

**KIDS WORLD SCHOOLSESSION - 2024 -25**  
**ANNUAL CURRICULUM PLANNER**  
**SUBJECT - MATHS**  
**CLASS – II**

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT + ACTIVITY
			KNOWLEDGE / CONTENT BASED	APPLICATION BASED		
<b>JULY</b> 01/07/2024 – 16/07/2024	<b>Ls. No. 1</b> <b>My Maths Playground</b> <b>(Numbers up to 200)</b>  (WRITTEN)	<ul style="list-style-type: none"> <li>• Explanation</li> <li>• Play way method</li> <li>• Discussion</li> <li>• Video</li> <li>• PPT</li> </ul>	<ul style="list-style-type: none"> <li>• Building and Reading numbers</li> <li>• Place Value and Expanded Form</li> <li>• Comparing and Ordering numbers</li> <li>• Odd / Even numbers</li> <li>• Ordinal Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Read and Write numbers</li> <li>• Count numbers forward and backward</li> <li>• Read and write Ordinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize, Read and Write numbers up to 200</li> <li>• Count numbers forward and backward up to 200</li> <li>• Compare and arrange numbers in ascending and descending order</li> <li>• Differentiate between Even and Odd numbers</li> <li>• Read and write Ordinal numbers up to 10</li> </ul>	<b>Assessment of learning</b> <ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Count and write the number</li> <li>• Complete the series</li> <li>• Match the following</li> </ul>
18/07/2024 – 31/07/2024	<b>Ls. No. 2</b> <b>Jod Utsav</b> <b>(Addition)</b>  (WRITTEN)	<ul style="list-style-type: none"> <li>• Explanation</li> <li>• Discussion</li> <li>• Video</li> <li>• PPT</li> </ul>	<ul style="list-style-type: none"> <li>• Adding three 2-digit numbers with and without Regrouping</li> <li>• Combinations that add up to 10</li> <li>• Story sums based on addition</li> </ul>	<ul style="list-style-type: none"> <li>• Add small numbers</li> <li>• Calculate and build fluency with 2- digit addition</li> </ul>	<ul style="list-style-type: none"> <li>• Add without and with regrouping using the place value concept</li> <li>• Find different combinations of numbers that add up to 10</li> <li>• Solve story sums based on addition</li> </ul>	<b>Assessment of learning</b> <ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Multiple choice questions</li> <li>• True or false</li> <li>• Solve the sum</li> </ul>

<p><b>AUGUST</b> 01/08/2024 – 16/08/2024</p>	<p><b>Ls. No. 3</b> <b>How Many Are Left?</b> <b>(Subtraction)</b>  (WRITTEN)</p>	<ul style="list-style-type: none"> <li>• Explanation</li> <li>• Discussion</li> <li>• Video</li> <li>• PPT</li> </ul>	<ul style="list-style-type: none"> <li>• Subtraction with and without regrouping</li> <li>• Relationship between subtraction and addition</li> <li>• Story sums based on subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Subtract small numbers</li> <li>• Calculate and build fluency with 2 -digit subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Subtract 2-digit numbers without regrouping</li> <li>• Subtraction with regrouping</li> <li>• Check subtraction using addition and</li> </ul>	<p><b>Assessment of learning</b></p> <ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Multiple choice questions</li> <li>• True or false</li> <li>• Solve the sum</li> </ul>
<p>20/08/2024 – 30/08/2024</p>	<p><b>Ls. No 4</b> <b>My Number Story</b> <b>(Numbers up to 1000)</b>  (SUBJECT ENRICHMENT ACTIVITY)</p>	<ul style="list-style-type: none"> <li>• Explanation</li> <li>• Video</li> <li>• Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing numbers in terms of place value</li> <li>• Expanded form and number names</li> <li>• Comparing and ordering numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Add and subtract numbers</li> <li>• Comprehend numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Represent and compare numbers up to 1000</li> <li>• Write numbers in expanded form</li> <li>• Count numbers forward and backward up to 1000</li> </ul>	<p><b>Assessment for learning</b> <b>(Art Integrated)</b> Paste blocks of hundreds, tens and ones, and make 3-digit numbers</p>
<p><b>SEPTEMBER</b> 02/09/2024 – 13/09/2024</p>	<p><b>Ls. No. 5</b> <b>Size Safari</b> <b>(Measurement )</b> <b>(SUBJECT ENRICHMENT ACTIVITY)</b></p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Explanation</li> <li>• Demonstration</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Units of Length</li> <li>• Units of Mass</li> <li>• Units of Capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Describe units of measure</li> <li>• Use measuring tools</li> <li>• Explain purpose of measuring</li> </ul>	<ul style="list-style-type: none"> <li>• Learn units of measurement</li> <li>• Estimate units of measurement</li> </ul>	<p><b>Assessment for learning</b> <b>(Art Integrated + Interdisciplinary Sports + Maths)</b> Measure the blocks of the chess board.</p>
<p>17/09/2024 – 30/09/2024</p>	<p><b>Ls. No. 6</b> <b>Number Adventures</b> <b>(More addition and subtraction)</b>  (QUIZ)</p>	<ul style="list-style-type: none"> <li>• Explanation</li> <li>• Video</li> <li>• PPT</li> <li>• Solving on Black Board</li> </ul>	<ul style="list-style-type: none"> <li>• Adding 2 &amp; 3 digit numbers with and without regrouping</li> <li>• Subtracting 3- digit numbers without regrouping</li> <li>• Story sums</li> </ul>	<ul style="list-style-type: none"> <li>• Add and Subtract numbers</li> <li>• Calculate and build fluency with 2 &amp; 3 digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Add and subtract greater numbers</li> <li>• Solve sums using a number line and solve story sums based on addition and subtraction</li> </ul>	<p><b>Assessment as learning</b> Choose any two 2-digit numbers add and subtract them</p>

<p><b>OCTOBER</b> 01/10/2024- 15/10/2024</p>	<p><b>Ls. No. 7</b> <b>Maths Street Fair</b> <b>(Money)</b>  (SUBJECT ENRICHMENT ACTIVITY)</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Explanation</li> <li>• Video</li> <li>• Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the value of coins and currency notes up to 500</li> <li>• Represent an amount using different notes and coins</li> <li>• Adding and subtracting money</li> </ul>	<ul style="list-style-type: none"> <li>• Identify currency and find their value</li> <li>• Add up the costs of different things</li> </ul>	<ul style="list-style-type: none"> <li>• Identify currency and find their value</li> <li>• Add up the costs of different things</li> <li>• Add and subtract money</li> <li>• Identify and correct errors related to money</li> </ul>	<p><b>Assessment for learning</b> <b>(Art Integrated)</b>  Paste 5 different chocolate wrappers and stick dummy notes &amp; coins to show its price</p>
<p><b>NOVEMBER</b> 12/11/2024 – 29/11/2024</p>	<p><b>Ls. No. 8</b> <b>Samay Yatra</b> <b>(Time)</b>  (SHOW TIME COMPETITION)</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Explanation</li> <li>• Video</li> <li>• Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Reading time as half past the hour</li> <li>• Days of a week</li> <li>• Months of the year</li> </ul>	<ul style="list-style-type: none"> <li>• Read and write time</li> <li>• Recognize and name the months and days</li> </ul>	<ul style="list-style-type: none"> <li>• Read and write time</li> <li>• Learn the months of the year and days of the week</li> <li>• Able to identify and correct errors related to time</li> </ul>	<p><b>Assessment as learning</b> <b>(Art Integrated)</b>  Make a model of the Wall Clock</p>
<p><b>DECEMBER</b> 02/12/2024 – 17/12/2024</p>	<p><b>Ls. No. 9</b> <b>Ready, Set,</b> <b>Multiply!</b> <b>(Multiplication)</b>  (WRITTEN)</p>	<ul style="list-style-type: none"> <li>• Memorizing tables</li> <li>• Solving sums on blackboard</li> <li>• Clearing concept of story sums</li> </ul>	<ul style="list-style-type: none"> <li>• Meaning of multiplication</li> <li>• Multiplication tables 2, 5, and 10</li> <li>• Story sums on multiplication</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the total number of items quickly</li> <li>• Comprehend ‘Why’ &amp; ‘How’ table functions</li> </ul>	<ul style="list-style-type: none"> <li>• Learn multiplication facts and tables</li> <li>• Able to solve sums based on multiplication</li> <li>• Write addition and multiplication sentences</li> </ul>	<p><b>Assessment of learning</b> Fill in the blanks Multiple choice questions True or false Solve the sum</p>
<p>18/12/2024 –30/12/2024</p>	<p><b>Ls. No. 10</b> <b>Paheliyan aur</b> <b>Patang</b> <b>(Shapes and patterns)</b>  (SUBJECT ENRICHMENT ACTIVITY)</p>	<ul style="list-style-type: none"> <li>• Video presentation</li> <li>• Demonstration with the help of picture</li> <li>• Project method</li> </ul>	<ul style="list-style-type: none"> <li>• Solid shapes, slides and corners</li> <li>• Shapes that roll, slide and stack</li> <li>• Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and organize visual information</li> <li>• Make logical connections and use reasoning skills</li> </ul>	<ul style="list-style-type: none"> <li>• Identify pattern and recognize shape</li> <li>• Identify and draw pattern</li> <li>• Identify shapes that can roll, slide or stack</li> </ul>	<p><b>Assessment for learning</b> <b>(Art Integrated)</b>  Make a pattern with different colour shapes</p>

<b>JANUARY</b> 02/01/2025 – 17/01/2025	<b>Ls. No. 11</b> <b>Let us multiply more (More multiplication)</b>  (WRITTEN)	<ul style="list-style-type: none"> <li>• Memorizing tables</li> <li>• Solving sums based on multiplication on blackboard</li> <li>• Clearing concepts of multiplication using story sums</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication tables 3, 4 and 6</li> <li>• Multiplying 2-digit numbers</li> <li>• Story sums on multiplication</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the total number of items quickly</li> <li>• Comprehend ‘Why’ &amp; ‘How’ table functions</li> </ul>	<ul style="list-style-type: none"> <li>• Multiply two numbers</li> <li>• Multiply 2-digit numbers with and without regrouping</li> <li>• Solve sums using multiplication</li> </ul>	<b>Assessment of learning</b> <ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Multiple choice questions</li> <li>• True or false</li> <li>• Solve the sum</li> </ul>
20/01/2025 – 31/01/2025	<b>Ls. No. 12</b> <b>Mr. Data (Data handling)</b>  (QUIZ)	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Explanation</li> <li>• Video</li> </ul>	<ul style="list-style-type: none"> <li>• Gathering data</li> <li>• Sorting and displaying collected data</li> <li>• Reading data</li> </ul>	<ul style="list-style-type: none"> <li>• Collect, record and interpret data</li> </ul>	<ul style="list-style-type: none"> <li>• Sort and interpret data</li> <li>• Read and interpret data</li> <li>• Organize information and interpret data</li> </ul>	<b>Assessment as learning</b> To tell students to bring fruits according to their choice and make table.
<b>FEBRUARY</b> 03/01/2025 – 14/01/2025	<b>Ls. No. 13</b> <b>Together We Share (Division: Getting ready)</b>  (WRITTEN)	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Explanation</li> <li>• Video</li> <li>• PPT</li> </ul>	<ul style="list-style-type: none"> <li>• To share a collection of objects equally</li> <li>• To make a collection into equal groups</li> <li>• Story sums</li> </ul>	<ul style="list-style-type: none"> <li>• Understand multiplication better</li> <li>• Understand the concept of sharing equally</li> </ul>	<ul style="list-style-type: none"> <li>• Able to divide by equal sharing</li> <li>• Divide by equal grouping</li> <li>• Identify and correct errors related to division</li> </ul>	<b>Assessment of learning</b> <ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Multiple choice questions</li> <li>• True or false</li> <li>• Solve the sum</li> </ul>
<b>MARCH</b>	<b>MONTHLY ASSESSMENT + ORAL EXAM</b>					