

KIDS WORLD SCHOOL
SESSION - 2024 -25
ANNUAL CURRICULUM PLANNER
SUBJECT - MATHS
CLASS - I

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT+ ACTIVITY
			KNOWLEDGE / CONTENTBASED	APPLICATION BASED		
JULY 01/07/2024 – 15/07/2024	Ls. No.1- Counting Tales (No. upto 50) (Written)	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • Read and Write numerals up to 50. • Count forward 1-50. • Count backward from 50 to 1 • Compare numbers. • Arrange numbers up to 50 in increasing and decreasing order. • Write Number Name. • Biggest and Smallest number. 	<ul style="list-style-type: none"> • Identify biggest and Smallest number. • By using flash cards students identify the place value of ones and tens. (Maths lab activity) 	<ul style="list-style-type: none"> • Count numbers up to 50. • Write number names for numbers up to 50. • Compare and order Numbers up to 50. • Find place value and Face value of numbers. • Write numerals and number name upto 50. • Identify and correct errors related to numbers upto 50 • Solve addition problem using Addition facts. • Counting forward. 	<p>Assessment of Learning</p> <ul style="list-style-type: none"> • Fill in the blanks. • True or False • Multiple choice questions. • Solve the sum. <p>Activity :- To apply the knowledge of tens and ones to form numbers.</p>
16/07/2024 – 31/07/2024	Ls. No-2- How many more? (Addition) (Written)	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • Learn Addition • Addition using Number line. • Counting forward • making group of 10 numbers . combinations • Single digit and two digit number addition 	<ul style="list-style-type: none"> • By using button on strips students able to add two numbers. (Maths lab activity) 	<ul style="list-style-type: none"> • Write number combinations of 10. • Apply Addition facts in addition sum. • Add number using Number line. • Add numbers by counting forward. • Add numbers vertically. • Add 2 or 3 numbers. 	<p>Assessment of Learning</p> <ul style="list-style-type: none"> • Fill in the blanks. • True or False • Multiple choice questions. • Solve the sum. <p>Activity :- To show that numbers can be added in any order.</p>

			<ul style="list-style-type: none"> • Story sums 		<ul style="list-style-type: none"> • Write number combinations of 10. Identify and correct error related to addition. 	
<p>AUGUST</p> <p>01/08/2024 – 31/08/2024</p>	<p>Ls. No 3- Power of Minus (Subtraction) (Written)</p>	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • Subtraction of 2-Digit and 3-digit Numbers. • Subtract Numbers Using Different Ways • Subtract two Numbers on a Numbers Line. • Subtract a single – digit number from a 2- digit number. • Story sum of subtraction. 	<ul style="list-style-type: none"> • Student able to Subtract a single – digit number from a 2- digit number. (Maths lab activity) 	<ul style="list-style-type: none"> • Apply subtraction facts to solve subtraction problems; Subtract using number line. • Subtract numbers using different ways. • Subtract numbers using the number line. • Subtract numbers by counting backwards. 	<p>Assessment of Learning</p> <ul style="list-style-type: none"> • Fill in the blanks. • True or False • Multiple choice questions. • Solve the sum <p>Activity:- To reinforce the concept of subtracting numbers.</p>
<p>SEPTEMBER</p> <p>01/09/2024 – 30/09/2024</p>	<p>Ls. No. 4 The Great Maths Race (Numbers up to 1 to 100) (Quiz)</p>	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • Count number. in Tens • Read and write numbers upto 100. • Count forward from 1 to 100. • Count backward from 100 to 1. • Compare numbers. using place value. • Arrange numbers up to 100 in increasing and decreasing order. 	<ul style="list-style-type: none"> • Student able to Compare numbers using place values with the help of flash cards (Maths lab activity) 	<ul style="list-style-type: none"> • Write and compare numerals upto 100. • Compare and arrange numbers upto 100 increasing and decreasing order. • Represent a number in different ways using blocks. • Find the missing numbers. • Identify and correct numbers related to comparison of numbers. 	<p>Assessment for Learning</p> <ul style="list-style-type: none"> • Compare 2 numbers – Each student will be given two cards who ever makes the bigger number gets a point. <p>Activity:- By using flash card compare two digit numbers.</p>

<p>OCTOBER 01/10/2024 – 31/10/2024</p>	<p>Ls. No. 5 Rangoli ka Khel (Shapes and Patterns) (SEA + Art Integrated)</p>	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • To identify shapes in surroundings. • To correspond the shape of an object with a 3D or 2D shape. 	<ul style="list-style-type: none"> • To make a pattern with shapes. • Student able to identify and make the patterns of different types of shape. (Maths lab activity) 	<ul style="list-style-type: none"> • Identify shapes and patterns. • Identify continue and extend patterns. • Identify and correct errors related to shapes. 	<p>Assessment for Learning Integrated with Marathi and Drawing</p> <p>Activity :- To make a pattern with shapes.</p>
<p>NOVEMBER 11/11/2024 - 30/11/2024</p>	<p>Ls. No.6 Measure Up (Measurement) (Art Integrated)</p>	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • To measuredifferent lengths using non-standardunits of measuremeant. • To estimate different quantities and compare them. 	<ul style="list-style-type: none"> • Students are able to measure their hand palm size and make a print of their hands. (Maths lab activity) 	<ul style="list-style-type: none"> • Compare length,weight and capacity. • Analyze and compare the measurementof objects. • Identify and correct errors related to measurement. 	<p>Assessment as Learning</p> <p>Activity :- Make hand print of studentsand measure their palm size.</p>
<p>DECEMBER 01/12/2024 – 31/12/2024</p>	<p>Ls No. 7 Ticking Time (Time) (Subject Enrichment Activity)</p>	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • Explanation • ProblemSolving • Creative Thinking InteractiveMethods 	<ul style="list-style-type: none"> • To develop a sense of time and understanding daily routine. • Student able to tell the correct Time. (Maths lab activity) 	<ul style="list-style-type: none"> • Read time and days of week • Draw hands on clock and write days of week 	<p>Assessment as Learning</p> <p>Activity:- Make your own paper watch and read the correct time.</p>
<p>JANUARY 01/01/2025 - 31/01/2025</p>	<p>Ls. No. 8 Pocket Full of Fun (Money) (Written)</p>	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • To give students an opportunity to about currencies by touching them.To develop an understanding about the conceptof money its use and some real lifeapplication of the concept. 	<ul style="list-style-type: none"> • Identify and count notes and also correct errors related to money. • Students able to use correct amount of money in shop. (Maths lab activity) 	<ul style="list-style-type: none"> • Coin Caterpillar Create a coin caterpillar by lining up coins, and tracing them on paper to look like a caterpillar. • Let the kids countand write down the total value of their caterpillar. 	<p>Assessment of Learning</p> <ul style="list-style-type: none"> • Fill in the blanks. • True or False • Multiple choice Questions. • Solve the sum <p>Activity :- Reinforce the concept of combination of notes.</p>

<p>FEBRUARY 01/02/2025 – 15/02/2025</p>	<p>Ls. No.9 Khelo- Jodo- Ghatao (More Addition and Subtraction) (Quiz)</p>	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • Adding 2 digit numbers with single digit numbers. • Adding 2 digit number with 2 digit numbers. Subtracting single digit number from 2 digit number. • Subtracting 2 digit number from 2 digit number. 	<ul style="list-style-type: none"> • Student are able to add and subtract numbers To apply addition & subtraction facts to bigger number. (Maths lab activity) 	<ul style="list-style-type: none"> • Add and subtract numbers up to 100. • Add and subtract numbers vertically. Add and subtract numbers without actual calculation and solve story sums. • Write addition and subtraction 	<p>Assessment For Learning</p> <p>Activity : To add and subtract two digit numbers.</p>
<p>16/02/2025 – 28/02/2025</p>	<p>Ls No. 10 Oh, so many (Handling Data) (Written)</p>	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<p>Handling data, Arranging data Practice Assessment Theme end exercise.</p>	<ul style="list-style-type: none"> • Students able to collect data. Able to enhance counting skills through the means of data collection. (Maths lab activity) 	<ul style="list-style-type: none"> • Count , sort , and group data. • Identify and correct errors related to arranging data. 	<p>Assessment of Learning</p> <ul style="list-style-type: none"> • Fill in the blanks. • True or False • Multiple choice Questions • Solve the sum .
<p>MARCH 01/03/2025 – 31/07/2025</p>	<p>Ls No. 11 How many Times? (Multiplication: Getting Ready) (Written) + Revision</p>	<ul style="list-style-type: none"> • Explanation • Demonstration • Play Way method • Discussion • Video 	<ul style="list-style-type: none"> • Multiplication as repeated addition. • Practice Assessment theme end exercise. 	<ul style="list-style-type: none"> • Students are able to develop an understanding about groups and addition. (Maths lab activity) 	<ul style="list-style-type: none"> • Multiply using repeated addition. • Identify and correct errors related to repeated addition 	<p>Assessment of Learning</p> <ul style="list-style-type: none"> • Fill in the blanks. • True or False • Multiple choice Questions. • Solve the sum <p>Activity:- To reinforce the concept of multiplication as repeated addition.</p>