

**KIDS WORLD SCHOOL**  
**SESSION – 2025-26**  
**ANNUAL CURRICULUM PLANNER**  
**CLASS – VI**  
**ELECTORAL LITERACY CLUB**

| DAY/PERIOD | ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | LEARNING OUTCOMES                                                                                                                           |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 1          | <p> <b>Electoral Literacy</b><br/> <b>Workshops:</b> Organize interactive workshops to educate students on the electoral process</p> <p> Including the structure of the electoral system,</p> <p> The roles of different institutions, voting procedures,</p> <p> The significance of informed voting.</p> <p>PPT -</p> <p><a href="https://youtu.be/XGJQNKFYqYI?si=DORjRChdpYXLfkUU">https://youtu.be/XGJQNKFYqYI?si=DORjRChdpYXLfkUU</a></p> <p><a href="https://youtu.be/0416yES4i6g?si=rlo44o50hFjE-sXH">https://youtu.be/0416yES4i6g?si=rlo44o50hFjE-sXH</a></p> | Encourage students to explore different perspectives, ask critical questions, and support their arguments with evidence.                    |
| 2          | <p><b>Electoral Literacy Campaigns:</b><br/> Formation of Political parties, Election Team and other steps .</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Students can actively participate in formation process and understand its significance.                                                     |
| 3          | <p><b>Mock Elections:</b> Allowing students to experience the stages of campaigning, through different modes.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Students can analyse political advertisements, fact-check news sources, and create their own media content to promote informed citizenship. |
| 4          | <p><b>Mock Elections:</b> Simulate the electoral process through mock elections , voting and counting.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | This hands-on activity fosters understanding of democratic practices.                                                                       |