

KIDS WORLD SCHOOL
SESSION - 2024 -25
ANNUAL CURRICULUM PLANNER
SUBJECT – E.V.S
CLASS – I

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT + ACTIVITY
			KNOWLEDGE / CONTENTBASED	APPLICATION BASED		
JULY 01/07/2024 to 05/07/2024	Revision of previous class 1. Shapes and color 2. Different part of the body	Introduction Explanation Demonstration Discussion Videos	Identify different shapes and colors. Complete shapes, colors, and patterns. Identify each sense organs.	To be able to identify the shapes and color. To be able to tell about different parts of the body.	Self-introduction Understand body parts and their names.	Assessment as Learning
08/07/2024 to 16/07/2024	Ls no 1- My Body (Written)	Introduction Explanation Demonstration Discussion Videos	To give students an opportunity to name different parts of the body. To introduce sense organs to make students aware of the importance of the body.	To be able to identify and colors different parts of the body and their uses.	Identify names and colors of the different parts of the body and their uses.	Assessment of learning 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.
18/07/2024 to 31/07/2024	Ls no 2- My Family and Home (S.E.A)	Introduction Explanation Demonstration Discussion Videos	To engage students in a discussion with the family members. To introduce different places in your House. To introduce different types of families of students. To discuss how to keep your house clean.	To be able to understand, relate and make relations between the members of the family. To be able to tell the different rooms in a house.	Identify and name members of a family. Identify the things used to clean a house and various parts of a house and their uses. Understand the value of sharing things with others.	Assessment as learning Draw your family members on an A4 size paper and name them. Draw your favorite place in your House on A4 size paper.

<p>AUGUST 01/08/2024 to 09/08/2024</p>	<p>Ls no 3- My Neighbourhood (Group Discussion)</p>	<p>Introduction Explanation Demonstration Group Discussion Videos</p>	<p>To introduce the concepts of neighborhood and neighbors to the students. To discuss the people who help Us. To discuss the purpose for visiting neighborhood.</p>	<p>To be able to identify and tell the different places in a neighborhood. Able to identify the people who help us through their work.</p>	<p>Identify places that are present in a neighborhood. Identify the tools of different Helpers. Identify important places in a neighborhood with the help of clues.</p>	<p>Assessment for learning Stick pictures of people who help us in many ways on A4 size paper and write their names.</p>
<p>12/08/2024 to 20/08/2024</p>	<p>Ls no 4 - My School (Group Discussion)</p>	<p>Introduction Explanation Demonstration Discussion Videos</p>	<p>To introduce the lesson through picture prediction method about things students carry to school. To identify different places in a school.</p>	<p>To be able to identify activities do at school.</p>	<p>Write about activities enjoy in school. Make logical connection and sequence the event in correct order. Observe and list the objects that we carry in our school bag.</p>	<p>Assessment for learning Discussion: Places in a School. (Clean / Dirty).</p>
<p>21/08/2024 to 31/08/2024</p>	<p>Ls no: 5. Staying Safe (Written)</p>	<p>Introduction Explanation Demonstration Group Discussion Videos</p>	<p>To make students aware of the need to follow staying safe. To talk about different ways to stay safe at home, in school and on the road. To discuss safe and Unsafe touch.</p>	<p>Able to identify the things that should be kept in first aid box. Able to identify the color of the Traffic Light.</p>	<p>Observe and identify safe and unsafe activities to avoid accidents. Identify safe and unsafe objects and situations.</p>	<p>Assessment of learning 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.</p>
<p>SEPTEMBER 02/09/2024 to 13/09/2024</p>	<p>Ls no 6: Food we eat (S. E.A)</p>	<p>Introduction Explanation Demonstration Discussion Videos</p>	<p>To make a student aware of the need to eat food. To classify food items based on their source. To introduce the meal of the day to the students, that is breakfast lunch and dinner.</p>	<p>Able to understand the food that we eat comes from Plants and Animals. Able to talk about Good healthy eating habits.</p>	<p>Identify the different sources of food. Identify the meal of the day and the time when they are eaten. Observe and identify healthy and good eating foods.</p>	<p>Assessment for learning Collect and paste pictures of different types of sources of food on A4 size paper.</p>

17/09/2024 to 30/09/2024	Ls no 7: Cloth we Wear (Art Integrated)	Introduction Explanation Demonstration Discussion Videos	To discuss the need to wear clothes. To give students an opportunity to use their creativity and create a dress. To talk about the sources of different types of clothes.	Discussion: The things that are used to keep clothes clean and tidy.	Identify the types of clothes worn in different weather conditions. Analyze why they are certain types of clothes for every weather condition. Identify the material most suited for weather conditions.	Assessment as learning (Art Integrated with Eng and E.V.S) Collect and paste the pictures of different types of clothes according to their professions and write about 2 lines of each.
OCTOBER 01/10/2024 to 11/10/2024	Ls. No 8: Plants Around Us (Written)	Introduction Explanation Demonstration Discussion Videos	To give a student an opportunity to talk about different plants they see around them. To introduce the terms Herbs shrubs trees to the students.	Able to identify the different types of plants. Able to understand the importance of plants.	Identify different types of plants classified plants according to their types. Identify the uses of plant. Identify the things that plants require to grow.	Assessment of learning 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.
14/10/2024 to 25/10/2024	Ls. No 9: Animal Around us (Quiz)	Introduction Explanation Demonstration Discussion Videos	To distinguish wild animals from domestic animals. To identify activities that are harmful for animals. To talk about different animals based on where they live and how they help human beings.	To be able the answer the questions asked in the quiz related to the concept of Animal Around us	Identify names of animals Creativity writing identifies the homes of some animals. Identify the animals that live on land, water, and trees.	Assessment for Learning Animals Around us (Quiz) Questions asked in the quiz related to the Topics of Animal Around us.
28/10/2024 to 31/10/2024	REVISION	Discussion	Able to remember previous topics.	To learn and recall keywords.	Revision of previous topics.	ASSESSMENT AS LEARNING
NOVEMBER 11/11/2024 to 20/11/2024	Ls no 10: On the Move (Written)	Introduction Explanation Demonstration Discussion Videos	About various means used for travelling by air, water, and land. To make students aware why we need means that move in air, water, and land.	Able to talk about the different types of vehicles and their mode of transportation	Analyze and identify the correct vehicles used for travelling long and short distances observe and choose the correct answer logically. Identify some land vehicles based on their uses.	Assessment of learning 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.

21/11/2024 to 30/11/2024	Ls no 11: How we Communicate (S.E.A)	Introduction Explanation Demonstration Discussion Videos	Identify different ways of communication. To give students an opportunity to make their own toy telephone. To make students aware why means of communication change with time.	Able to talk about the types of means of communication and ways of communication.	Identify and draw some means of communication and list their uses. Observe differences and identify the uses of some means of communication. Identify and understand how different means of communication help us in our daily lives.	Assessment as learning Collect and paste the pictures of means of communication and write their importance.
DECEMBER 02/12/2024 to 31/12/2024	Ls no: 12: Tech Time (Quiz)	Introduction Explanation Demonstration Discussion Videos	Identify how technology helps us. Recognize the uses of some things made using Technology	Able to tell the importance of different types of technologies that helps us in our daily life.	Identify the things made using technology. Identify the uses of technology in our daily life.	Assessment for Learning Tech Time (Quiz) Questions asked in the quiz related to the Topics of Tech Time
JANUARY 01/01/2025 to 13/01/2025	Ls no 13: National Symbols (Quiz)	Explanation on Audio –video Discussion Observation Application	Recognize the meaning of National Symbols Identify the National Symbols of India	Able to identify the symbols of India.	Identify the National Symbols of India Read and sing the National Anthem of India Describe the National symbols of India.	Assessment for Learning: National Symbols (Quiz) Questions asked in the quiz related to the Topics of National Symbols.
15/01/2025 to 31/01/2025	Ls no 14: Air (Written)	Explanation Discussion Observation Application	To discuss the significance of air. To make students aware of the need for Air To identify the causes of air pollution. To identify different sources of air.	Able to understand the properties of air . Able to identify the uses of air.	Observers identify some activities that make the air around us dirty. Analyze how some everyday activities make the dirty	Assessment of learning: 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.

FEBRUARY 03/02/2025 to 14/02/2025	Ls no 15: Water (Art Integrated)	Explanation Discussion Observation Application	To discuss the significance of water. To make the students aware of the need for water. To identify the causes of water pollution. To identify the different sources of water.	Able to tell the uses of water in our daily life. Able to identify the source of water.	Observe and identify some activities that make the water around us dirty. Analyze how sound everyday activities make the water dirty.	Assessment as learning: (Art Integrated with Eng, Hindi and E.V.S) Draw the picture of sources of water and write two lines each.
17/02/2025 to 28/02/2025	Ls no 16: Weather (Written)	Explanation Discussion Observation Application	To introduce different types of weather conditions. To discuss hot weather and cold weather. To discuss and share the experiences of a rainy day.	Able to identify the different types of weather conditions.	Identify the types of weather conditions. Analyze and write why we use some things in different conditions.	Assessment of learning: 1. Fill in the blanks. 2. One word/ MCQ 3. Match the columns. 4. True/False 5. Short answer questions.
MARCH 03/03/2025 to 31/03/2025	Ls no 17: Our Earth and the Sky (Group Discussion) + Revision	Explanation on Audio –video Group Discussion Observation Application	to discuss the basic features of the earth to identify various things that are present on earth. to introduce some different types of lands to students	Able to understand the object that we see in the sky. Able to talk about the landforms and water bodies present on the earth.	observe and match the difference landforms identify some object that can be seen in the sky. Identify various objects present in the sky	Assessment for learning: Draw the object that you see in the night at sky and write the name.

