

KIDS WORLD SCHOOL
 SESSION 2024-2025
 ANNUAL CURRICULUM PLANNER
 SUBJECT- MATHS
 CLASS - NURSERY

MONTH	BOOK NAME	CONTENT AND TOPICS	METHODOLOGY ACTIVITY	LEARNING OBJECTIVES		LEARNING OUTCOMES	MODE OF ASSESSMENT	
				KNOWLEDGE/ CONTENTBASED	APPLICATION BASED			
July 10/07/2024 TO 12/07/2024	Shapes and Colours	Shapes Song	<ul style="list-style-type: none"> •Explanation •Instruction 	Identify the different types of shapes.	Identify the objects and their colours.	Identification of Shapes and Recite the rhyme.	Showing classroom object and flash cards. Art integrated by making paper square bird.	
15/07/2024 TO 19/07/2024		Let's Find	<ul style="list-style-type: none"> •Discussion 	Identify the different types of object.	Identify the things on daily basis.	Identify the picture and shapes.	Learning through e- book.	
23/07/2024 TO 26/07/2024		Worksheet	Sorting	<ul style="list-style-type: none"> •Observation 	Identify the different type of shapes.	Recognise the shapes by the colour.	Identify and trace the shapes [circle, triangle, square, rectangle]	Searching of different types of shapes through outlets. Art integrated by drawing the shapes.
29/07/2024 TO 30/07/2024			Big and Small	<ul style="list-style-type: none"> •Audio Video •Application 	Identify the difference between big and small objects.	Recognise/ differentiate between big and small objects.	Concept of Big and Small Objects.	Showing classroom object and flash cards Art integrated by colouring big and small pictures.
August 01/08/2024 TO 05/08/2024	Shapes and colours	Number 1	<ul style="list-style-type: none"> •Explanation •Instruction 	Identify the Number by the object that shows number 1.	Identify and count the object 1.	Student learn and trace the number 1.	Learning through e- book and flash cards.	

	Workbook	Number 2	•Discussion	Identify the Number by the object that shows number 2.	Identify and count the objects 2.	Student learn and trace the number 2.	Learning through e-book and flash card	
06/08/2024 TO 09/08/2024								
12/08/2024 TO 16/08/2024		Number 3	•Observation	Identify the Number by the object that shows number 3.	Identify and count the objects up to 3.	Student learn and trace the number 3.	Learning through e- book and flash card.	
19/08/2024 TO 22/08/2024		Number 4	•Audio Video	Identify the Numbers by the object that shows number 4.	Identify and count the objects up to 4.	Student learn and trace the number 4.	Learning through e- book and flash card.	
26/08/2024 TO 28/08/2024		Number 5		Identify the Numbers by the object that shows number 5.	Identify and count the objects up to 5.	Studentlearn and trace the number 5.	Learning through e- book and flash card.	
			• Application					
September 02/09/2024 TO 05/09/2024	All About Me	Few and Many	•Explanation	Identify the difference between few and many objects.	Able to identify the difference between few and many.	Students understand the difference between few and many.	Showing classroom objects ,flash cards and group activity. Art integrated by making paper fish.	
06/09/2024 TO 10/09/2024		Up and Down	•Instruction					
			•Discussion					
11/09/2024 TO 13/09/2024		Worksheet	Patterns	•Observation	Identify the different types of shapes.	Identify the different type of colours and their patterns.	Students understand and identify the patterns.	Arrangements of boys and girls in classroom in order to learn patterns. Art integrated by making paper square bird.
16/09/2024 TO 18/09/2024			Five Little Ducks	•Audio Video	Recognise the Numbers and sing a song.	Able to learn the Numbers by the rhymes.	Learn the number through rhymes.	Demonstrate how to count numbers through poem. Art integrated by drawing the picture.
19/09/2024 TO 23/09/2024		Revision of Numbers 1 to 5	• Application	Recall all the Numbers 1 to 5.	Identify and recall the Numbers.	Students learn and trace the numbers 1 to 5.	Recall of above numbers by using flash cards.	

October 11/10/2024 TO 14/10/2024	All About Me	Number 6	•Explanation	Identify the Numbers by the object that shows number 6.	Able to learn the numbers by the counting objects up to 6.	Students learn and trace the number 6.	Learning through e- book and flash cards.	
15/10/2024 TO 17/10/2024		Number 7	•Instruction	Identify the Numbers by the object that shows number 7.	Able to learn the numbers by the counting objects up to 7.	Students learn and trace the number 7.	Learning through e- book and flash cards.	
18/10/2024 TO 22/10/2024		Number 8	•Discussion	Identify the Numbers by the object that shows number 8.	Able to learn the numbers by the counting objects up to 8.	Students learn and trace the number 8.	Learning through e- book and flash cards.	
23/10/2024 TO 25/10/2024		Workbook	Number 9	•Observation	Identify the Numbers by the object that shows number 9.	Able to learn the numbers by the counting objects up to 9.	Students learn and trace the number 9.	Learning through e- book and flash cards.
30/10/2024 TO 31/10/2024			Number 10	•Audio Video Application	Identify the Numbers by the object that shows number 10.	Able to learn the numbers by the counting objects up to 10.	Students learn and trace the number 10.	Learning through e- book and flash cards.
November 01/11 2024 TO 06/11/2024	Animals	Number 11	•Explanation	Identify the Numbers by the object that shows number 11.	Able to learn the numbers by the counting objects up to 11.	Students learn and trace the number 11.	Learning through e- book and flash cards.	
07/11/2024 TO 11/11/2024		Number 12	•Instruction	Identify the Numbers by the object that shows number 12.	Able to learn the numbers by the counting objects up to 12.	Students learn and trace the number 12.	Learning through e- book and flash cards.	
12/11/2024 TO 15/11/2024		Number 13	•Discussion	Identify the Numbers by the object that shows number 13.	Able to learn the numbers by the counting objects up to 13.	Students learn and trace the number 13.	Learning through e- book and flash cards.	
18/11/2024 TO 21/11/2024		Workbook	Revision from 1 to 10 numbers	•Observation	Recall all the Numbers 1 to 10.	Able to learn and recall the Numbers.	Students learn and trace the numbers 1 to 10.	Recall of above numbers by using flash cards.
22/11/2024 TO 29/10/2024			Recall of topic by activity	•Audio Video	Recall all the numbers.	Able to learn and recall the Numbers.	Identify and recall the Numbers and trace it.	Recall of above numbers by activity.
			• Application					

December 02/12/2024 TO 04/12/2024	Animals	Number 14	<ul style="list-style-type: none"> •Explanation •Instruction 	Identify the Numbers by the object that shows number 14.	Able to learn the numbers by the counting objects up to 14.	Students learn and trace the number 14.	Learning through e-book and flash card
05/12/2024 TO 09/12/2024	Workbook	Number 15	<ul style="list-style-type: none"> •Discussion 	Identify the Numbers by the object that shows number 15.	Able to learn the numbers by the counting objects up to 15.	Students learn and trace the number 15.	Learning through e-book and flash card
10/12/2024 TO 12/12/2024		Count and Match	<ul style="list-style-type: none"> •Observation 	Identify and develop a relationship between number and objects.	Able to learn the picture and match it.	Students Count and match the Pictures	Using different types of objects and toys.
13/12/2024 TO 17/12/2024		More and Less	<ul style="list-style-type: none"> •Audio Video 	Recognize and differentiate between more and less.	Able to learn the difference between more and less birds.	Understand the concept of between more and less.	Classroom arrangements of students in more and less.
18/12/2024 TO 20/12/2024		Recall of above numbers 11 to 15	<ul style="list-style-type: none"> • Application 	Recall Numbers 11 to 15.	Identify and recall the Numbers.	Students learn and trace the numbers 11 to 15.	Learning through e- book and flash cards.
January 02/01/2025 TO 06/01/2025		All About Me	Revision from 1 to 15 numbers	<ul style="list-style-type: none"> •Explanation •Instruction 	Recall Numbers 1 to 15.	Identify and recall the Numbers.	Students learn and trace the numbers 1 to 15.
16/01/2025 TO 20/01/2025	Animals	Recall of More and Less	<ul style="list-style-type: none"> •Discussion •Observation 	Recognize and differentiate between more and less.	Identify the difference between more and less objects.	Students learn and identify the different between more and less.	Learning through e- book and flash card and activity.
23/01/2025 30/01/2025	worksheet	Recall of Count and Match	<ul style="list-style-type: none"> •Audio Video •Application 	Identify and develop a relationship between number and objects.	Identify the object and match it.	Students Count and match the Pictures	Using different types of objects and toys for activity.
February 01/02/2025 TO 03/02/2025	Food	One Potato, Two Potatoes	<ul style="list-style-type: none"> •Explanation •Instruction 	Identify the numbers by rhyme.	Recognize the numbers by the rhymes.	Recite the rhyme with the help of counting.	Group activity with arrangements of fruits and vegetables.
04/02/2025 TO 07/02/2025		Many Bananas	<ul style="list-style-type: none"> •Discussion 	Identify the number of bananas.	Identify many bananas and few bananas.	Understand the story and answer the question.	Showing classroom objects and flash cards and group activity by story.

10/02/2025 TO 12/02/2025	worksheet	As many As	•Observation	Able to count different fruit groups.	Identify and match same numbers of fruit group.	Understand the concept of counting and answer the question.	Explanation through e-book.
13/02/2025 TO 17/02/2025		Number 16	•Audio Video	Identify the Numbers by the object that shows number 16.	Able to learn the numbers by the counting objects up to 16.	Students learn and trace the number 16.	Learning through e- book and flash cards.
18/02/2025 TO 21/02/2025		Number 17	• Application	Identify the Numbers by the object that shows number 17.	Able to learn the numbers by the counting objects up to 17.	Students learn and trace the number 17.	Learning through e- book and flash cards.
March 03/03/2025 TO 05/03/2025	Food worksheet	Recall of As Many As	•Explanation	Identify the different types of fruits.	Identify and match the objects one to one.	Understand the concept of counting and matching.	Showing classroom objects and flash cards and group activity.
06/03/2025 TO 07/03/2025		One, Two, Three, Four, Five!	•Instruction	Identify the numbers by the fingers.	Able to learn the numbers by the rhymes.	Recite the rhyme with the help of numbers.	Learning through e- book and flash cards.
10/03/2025 TO 14/03/2025		Number 18	•Discussion	Identify the Numbers by the object that shows number 18.	Able to learn the numbers by the counting objects up to 18.	Students learn and trace the number 18.	Learning through e- book and flash cards.
17/03/2025 TO 20/03/2025		Number 19	•Observation	Identify the Numbers by the object that shows number 19.	Able to learn the numbers by the counting objects up to 19.	Students learn and trace the number 19.	Learning through e- book and flash cards.
21/03/2025 TO 26/03/2025		Number 20	•Audio Video • Application	Identify the Numbers by the object that shows number 20.	Able to learn the numbers by the counting objects up to 20.	Students learn and trace the number 20.	Learning through e- book and flash cards.
27/03/2025 TO 31/03/2025		What Is This?		Identify the picture trace through number.	Identify and colour the picture of pineapple.	Learn to trace and colour the picture.	Learning through e- book and flash card and also the colours.