

KIDS WORLD SCHOOL
SESSION – 2024-25
ANNUAL CURRICULUM PLANNER
SUBJECT – SEWA
CLASS – X

MONTH	NAME OF THE LESSON	METHODOLOGY	LEARNING OBJECTIVES	LEARNING OUTCOMES
JUNE	'SWACHH MERA PARISAR'	EXPLANATION AND DEMONSTRATION	Swachh Mera Parisar" (Clean My Environment) for students may 1.Developing awareness of cleanliness. 2. Understanding waste management. 3. Promoting hygiene and sanitation. 4. Fostering a sense of responsibility. 5. Encouraging community engagement. 6. Cultivating environmental stewardship. 7. Enhancing problem-solving skills. 8. Promoting civic sense and social responsibility. 9. Encouraging communication and advocacy skills. 10. Inspiring leadership and initiative.	"Swachh Mera Parisar" promotes awareness, knowledge, responsibility, and active engagement among students towards cleanliness and environmental sustainability. It cultivates good hygiene habits, problem-solving skills, civic sense, and leadership qualities, contributing to a cleaner, healthier, and more environmentally conscious society
JULY	PLANTATION OF SHADE (TREE PLANTATION)	EXPLANATION AND DEMONSTRATION	Related to shade tree plantation can be structured to foster both knowledge and practical skills. 1. Understanding the Importance of Shade Trees: 2. Identification of Suitable Species: 3. Site Selection and Preparation: 4. Planting and Maintenance Practices: 5. Environmental Awareness and Stewardship: 6. Monitoring and Evaluation: 7. Community Engagement and Advocacy	Incorporating shade tree planting into educational curricula, students can gain a holistic understanding of environmental issues while fostering a deeper connection to nature and promoting active citizenship.

SEPTEMBER	CLEANLINESS AND SANITATION	EXPLANATION AND DEMONSTRATION	<ol style="list-style-type: none"> 1. Understanding the Importance of Cleanliness and Sanitation: 2. Personal Hygiene Practices: 3. Environmental Hygiene and Waste Management: 4. Community and Public Sanitation Facilities: 5. Hygiene Promotion and Behavior Change: 6. Prevention of Waterborne and Foodborne Diseases: 6. Monitoring and Evaluation of Sanitation Initiatives: 	Cleanliness and sanitation activities can provide students with valuable life skills, promote good health habits, and foster a sense of responsibility for their environment and community.
OCTOBER	EMPATHY AND COMPASSION (DIGNITY OF LABOUR)	EXPLANATION AND DEMONSTRATION	<ol style="list-style-type: none"> 1. Understanding Empathy and Compassion: 2. Cultivating Empathetic Communication: 3. Building Awareness of Social Injustices and Inequalities: 4. Promoting Inclusive and Respectful Behavior: 5. Recognizing the Dignity of Labor: 6. Promoting Fairness and Equity in the Workplace: 7. Engaging in Service Learning and Community Service 	By prioritizing empathy and compassion, especially in the context of dignity of labour, educators can nurture compassionate and socially responsible citizens who strive for a more inclusive, equitable, and empathetic society.
DECEMBER	BEING SAFE AND RESPONSIBLE (FIRST AID)	EXPLANATION AND DEMONSTRATION	<ol style="list-style-type: none"> 1. Understanding the Importance of First Aid: 2. Knowledge of Common Injuries and Medical Emergencies: 3. Basic First Aid Techniques and Skills: 4. Promoting Safety and Injury Prevention: 5. Emergency Preparedness and Response: 6. Caring for Others with Compassion and Empathy: 	First aid education and promoting a culture of safety and responsibility, educators can empower students to become confident, compassionate, and proactive agents of positive change in their communities, equipped with the skills and knowledge to respond effectively to emergencies.

			7. Continued Learning and Skill Development:	
JANUARY	ROAD SAFETY AWARENESS	EXPLANATION AND DEMONSTRATION	To develop the knowledge, skills, and attitudes necessary to safely use roads and reduce the risk of accidents and injuries. Some key learning objectives of road safety include: 1. Understanding road rules and regulations. 2. Developing hazard perception skills. 3. Practicing safe driving or cycling techniques. 4. Developing situational awareness: 5. Understanding the consequences of unsafe behaviour. 6. Advocating for road safety.	To aim at creating safer roads for everyone by equipping individuals with the knowledge, skills, and attitudes necessary to use roads safely and reduce the risk of accidents and injuries. By achieving these learning outcomes, individuals can play an active role in promoting road safety and preventing accidents.
FEBRUARY	REDUCE, RECYCLE, REUSE AND RESPECT	EXPLANATION AND DEMONSTRATION	1. Understanding the Principles of Reduce, Recycle, Reuse, and Respect: 2. Awareness of Environmental Impact: 3. Promoting Waste Reduction Practices: 4. Encouraging Recycling and Resource Recovery: 5. Exploring Opportunities for Reuse and Upcycling: 6. Respecting Nature and Biodiversity: 7. Promoting Environmental Citizenship and Action:	By integrating reduce, recycle, reuse, and respect principles into educational curricula and extracurricular activities, educators can empower students to become conscientious stewards of the environment, equipped with the knowledge, skills, and values to address pressing environmental challenges and promote sustainable living.