Writing an autobiography.
19/10/2024 - 28/10/2024	10. A Dahl Invention (WB)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn about synonyms and antonyms, their proper usage in day to day language. To understand and prepositions of time, place, and movements and differentiate between them. To understand the usage of such words in writing, speaking.	To imbibe reading habits. To use the words in their day to day conversation and increase creative ability. Use ability to write creatively.	Identifies synonyms and antonyms, prepositions of time, place, and movements, conjunctions.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc)

NOV 10/11/2024 - 13/11/2024	11. Poem The People Upstairs (SB Part B)	Reading, explanation, illustration & discussion.	To enable students to enjoy and appreciate the poem by reciting it loud. To improve language skills. To spark creative thinking. Expand world views.	To imbibe students: To speak in English language. Use the new words in day to day sentences. To read, write skillfully.	Understands & identifies with the theme of the poem. Appreciates the humor, hyperbole and understands the word play and puns.	ASSESSMENT OF LEARNING (Poem recitation) (Annotation)
14/11/2024 - 25/11/2024	12. The Cyclone (SB Part B)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn about cyclones, their occurrence in specific places. To learn various terms like, storm, winds, climates, tornadoes, monsoon, etc. Learn and understand various new terms and their usage in day to day language	To help students to imbibe: Reading habits. Read, write, speak with appropriate words in day to day life. Brace safely in times of distress. Use proper planning while tackling problems.	Reads text with comprehension, locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately. Listens to the facts on cyclones and completes the table.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc)
26/11/2024 - 30/11/2024	12. The Cyclone (WB)	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn about word clines, adverbs of degrees, frequencies, etc their proper usage in day to day language. To understand punctuations marks and use them in writing, speaking.	To imbibe reading habits. To use the words in their day to day conversation and increase creative ability. Use ability to write creatively.	Identifies word clines, adverb of degree and frequency, uses punctuation (comma). Uses the rules to solve the book exercises.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc) ART INTEGRATED ACTIVITY Subjects integrated: English/Science Description-Writing a letter/email to the grandparent living in Sikkim State informing him about the safety measures during the natural disaster) Learning outcomes- Learning about letter format and natural disasters, and State of Sikkim.
DEC 1/12/2024- 16/12/2024	13. The Turtle Story (WB) ONLY GRAMMAR	Reading with appropriate pronunciation. Explanation, demonstration & discussion.	To enable students to learn about collocations, interjections, question tags. To understand different syllable stress, and use them while reading and speaking.	To imbibe reading habits. To use the words in their day to day conversation and increase creative ability. Use ability to write creatively.	Identifies collocations, interjections, question tags. Uses appropriate pronunciation, syllable stress. Listens to announcements and chooses the correct responses.	ASSESSMENT OF LEARNING (MCQs, short answer questions, grammar related MCQs, define, match the following, true/false, fill in the blanks, etc) Activity: Writing steps of a procedure (step wise), e.g. preparing milk shake, etc.
DEC 17/12/2024 - 23/12/2024	Poem 14. Summer Sun (SB Part B)	Reading, explanation, illustration & discussion.	To enable students to enjoy and appreciate the poem by reciting it loud. To improve language skills. To spark creative thinking. Expand world views.	To imbibe students: To speak in English language. Use the new words in day to day sentences. To read, write skillfully.	Understands & identifies with the theme of the poem. Appreciates the rhyme scheme and personification.	ASSESSMENT FOR LEARNING (Poem recitation)
JAN 01/01/2025 - 15/01/2025	15. The Story of Anansi and His Son (SB Part B)	Reading with appropriate pronunciation. Explanation demonstration & discussion.	To enable students to learn about fairy tales, the characters and enjoy the reading process. Learn and understand various new terms and their usage in day to day language	To help students to imbibe: Reading habits. Read, write, speak with appropriate words in day to day life. Use presence of mind in times of distress. Use proper planning while	Reads text with comprehension, locates details and connects with ideas with his/her personal experiences. Responds to the related questions appropriately. Listens to the dialogues and interprets the emotion.	ASSESSMENT OF LEARNING (GRAMMAR) Activity: Write a story looking at a given picture.

				tackling problems.		
31/01/2025	15. The Story of Anansi and His Son (WB)	Reading with appropriate pronunciation. Explanation demonstration & discussion.	To enable students to learn about word borrowed from various languages, uses of dictionary. Learn various types of sentences and use them in writing, speaking.	To imbibe reading habits. To use the words in their day to day conversation and increase creative ability. Use ability to write creatively.	Identifies words borrowed from foreign words, types of sentences declarative, interrogative, imperative and exclamatory. Also understands intonation, rise and fall of pitch.	ASSESSMENT OF LEARNING (Grammar related MCQs, fill in the blanks, match the following, etc)
FEB	Evaluation –II	Revision/Assessment Method	To enable students to recall, revisit the learned concepts and attempt the question papers accurately.	To imbibe discipline of preparing for the exams. To write, speak appropriate in day to day life while conversing.	Recalls/Revisits the theory of the portion given. Writes and responds to the questions asked.	ASSESSMENT AS LEARNING. (Worksheets, MCQs, short and long answers, fill in the blanks, etc)