

KIDS WORLD SCHOOL
SESSION - 2024 -25
ANNUAL CURRICULUM PLANNER
SUBJECT - EVS
CLASS – II

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT + ACTIVITY
			KNOWLEDGE / CONTENTBASED	APPLICATION BASED		
JULY 01/07/2024 – 15/07/2024	CH – 1 My Body (QUIZ)	Discussion Explanation Video Quiz	Define sense organs and list their functions. Identify the internal organs and state their functions. List the ways of staying clean and healthy.	1.To be able to answer the questions asked in the quiz related to the concept of sense organs, external organs and internal organs .	1.Learn about different sense organs and other parts of the Body. 2. Functions of various body parts and understand how to take care of them. 3.Identify the names of some internal and external body parts.	Assessment as Learning: Activity – Draw an internal organ and show it to the class. Name the organ and talk about it in 1-2 sentences.
16/07/2024 – 31/07/2024	CH – 2 My Family (WRITTEN)	Discussion Presentation Explanation Demonstration Video	Identify relations in a Family. Tell the difference between the different types of families. List the ways in which family members care for each other.	1.To be able to understand, relate and make relations between the members of the family.	1. Identify the family members and the types of families. 2.To talk about family relations in mother tongue	Assessment of learning: 1. Fill in the blanks. 2. One word/ MCQ 3. Match the column. 4.Short answer questions.
AUGUST 01/08/2024 10/08/2024	CH – 3 Our Neighbourhood (SUBJECT ENRICHMENT ACTIVITY)	Explanation Discussion Video Activities	1.Identify the places found in a neighbourhood. 2.Explain how different people help us in our neighbourhood.	1.To be able to identify and tell the different people in neighbourhood who help us through their work.	1. Discuss about the places of the neighbourhood and Find out different ways to keep it clean. 2. Identify the people who help us through the work they do and how we should treat them.	Assessment for learning: Stick pictures of people who help us in many ways and write their names.
		Discussion	Identify and	To be able to play	1.Understand about the	Assessment for

12/08/2024 – 20/08/2024	CH – 4 My School (ROLE PLAY)	Presentation Explanation Demonstration Role play Video	describe the different places in a school. Name the people who help us at school.	the role of Principal, teacher, gatekeeper, peon etc. and the ways how they help us in the school.	different places in school and its importance. 2. Identify the people who help us in school.	learning: Draw the image of your school and write few line on it.
21/08/2024 – 30/08/2024	CH – 5 Safety (WRITTEN)	Discussion Presentation Explanation Demonstration Video	Explain how to stay safe in various situations. List the things kept in a first-aid box. Tell the difference between safe and unsafe touch.	Able to identify the things that should be kept in first-aid box.	1.To know the important safety rules that should be followed to keep ourselves and others safe in different situations. 2.Observe and list the things that are kept in a first-aid box.	Assessment of learning: 1. Fill in the blanks. 2. One word/ MCQ 3. Match the column. 4.Short answer questions.
SEPTEMBER 02/09/2024 – 17/09/2024	CH – 6 Food We Eat (GROUP DISCUSSION)	Discussion Presentation Explanation Demonstration	Identify the different types of food. List the food items we get from plants and animals. List some healthy habits we should follow in daily life.	Able to identify And classify the Food items into Energy giving, Body building and protective food.	1.Sort different food item into energy giving, body building and protective food. 2. Identify the different sources of Food.	Assessment for learning: “Rainbow on my plate” Students have to bring different colour food in their tiffin according to the colour given on that respective day.
18/09/2024 – 30/09/2024	CH – 7 Houses We Live in (WRITTEN)	Discussion Presentation Explanation Observation Discussion	Name the different types of houses. Explain the features of a house. Identify and describe special houses found in different places. List some ways of keeping the house clean.	To be able to identify the special types of houses and places where they are built.	1.Identify the various types of houses and names of some special types of houses. 2.Identify the places where the special houses are built	Assessment of Learning: 1. Fill in the blanks. 2. One word/ MCQ 3. Match the column. 4.Short answer questions.

		Video				
OCTOBER 01/10/2024 – 15/10/2024	CH – 8 Plants Around Us (Environmental Studies)	Video Presentation Explanation Observation Video	Explain how plants are living things. Identify different types of plants. Label the parts of a plant. Explain how seeds grow into plants. Explain how plants are useful to us.	To be able to draw and label parts of the plant and identify the different types of plants.	1. Identify the plants and the conditions required by it to grow. 2. Identify different parts, types and uses of a plant.	Assessment for learning: (EVS Integrated with English) Pictures will be shown to the students and they would be asked, what they get from plants and animals.
16/10/2024 – 28/10/2024	CH – 9 Animals Around Us (ART INTEGRATED)	Discussion Explanation Video PPT	Identify movement of different animals. Classify animals on the basis of their food habits. Identify and name some animal babies.	To understand and classify the animals on the basis of movement and food habits in their daily life.	1. Identify the animals and categorize them on the basis of their food habits. 2. Understand different ways in which animals move. Associate animals with their young ones.	Assessment for learning: (Art Integrated) Paste the pictures of five animals found in Sikkim and write few sentences on it.
NOVEMBER 11/11/2024 – 18/11/2024	CH – 10 How we Travel (WRITTEN)	Discussion Video Explanation	Identify the different means of transport. Name the fuels is used in vehicles.	Able to tell about the different types of vehicles and their mode of transportation.	1. Learn about the various means of Travel.	Assessment of learning: 1. Fill in the blanks. 2. One word/ MCQ 3. Match the column. 4. Short answer Questions.
19/11/2024 – 30/11/2024	CH – 11 How we Communicate (ART INTEGRATED)	Discussion Presentation Explanation Observation Video	List examples of one to one and one to many communication. Differentiate between one to one and one to many communication	Able to tell about the types and importance of means of different types of communication that we are using now a days.	1. Identify and categorize the means of communication with their uses.	Assessment for learning: (Art Integrated + interdisciplinary with Art and craft) Draw the pictures of different modes of communication and write two points on importance of it.

DECEMBER 02/12/2024 – 15/12/2024	CH – 12 Time, Days and Months (Subject Enrichment Activity)	Discussion Explanation Video Activity	Read the time. Learn to read the days and Months on a calender.	Able to read the time and identify days and months in a calender.	1. Identify the names months, days and dates.	Assessment for learning: Make calender for the month which has 29 days on A4 size paper.
JANUARY 02/01/2025 – 15/01/2025	CH – 13 Tech Time QUIZ	Discussion Explanation Video Demonstration	Identify the technology around us and list their uses.	Able to tell the importance of different types of technologies that we are using in our daily life.	1. Identify the technologies around us and list their uses	Assessment as learning: Paste the pictures of different technologies we use in our daily life.
16/01/2025 – 31/01/2025	CH – 14 National Symbols and Festivals (ART INTEGRATED)	Discussion Explanation Video Demonstration	Name the national symbols of India. Name some festivals celebrated in India	Able to express how festivals are celebrated in India. Able to identify the symbols of India.	1. Identify and categorize the different types of festivals celebrated in India 2. Discuss and express how festival is celebrated 3. Identify the national symbols of India	Assessment for learning: (Art Integrated + interdisciplinary with Hindi subject) Collect and paste pictures of different types of festivals celebrated in Sikkim state.
FEBRUARY 01/02/2025 – 13/02/2025	CH – 15 Air and Water Around Us (WRITTEN)	Discussion Explanation Video PPT	List the causes of different types of pollution. Explain some ways of reducing different types of pollution.	Able to discuss the causes, harmful effects and methods to reduce the air, water, noise and land pollution.	1. Identify the factors that cause air pollution, Land pollution, noise pollution and water pollution.	Assessment of learning: 1. Fill in the blanks. 2. One word/ MCQ 3. Match the Column. 4. Short answer Questions.
15/02/2025 – 28/02/2025	CH-16 Seasons (WRITTEN)	Discussion Explanation Video	Name the main seasons. Identify the clothes worn in different seasons. Identify some special clothes worn by people.	To be able to understand the different types of seasons and classify the things they use,	1. Identify the various things we use and eat in different seasons. 2. Identify the clothes we wear during the different	Assessment of learning: 1. Fill in the blanks. 2. One word/ MCQ 3. Match the column. 4. Short answer

		PPT		clothes they wear and food they eat in particular seasons.	seasons.	questions.
MARCH 01/03/2025 - 07/03/2025	CH - 17 Our Universe (ROLE PLAY)	Discussion Explanation Role play Video	Name the planets in the solar system. Identify the objects that we see in the sky.	Able to give information regarding planets. Able to identify constellation and heavenly bodies in daily life.	1. Identify the planets in the solar system. 2. List the importance of the Sun and identify other heavenly bodies.	Assessment for learning; (Integrated with music) Song on the theme of universe (stars, moon, sun)
11/03/2025 - 15/03/2025	CH – 18 Our Earth (WRITTEN)	Discussion Explanation Video Observation	Identify the different landforms. Name the different types of water bodies.	Able to tell about the landforms and water bodies present on the earth. Able to discuss the methods to protect our earth.	1. Identify some landforms on the Earth. 2. Identify the sources and uses of water. 3. Identify the ways by which we can protect our earth.	Assessment of learning: 1. Fill in the blanks. 2. One word/ MCQ 3. Match the column. 4. Short answer questions.