

**KIDS WORLD SCHOOL, NAGPUR**  
**SESSION 2024-2025**  
**ANNUAL CURRICULUM PLANNER**  
**SUBJECT: LIFE SKILLS**  
**CLASS IV**

<b>Month</b>	<b>Content/Topic</b>	<b>Learning objectives</b>	<b>Teaching Methodology</b>	<b>Learning Outcomes</b>
July	With or without medals	Aim of participating in the competition.	Explanation through storytelling and by showing video on the I board.	*Students' understand that learning is more important than winning.
	Word search	To find the words related to competition.	Explanation by solving worksheet.	*Learn to be a good competitor by accepting winning as well as losing.
	Act it out	To understand that the aim of game is to build talents.	Explanation by conducting role play.	*Children understand to give their best rather than just aim for a medal or prize.
	In the name of the Law	To know the different types of rules and laws.	Explanation by discussion and showing the film on I-board.	*Understand the importance of rules and laws.
August	Crossword Puzzle	To learn the rules through crossword puzzle.	Explanation by solving crossword puzzle.	*Learn the spellings of rules by solving puzzle.
	The Interview Channel	To learn how to interview someone on the given topic.	Explanation by conducting role play.	*Understand how to take interview and how to give answers.
	It's Not My Fault	To know how age and responsibility are related.	Explanation by narrating a story and by showing a film.	*Understand the benefits when the people think of them as responsible.
	The Responsible Me	To complete the given table using the colour codes.	Explanation by solving worksheet.	*Understand age appropriate responsibilities at home and at school.

September	A Responsible Citizen!	To write important facts related to responsible citizen.	Explanation by taking the activity.	*Students realise that self-development requires good decision making.
	Spot the Mistake	To know the meaning of assumptions and misunderstanding.	Explanation through storytelling and by showing video on I board.	*Learn to accept the mistakes.
	Do you believe what you see?	To think and describe the given sketches.	Explanation through interaction.	*Able to interpret the artist thinking through paintings.
	Solve the Mystery	To solve the mystery.	Explanation by narrating the Mystery.	*Understand and able to solve the mystery.
October	Jealousy	To know the ways to overcome jealousy	Explanation by narrating a story and by showing a film.	*Understand what causes jealousy and what jealousy leads to.
	Write a title	To think and write a title for the given scene.	Explanation through interaction.	*Able to give title for each scene.
	My Promises	To think and write the promise.	Explanation by solving worksheet.	*Able to think positively and write the promises.
	Make Peace	To learn that fights ruin relationships	Explanation through discussion.	*Understand not forgiving and not forgetting leads to harm.
November	Bursting Grudges	For letting go of grudges.	Explanation by taking the activity	*Understand bursting grudges improve self-esteem.
	Believe in Yourself	To believe in themselves and to be confident.	Explanation by narrating a story and by showing a film.	*Understand why people lose their confidence.
	Confidence	To find the given words in the word search.	Explanation through word search.	*Learn to believe in themselves and build confidence.

	Huddle Race	To have trust in themselves.	Explanation by taking the activity.	*Understand how to believe in themselves and manage stress.
December	The Big Competition	To get rid of stage fear.	Explanation by narrating a story and by showing a film.	*Understand how they can have better stage presence.
	Hand Puppets	To learn how to avoid violence.	Explanation by taking the activity.	*Learn how to manage conflict without violence.
	Design Your Boots	To engage in exploration and imaginative play with materials.	Explanation by taking the art activity.	*Develop fine motor skills, can identify shapes, colour and texture.
January	Jump To It	To know the benefits of being patient.	Explanation by narrating a story and by showing a film.	*Understand the meaning of haste makes waste.
	Word search	To find the words from the given word search.	Explanation by solving worksheet.	*Understand patience and able to find words from word grid.
	Stack of Cards	To concentrate and complete the shapes.	Explanation by taking the activity.	*Learn how to make shapes through the stack of cards.
	Comic Strips	To explore comic strips from the perspective of a story.	Explanation by taking the activity.	*Students' able to narrate the story easily through comic strips.
February	The Tomboy	To analyse and explore the impact of gender injustice.	Explanation by narrating a story and by showing a film.	*Understand the need and significance of gender equality.
	Spreading A Message	To give the message of gender equality.	Explanation by taking the activity.	*Understand the necessity of promoting gender equality.
	Draw a Smile	To find what is important for girls and boys	Explanation by solving worksheet.	*Encourages respect and empathy among students.
	Gender Equality	To prevent gender injustice, inequality, bias and discrimination.	Explanation through presentation and activity.	*Understand both girls and boys have right of equal opportunities.

