

KIDS WORLD SCHOOL
SESSION – 2024-2025
INHOUSE CLUB

Name Of The CLUB: Social And Drama Club

MONTH	CLASS	ACTIVITY	LEARNING OBJECTIVES
JULY	VI	KARGIL VIJAY DIWAS (Special assembly) 1.Role play 2.Dance By the students.	1. Learn moral value of patriotism. 2.Understand the meaning of sacrifice 3. Helps students to groom personality.
AUGUST	V and IX	HUMANITARIAN DAY (Special assembly) 1. Performance by the students on the stage on the Topic “Humanitarian Day ” 2.Dance by students 3.Drama performance	1.students refine their verbal and non-verbal communication 2. Students raise awareness among peers and the community.
SEPTEMBER	IV	INTERNATIONAL DAY OF PEACE (Special assembly) 1.Performance by the students on the stage 2.Dance performance by students 3.Role play by students	1.Students gain a deeper understanding of the significance of peace in global contexts 2.foster sense of unity and mutual respect
NOV-DEC	III	WORLD COMPUTER LITERACY DAY (Special assembly) 1.Drama by students on the stage 2.Dance performance by students	1.students gain confidence n utilizing technology as a tool for learning and communicating 2.Partcpatng actively in the digital age 3.students develop critical thinking skills by applying computer literacy
JANUARY	VIII	NATIONAL TOURISM DAY (Special assembly) 1.Role play 2.Dance By the students.	1. Students develop appreciation for different cultures and ways of life. 2. Students gain understanding of the concept of tourism and its importance.
FEBRUARY	VII	SAFER INTERNET DAY (Special assembly) 1.Performance by the students on the stage 2.Dance performance by students 3.Role play by students	1. Define what it means to be a safe and responsible digital citizen. 2. Identify potential risks and dangers associated with internet use. 3. Develop strategies for staying safe online.

Name Of The CLUB: CYBER & SECURITY CLUB

MONTH	CLASS	ACTIVITY	LEARNING OBJECTIVE
July	III	<ol style="list-style-type: none"> Password Strength game: Teach students about strong passwords by creating a game where they come up with passwords that mix letters, numbers, and symbols. Use a whiteboard or paper to list weak and strong Cyber Safety Craft : Students have to create posters or crafts that illustrate key concepts of cyber safety. They can draw and write tips for staying safe online. 	These activities can make learning about cyber security and safety fun and memorable for 3rd graders, helping them develop crucial skills for navigating the digital world safely.
July	IX	<ol style="list-style-type: none"> Cyber Security Debate: Organize a debate on controversial topics related to cyber security, such as the balance between privacy and security, the ethics of hacking, or the role of government surveillance. Role-Playing Cyber Security Incidents: Create scenarios where students role-play responses to cyber security incidents. One scenario could involve a data breach, another could involve handling cyberbullying, and a third could involve reporting a phishing email. 	These activities will help students to gain a deeper understanding of cyber safety and security, encouraging them to think critically about the issues and take proactive steps to protect themselves and their digital information.
August	VIII	<ol style="list-style-type: none"> Role-Playing Scenarios: Conduct role-playing exercises where students act out different online scenarios. One student can play the role of someone encountering cyberbullying, and another can act as a supportive friend. Cyber Safety Craft : Students have to create posters or crafts that illustrate key concepts of cyber safety. They can draw and write tips for staying safe online. 	These activities can make learning about cyber safety and security engaging and informative for students, helping them develop the skills and knowledge they need to stay safe online.
August	X	<ol style="list-style-type: none"> Cyber Security Debate: Organize a debate on controversial topics related to cyber security, such as the balance between privacy and security, the ethics of hacking, or the role of government surveillance. Role-Playing Cyber Security Incidents: Create scenarios where students role-play responses to cyber security incidents. One scenario could involve a data breach, another could involve handling cyberbullying, and a third could involve reporting a phishing email. 	These activities will help students to gain a deeper understanding of cyber safety and security, encouraging them to think critically about the issues and take proactive steps to protect themselves and their digital information.

September	VII	<ol style="list-style-type: none"> 1. Role-Playing Scenarios: Conduct role-playing exercises where students act out different online scenarios. One student can play the role of someone encountering cyberbullying, and another can act as a supportive friend. 2. Cyber Safety Craft : Students have to create posters or crafts that illustrate key concepts of cyber safety. They can draw and write tips for staying safe online. 	These activities can make learning about cyber safety and security engaging and informative for students, helping them develop the skills and knowledge they need to stay safe online.
November + December	VI	<ol style="list-style-type: none"> 1. Role-Playing Scenarios: Conduct role-playing exercises where students act out different online scenarios. One student can play the role of someone encountering cyberbullying, and another can act as a supportive friend. 2. Cyber Safety Craft : Students have to create posters or crafts that illustrate key concepts of cyber safety. They can draw and write tips for staying safe online. 	These activities can make learning about cyber safety and security engaging and informative for students, helping them develop the skills and knowledge they need to stay safe online.
January	V	<ol style="list-style-type: none"> 1. Password Strength game: Teach students about strong passwords by creating a game where they come up with passwords that mix letters, numbers, and symbols. Use a whiteboard or paper to list weak and strong 2. Cyber Safety Craft : Students have to create posters or crafts that illustrate key concepts of cyber safety. They can draw and write tips for staying safe online. 	These activities can make learning about cyber security and safety fun and memorable for students, helping them develop crucial skills for navigating the digital world safely.
February	IV	<ol style="list-style-type: none"> 1. Password Strength game: Teach students about strong passwords by creating a game where they come up with passwords that mix letters, numbers, and symbols. Use a whiteboard or paper to list weak and strong 2. Cyber Safety Craft : Students have to create posters or crafts that illustrate key concepts of cyber safety. They can draw and write tips for staying safe online. 	These activities can make learning about cyber security and safety fun and memorable for students, helping them develop crucial skills for navigating the digital world safely.

Name Of The CLUB: HEALTH & WELLNESS CLUB

MONTH	CLASS	ACTIVITY	LEARNING OBJECTIVE
July	V	<p>Emotional Wellbeing and Mental Health</p> <p><u>Judge Myself</u> 1. Speak about their strength and weakness. 2. Discuss about the ways to overcome weakness.</p> <p>Interpersonal Relationship</p> <p><u>Wish for me</u> 1. Children will write positive thought/wish for his/her friend. 2. Then chits will be distributed to all and say the wish written on the chit.</p>	<p>1. Learn about yourself when you make a judgement</p> <p>2. It will give students an opportunity to discuss their thoughts as well as show their understanding of the reading material.</p>
August	IV	<p>Nutrition , Health and Sanitation</p> <ul style="list-style-type: none"> • <u>Show and Tell activity</u> 1. Bring cutouts of fruits and vegetables. 2. Tell its nutritional values. <p>Values and Responsible Citizenship</p> <ul style="list-style-type: none"> • <u>Poster making</u> 1. Make poster on the topic, "Duties of a Citizen" 	<p>1. This activity encourages children to explore different fruits and vegetables and its nutritional values through art and also promote their creativity.</p> <p>2.The objectives of citizenship Education are to support the construction of inclusive, sustainable and healthy communities and promote values of responsibility</p>
September	III	<p>Nutrition , Health and Sanitation</p> <ul style="list-style-type: none"> • <u>Show and Tell activity</u> 1. Bring cutouts of fruits and vegetables. 2. Tell its nutritional values. • <u>Poster making</u> 1. Make poster on how we can keep ourself clean and hygiene. 	<p>1. This activity encourages children to explore different fruits and vegetables and its nutritional values through art and also promote their creativity.</p> <p>3. They will learn about how to promote a healthy lifestyle for themselves.</p>

September	IX	<p>Promotion of Safe use of Internet, Gadgets and Media</p> <p><u>Role Play</u></p> <ol style="list-style-type: none"> 1. Students will perform short skit on cyber bullying. 2. They will act and show the drawbacks of access screen time on social media. 	<ol style="list-style-type: none"> 1. Student will able define digital citizenship and identify key components such online etiquette, privacy and security.
September	X	<p>Promotion of Safe use of Internet, Gadgets and Media</p> <p><u>Role Play</u></p> <ol style="list-style-type: none"> 1. Students will perform short skit on cyber bullying. 2. They will act and show the drawbacks of access screen time on social media. 	<ol style="list-style-type: none"> 1. Student will able define digital citizenship and identify key components such online etiquette, privacy and security.
Nov + Dec	VIII	<p>Promotion of Healthy Lifestyle</p> <p><u>Yoga and Meditation</u></p> <ol style="list-style-type: none"> 1. Exercise for flexibility and energy. 2. Meditation session to boost concentration and healthy lifestyle 	<ol style="list-style-type: none"> 1. Students will recognize the sign of stress and anxiety and learn strategies for managing them.
January	VII	<p>Promotion of Healthy Lifestyle</p> <p><u>Yoga and Meditation</u></p> <ol style="list-style-type: none"> 1. Exercise for flexibility and energy. 2. Meditation session to boost concentration and healthy lifestyle. <p>Values and Responsible Citizenship</p> <p><u>My Experience</u></p> <ol style="list-style-type: none"> 1. Children will speak about their experiences and 2. After that what was your behaviour in that situation 	<ol style="list-style-type: none"> 1. Students will recognize the sign of stress and anxiety and learn strategies for managing them. 2. Reflects and become aware of one's own behaviour
February	VI	<p>Emotional Wellbeing and Mental Health</p> <p><u>Judge Myself</u></p> <ol style="list-style-type: none"> 1. Speak about their strength and weakness. 2. Discuss about the ways to overcome weakness <p>Values and Responsible Citizenship</p> <p><u>My Experience</u></p> <ol style="list-style-type: none"> 1. Children will speak about their experiences of their life. 2. After that what was your behaviour in that situation 	<ol style="list-style-type: none"> 1. Learn about yourself when you make a judgement 2. Reflects and become aware of one's own behaviour

Name Of The CLUB: ECO CLUB

MONTH	CLASS	ACTIVITY	LEARNING OBJECTIVES
JULY	VIII	TREE AUDIT 1.Explanation by showing pictures 2.Explanation by demonstration. 3.Data collection 4.Reaserch on trees near surrounding . 5.Chart preparation 6.Saplings of plant	1.Students will understand basic principles, processes and functions of plant growth and reproduction.. 2.To develop the ability to think and organize the thinking to create something useful.
AUGUST	VII	Bird Feeder with coconut husk 1.Explanation by demonstration. Virksha Bandhan (Rakhi Making) 1.Explanation by showing pictures. 2. Explanation by demonstration Decorative Art with waste Shampoo bottle 1.Explanation by Learn demonstration.	Learn to decorate garden with innovative ideas. Students learn we should treat the trees like brothers and friends Learn how we can make the best out of waste.
SEPTEMBER	VI	Lantern with plastic bottle 1. Explanation by demonstration Making of Eco friendly Ganesha Explanation by discussion & demonstration News paper doll Explanation by discussion & Demonstration	1.Students learn the art of making Ganesha with their own hands helps ,build both grows and fine motor skills 1. Learn how can we make the best out of waste.
NOV-DEC	IX	Creative Art by Oil cane Explanation by discussion & demonstration Tobacco free Explanation by showing videos. News paper doll Explanation by discussion & Demonstration	1. Learn how can we make the best out of waste. 2. Students will learn how tobacco is harmful for health.

NOV-DEC	V	<p>Wooden stick family Explanation by discussion & Demonstration</p> <p>Rock painting Explanation by discussion & Demonstration</p> <p>Small Plants Planting Pots Explanation by discussion & Demonstration</p>	<p>1.Improvement of fine motor skills</p> <p>2. Learn to decorate garden with innovative ideas.</p>
JANUARY	IV	<p>Egg tray Art Explanation by discussion & Demonstration</p> <p>New year greeting card Explanation by demonstration</p> <p>Bean In the Bag Explanation by demonstration</p>	<p>1.Best out of waste and eco-friendly aptitude</p> <p>2. Students t will be learning how seeds grow and develop into plants with the help of soil, water, sunshine, and carbon dioxide.</p>
FEBRUARY	III	<p>Paper plate Nest Explanation by discussion & Demonstration</p> <p>Snail with Pebbles Explanation with observation & Demonstration</p> <p>Robot Toy Explanation by discussion & Demonstration</p>	<p>1.Improvement of fine motor skills</p> <p>2. Learn to decorate garden with innovative ideas</p> <p>3.Best out of waste and eco-friendly aptitude</p>