




KIDS WORLD SCHOOL
SESSION – 2025-26
ANNUAL CURRICULUM PLANNER
CLASS – KG I
SUBJECT - LIFE SKILL

MONTH	NAME OF THE LESSON	LEARNING OBJECTIVE	LEARNING OUTCOMES	TEACHING AND LEARNING PLANNED ACTIVITIES
JULY	1. The Littlest Tree	<p>1.To understand the importance of helping others (including plants) in need.</p> <p>2.To promote care for nature and the environment.</p> <p>3.To build social-emotional skills like empathy compassion, and teamwork.</p>	<p>1.With this story, children can learn the value of self-management and responsible decision-making.</p> <p>2.They can understand the importance of learning to let things go.</p>	<p><u>1.In The Spotlight:</u> Facilitate an activity where student has to step out of their comfort zone. For example, each student gets a chance to introduce themselves and talk about a hobby in 2-3 sentences some may need more support from you than others the objective is each student has a positive experience.</p> <p><u>2.Activity:</u> (Material required) Paper plates, crayons/sketch pens, popsicle, scissors, glue adhesive tape and wool.</p> <p><u>3.Activity Picture:</u></p>


		4.To develop listening and comprehension through storytelling.		
	2. The Light in the Night.	<p>1.To develop empathy and understanding of other's feelings.</p> <p>2.To learn about the importance of making kind and thoughtful decisions.</p> <p>3.To enhance reading comprehension and oral expression.</p>	<p>1.Friendship is about helping your friend in need</p> <p>2.Express their thought about friendship kindness, and doing the right thing.</p> <p>3.Understand the importance of letting others return</p>	<p><u>1.Introduction:</u> Ask students “have you ever found an animal or insect and wanted to keep it?”</p> <p><u>2.Story Reading:</u> Read aloud “A light in the night “with expressive voice and show visuals (if any)</p> <p><u>3.Discussion Questions:</u> 1. Why did Tadlee want to keep the bug? 2. Why was the bug unhappy?</p>

		4.To introduce the concept of animal habitats and the importance of home.	to where they belong.	<p>3. What did the purple turtle help tadlee understand?</p> <p>4. Where did tadlee find in the bushes?</p> <p><u>4.Activity:</u> Drawing or craft: “my friend and their home”. Students draw the bug and its forest home.</p> <p><u>5.Picture:</u></p> 
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AUGUST	3. Bada Bing Zing	<p>1.To understand the importance of being the considerate of others.</p> <p>2. To recognize that hobbies and interest should be balanced with respect for other's needs.</p> <p>3. To develop communication and problem, solving skills.</p>	<p>1.Before doing something, don't forget to think about others.</p> <p>2.Always be careful of the feeling of others.</p> <p>3.Suggest solutions that are kind and respectful.</p>	<p><u>1.Introduction:</u> Ask" Have you ever done something you enjoyed but it bothered someone else?"</p> <p><u>2.Story Reading:</u> Read" Baba Bing Zing" aloud with expressions and pauses.</p> <p><u>3.Class Discussion:</u></p> <ol style="list-style-type: none"> 1. What was zing's new hobby? 2. How did it affect others? 3. What did purple turtle do? 4. How can we talk to someone without hurting their feelings?

		4. To encourage empathy and kindness in social situations.		<p>4.<u>Activity</u>: 1. Sound Game: make a group of 4 student and ask them to make sound of any theme of their choice from the list below.</p> <ol style="list-style-type: none"> 1.Nature 2.Animals 3.Traffic 4.people <p><u>Activity Superhero Eye Mask</u>: (material required) felt sheets, elastic bands, paint, glitter, etc. Process: For each eye mask, take a rectangular piece of felt, fold and cut it to the required shape. Punch holes at the sides and tie the elastic band.</p> <p>5.Activity Picture:</p> 
SEPTEMBER	4.Roxy and Ever Melody's Best Day	1. To develop listening and comprehension	1. Listen attentively and recall the main events in the story.	<p>1.<u>Introduction</u>: (Circle Time)</p> <ol style="list-style-type: none"> 1. Start with a short discussion: "What does it mean to help a friend?"

		<p>skills through storytelling.</p> <p>2.To understand the values of teamwork, friendship, and helping others.</p> <p>3.To encourage communication and expression through group discussion and activities.</p> <p>4.To promote creativity through an art-based activity.</p>	<p>2. Identify the characters and describe what happened in the story.</p> <p>3. Recognize the importance of helping friends.</p> <p>4.Express their understanding through drawing and role play.</p>	<p>2.Introduce the characters (Roxy, Melody, Purple Turtle, Zing, Tadlee) using pictures or puppets.</p> <p><u>2.Story Reading:</u> Read the story “Roxy & Melody’s Best Day Ever” aloud with expressions.</p> <p><u>3.Discussion Questions:</u></p> <p>1. Who were the main characters?</p> <p>2. What happened to Purple Turtle, Zing, and Tadlee?</p> <p>3.How did Roxy and Melody help their friends?</p> <p>4. What did they all do in the end?</p> <p>4. <u>Activity</u> – “My Best Friend and Me”: Provide paper and crayons for children to draw themselves helping a friend.</p>
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NOVEMBER	5.No Place Like Our Place	<p>1.To help students understand the value of teamwork and collaboration.</p> <p>2.To develop problem-solving skills through relatable scenarios.</p> <p>3.To encourage perseverance when facing obstacles.</p> <p>4. To enhance listening and comprehension skills through storytelling.</p>	<p>1. Describe the main problem the characters faced in the story.</p> <p>2.Explain how the group overcame the problem by working together.</p> <p>3.Relate personal experiences involving teamwork and problem-solving.</p> <p>4. Demonstrate collaborative behavior* in classroom group tasks.</p>	<p>1. <u>Introduction:</u> Show the book cover and name characters. Ask: “Has your playground ever been blocked?” (Connect to their experience.)</p> <p>2. <u>Story Reading:</u> Read the story slowly Pause: “What might they feel when blocked Point to key vocabulary (“rocks,” “blocked,” “clear,” “cooperate”).</p> <p>3.<u>Purple Turtle Art Activity:</u> Materials required. A chart paper, any small cylindrical shaped object (for e.g. toilet paper cardboard roll), colored craft paper, glue, sketch pens and other materials based on the bird craft chosen.</p> <p>4.<u>Activity picture:</u></p> 


DECEMBER	6. Melody's New Nest.	<p>1. To help students understand the value of kindness, friendship, and support.</p> <p>2.To encourage empathy and understanding of different perspectives through storytelling.</p>	<p>1.Retell the story in their own words, identifying key characters and events.</p> <p>2.Explain how friends helped Melody and what that meant to her.</p>	<p>1.<u>Introduction</u>: Bring attention to a photo or toy nest. Prompt: "What is this? Who might live here?"</p> <ul style="list-style-type: none"> Elicit guesses: birds, squirrels... Introduce Melody and scenario: "One windy day, Melody's nest was blown away." <p>2.<u>Story Reading</u>:</p> <p>1.Read the story with expressive voices.</p> <p>2.Use visual aids relevant to the story, such as pictures of birds or nests.</p> <p>Pause to ask:</p> <p>"How do you think Melody feels right now?"</p> <p>Prediction: "What will her friends do?"</p>
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		<p>3.To develop listening and reading comprehension skills.</p> <p>4.To introduce the concept of community problem-solving.</p>	<p>3.Relate personal experiences of helping or being helped by others.</p> <p>4.Engage in related art and craft activities that reinforce the story's themes.</p>	<p><u>3.Activity:</u> Draw your home or safe place. Teacher prompts: “Why did you choose this place?” Write/dictate a sentence or caption like “My home is special because...”</p>
JANUARY	7.Shell Shock.	<p>1. To help students understand the importance of inner qualities over physical appearance.</p> <p>2.To encourage students to identify what makes someone a hero in real-life situations.</p> <p>3.To promote empathy and self-awareness among learners.</p>	<p>1.Explain the key message of the story in their own words.</p> <p>2.Identify and describe inner qualities like courage, kindness, and helpfulness.</p> <p>3.Reflect on their own strengths and share them with peers.</p>	<p>1. <u>Warm-Up Discussion:</u> Ask, “What is a hero?” Write responses on the board emphasize qualities over capes and costumes.</p> <p>2.<u>Story Reading:</u> Read "Shell Shock" aloud (or play an audio version if available). Pause briefly to ask comprehension questions and keep students engaged.</p> <p>3. <u>Classroom Discussion:</u> 1. Why did Tadlee want to be like Purple Turtle? 2. What did he learn in the end? 3. Can you think of someone in real life who’s a hero without wearing a cape?</p>

	8. Sticky Situation.	<p>1. To help students understand the value of teamwork and cooperation.</p> <p>2. To enable students to explore problem-solving through collaboration.</p> <p>3. To encourage reflection on how challenges can be overcome by working together.</p>	<p>1. Describe the situation faced by Purple Turtle and friends.</p> <p>2. Explain how teamwork helped solve the problem.</p> <p>3. Demonstrate cooperative behavior in a classroom activity.</p> <p>4. Reflect on how they can apply teamwork in daily life.</p>	<p><u>4. Activity:</u> Let students draw or write about their personal hero. Encourage them to focus on inner qualities like bravery, kindness, honesty, etc.</p> <p><u>1. Story Reading:</u> "Sticky Situation" aloud. Pause to ask guiding questions like: <ul style="list-style-type: none"> – What problem did the characters face? – How did they react to being stuck? – What helped them get free? </p> <p><u>2. Collaborative Game/Activity:</u> Organize a classroom challenge—like passing a ball across the room without using hands or building a tower with paper cups. The goal is to highlight communication, support, and cooperation.</p>
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FEBRUARY	9.Shadow Rock.	<p>1.To help students understand how shadows are formed and explore basic light concepts.</p> <p>2.To build awareness of how fear or misunderstanding can arise from mistaken perceptions.</p> <p>3.To encourage critical thinking and creativity by analyzing how the characters discovered the truth.</p>	<p>1.Explain* what causes a shadow using simple terms.</p> <p>2.Differentiate between imagined fears and real situations.</p> <p>3.Retell the story, highlighting the characters' journey from fear to discovery.</p> <p>4.Express their learning creatively through storytelling or drawing.</p>	<p>1.Introductions: Use a flashlight and simple objects to show how shadows are formed. Ask students what they notice when the light moves.</p> <p>2.Story Reading: Read the story "Shadow Rock" aloud. Pause for questions like:</p> <ol style="list-style-type: none"> 1.What did the characters think they saw? 2.What was really happening? 3. How did they figure it out? <p>4.Reflection & Discussion: Talk about the idea of “mistaken fears.” Ask:</p> <ol style="list-style-type: none"> 1.Have you ever been afraid of something that turned out not to be scary? 2.What helped you realize it? <p>5. Activity: Silly Monster</p> <p>Materials required: Paper, Buttons, colors, glue</p>
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	10.Melody Mayhem.	<p>1.To help students understand the value of honesty and responsibility.</p> <p>2.To encourage students to reflect on how their behavior affects friendships.</p> <p>3.To promote empathetic thinking and social awareness through story-based learning.</p>	<p>1.Describe how Melody’s actions led to a conflict with her friends.</p> <p>2.Explain why being honest and responsible builds trust in friendships.</p> <p>3.Demonstrate the ability to make better choices in everyday situations involving responsibility.</p>	<p>Using the internet as a reference, create a silly monster according to your imagination on paper.</p> <p>Process:</p> <p>Give students the required material and guide them to make silly monsters Students have to imagine how they want the monster to look. The googly eyes/buttons can be stuck on and the mouth can be made with wool or a marker</p> <p>1.Introductions: Ask, “Have you ever told a fib to avoid a chore or responsibility?” Encourage open sharing and highlight the importance of honesty.</p> <p>2. Story Reading: Read "Melody Mayhem" aloud. Pause to ask questions like:</p> <ol style="list-style-type: none"> 1.What happened when Melody pretended to be hurt? 2.How did her friends react? <p>3.Group Discussion:</p> <p>Discuss the consequences of Melody’s choices. Use guiding prompts like:</p> <ol style="list-style-type: none"> 1. How would you feel if you were one of Melody’s friends? 2. What could she have done instead? <p><u>4.Activity:</u></p>
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				<p>Butterfly Craft</p> <p>Materials required. Craft paper</p> <p>Process:</p> <p>Part 1</p> <p>Using the internet, choose any butterfly craft (origami) and note the paper folding instructions</p> <p>Part 2</p> <p>Give each student craft paper.</p> <p>Guide them to make a butterfly.</p> 
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