

KIDS WORLD SCHOOL, NAGPUR

SESSION – 2026-27

CLASS - I

SUBJECT – R 1 READING

UNIT			MONTH		Suggested Ice-Breaking Activity	Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome
No.	Topic	Sub-Topic	STARTING	CLOSING					
UNIT 1	Ann and Mal	STORY 1X Pg No. 1	JULY DAY 1	JULY	My Word, My Action: Steps: Teacher says an action word (run, jump, clap, read). Students act it out.	Teacher reads aloud with proper pronunciation, stress, and expression; students repeat.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Develops correct pronunciation and phonetic awareness through sound practice.
UNIT 1	Ann and Mal	SHEET 1XA and SHEET1XB (Read and copy and Special words) Pg No. 2 and 3	DAY 2		Find the Word: Teacher writes 3 simple words on board. Ask students to point to “bag “or “man”	Copy simple words and sentences from the reader book.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Reads simple words, phrases, and short sentences fluently with proper expression.
UNIT 1	Ann and Mal	STORY 1X (letters to know, words we know, old sound and special word) Pg No. 4 and 5	DAY 3		Yes or No Game: Steps: Teacher says simple sentences: “A cat can fly.” “We read books.” Students say “Yes” or “No” with actions (thumbs up/down).	Echo reading: teacher reads one line, students repeat with actions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Identifies beginning, middle, and ending sounds in simple words.
UNIT 1	Ann and Mal	READING Pg No. 6, 7, 8 and 9	DAY 4		One Word Talk: Ask: “Say one word you think about when you hear this title” Students respond quickly	Sound blending practice using simple CVC words (bag, man, cat, pen).	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Enhances listening and speaking skills through story reading and oral interaction.
UNIT 1	Ann and Mal	READING Pg No. 10, 11, 12 and 13	DAY 5		Title Talk: Teacher says the story title and ask student “What do you think will happen?” Take 2 quick answers	Sound blending practice using simple CVC words (bag, man, cat, pen).	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Recognizes and uses simple sight words in reading and writing.

UNIT 1	Ann and Mal	READING Pg No. 14, 15 and 16	DAY 6		Picture Peek: Teacher shows a picture from the story; Students say one word about it	Finger tracking while reading to improve word recognition.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Improves vocabulary through stories, pictures, and phonics activities.
UNIT 1	Ann and Mal	STORY 1X (words we've used and some new words we can now read) Pg No. 17 and 18	DAY 7		Pass the Word: Teacher says a simple word from the reader (e.g., "cat"). Each student quickly says a new word (cat → bat → hat...). Continue in a chain.	Pair reading and buddy reading for confidence building.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Reads short stories with confidence and understanding.
UNIT 1	Ann and Mal	SHEET 1XC (Comprehension of story 1X) Pg No. 19	DAY 8		Clap for: Teacher says words: bee, cat, tree, pen Students clap only when they hear "ee" sound	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Responds to simple comprehension questions orally.
UNIT 2	Tom Cat and Jim Rat	STORY 2X Pg No. 20	AUGUST DAY 1	AUGUST	Turn & Tell: Turn to partner and tell one line/word.	Trace-and-write activities for neat handwriting practice.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Writes simple words and short sentences with correct letter formation.
UNIT 2	Tom Cat and Jim Rat	SHEET 2XA and SHEET 2XB (Sound and write and Special words) Pg No. 21 and 22	DAY 2		Read & Show Emotion: Read a word/sentence → show feeling with face.	Picture-based sentence writing using simple vocabulary.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Matches words with pictures and understands word meaning.
UNIT 2	Tom Cat and Jim Rat	STORY 2X (Letters to know, words we know old sound, special word) Pg No. 23 and 24	DAY 3		Build a Sentence: Each student says one word and makes a simple sentence.	Sentence completion exercises using sight words.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops interest and habit of reading through library activities.

UNIT 2	Tom Cat and Jim Rat	READING Pg No. 25, 26, 27 and 28	DAY 4		Listen & Find: Teacher says a word → students find it quickly.	Picture reading before actual reading to develop prediction skills.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Uses proper stress, rhythm, and intonation while reading aloud.
UNIT 2	Tom Cat and Jim Rat	READING Pg No. 29, 30, 31 and 32	DAY 5		Pass the Line: Each child reads one word from the same line.	Echo reading: teacher reads one line, students repeat with actions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Identifies rhyming words and repeated sound patterns.
UNIT 2	Tom Cat and Jim Rat	READING Pg No. 33, 34, and 35	DAY 6		Read & Draw in Air: Read a word and draw its shape in the air	Teacher reads aloud with proper pronunciation, stress, and expression; students repeat.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Students will develop fluency in reading and writing in Language 1
UNIT 2	Tom Cat and Jim Rat	STORY 2X (words we 've used and some new words we can now read) Pg No. 36 and 37	DAY 7		Read & Match Action: Read a word → match it with a silent action.	Listening to story audio and repeating key words.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Demonstrates improved handwriting, spelling, and sentence construction.
UNIT 2	Tom Cat and Jim Rat	SHEET 2XC Comprehension of Story 2x Pg No. 38	DAY 8		Hot or Cold: Teacher says items. Children say HOT or COLD. Examples: • Ice → Cold • Sun → Hot	Flashcard reading for phonics and vocabulary reinforcement.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Expresses ideas through simple oral and written responses.
UNIT 3	The Mud Hut	STORY 3X Pg No. 39	SEPTEMBER DAY 1	SEPTEMBER	Read & Match Action: Read a word → match it with a silent action.	Match word to picture and write the word.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Builds confidence in independent reading and speaking.

UNIT 3	The Mud Hut	SHEET 3XA and SHEET 3XB (Sound and write and Special words) Pg No. 40 and 41	DAY 2		Read & Point Game: Teacher reads a word. Students point to each word while listening.	Sentence completion exercises using sight words.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Understands sequence of events in short stories.
UNIT 3	The Mud Hut	STORY 3X (letters to know, words we know, old sound and special words) Pg No. 42 and 43	DAY 3		Word Ladder: Start with one word. Each student adds another word from the page.	Guided writing with teacher support and board work.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops creativity and imagination through story-based activities.
UNIT 3	The Mud Hut	READING Pg No. 44, 45, 46 and 47	DAY 4		Silent Story Guess: Look at page → guess what is happening.	Reading with voice modulation for punctuation awareness	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Follows instructions and participates cooperatively in group reading activities.
UNIT 3	The Mud Hut	READING Pg No. 48, 49, 50 and 51	DAY 5		Find & Tell: Find one new word and tell its meaning (simple).	Flashcard reading for phonics and vocabulary reinforcement.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Develops correct pronunciation and phonetic awareness through sound practice.
UNIT 3	The Mud Hut	READING Pg No. 52, 53 and 54	DAY 6		Partner Reading: Two students read one line each softly.	Introduce letter sounds through songs, chants, and rhymes.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Reads simple words, phrases, and short sentences fluently with proper expression.
UNIT 3	The Mud Hut	STORY 3X (words we've used and some new words we can now read) Pg No. 55 and 56	DAY 7		Quick Draw: Students draw a tiny picture of something they read.	Introduce new words through real objects and pictures.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Identifies beginning, middle, and ending sounds in simple words.

UNIT 3	The Mud Hut	SHEET 3XC Comprehension of story 3X Pg No. 57	DAY 8		Silent Question: Ask a simple question: “Who is in the story?” Students find the answer in the book and point.	Trace-and-write activities for neat handwriting practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Enhances listening and speaking skills through story reading and oral interaction.
UNIT 4	Ants at the Camp	STORY 4X Pg No. 58	OCTOBER DAY 1	OCTOBER	Guess the Story: Show cover/page. Students guess what the story is about (1 sentence).	Picture-based sentence writing using simple vocabulary.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Recognizes and uses simple sight words in reading and writing.
UNIT 4	Ants at the Camp	SHEET4XA and SHEET4XB (Basic vowels) (Special words) Pg No. 59 and 60	DAY 2		One Line Chain: Each student reads one line in turn. Continue like a chain around the class.	Sentence completion exercises using sight words.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Improves vocabulary through stories, pictures, and phonics activities.
UNIT 4	Ants at the Camp	STORY 4X (Letters to know, words we know, (old sound and special words) Pg No. 61 and 62	DAY 3		Find the Sound: Teacher says a sound (like “b” or “sh”). Students find words with that sound.	Label the picture activity for vocabulary building.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Reads short stories with confidence and understanding.
UNIT 4	Ants at the Camp	READING Pg No. 63, 64, 65 and 66	DAY 4		Echo Reading: Teacher reads one line softly. Students repeat in the same tone.	Introduce letter sounds through songs, chants, and rhymes.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Responds to simple comprehension questions orally.
UNIT 4	Ants at the Camp	READING Pg No. 67, 68, 69 and 70	DAY 5		My Favorite Word: Students choose one word they like. Say it softly to the class or partner.	Use phonics drill for beginning, middle, and ending sounds.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Writes simple words and short sentences with correct letter formation.

UNIT 4	Ants at the Camp	READING Pg No. 71, 72 and 73	DAY 6		Read & Act (Silent): Students read a word/sentence. Show its meaning with actions (no talking).	Observe pronunciation and reading fluency during oral reading.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Matches words with pictures and understands word meaning.
UNIT 4	Ants at the Camp	STORY 4X (words we 've used some new words we can now read) Pg No. 74 and 75	DAY 7		Picture to Words: Look at a picture in the book. Students say 2–3 words about it softly.	Reading aloud assessment for confidence and expression.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops interest and habit of reading through library activities.
UNIT 4	Ants at the Camp	SHEET 4XC Comprehension of story 4X Pg No. 76	DAY 8		Word Hunt: Give a task: "Find 3 easy words" or "Find 2 action words." Students search quietly and raise hand when done.	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Uses proper stress, rhythm, and intonation while reading aloud.
UNIT 5	The Big Mess	STORY 5X Pg No. 77	NOVEMBER DAY 1	NOVEMBER	Think–Pair–Share: Students read a small part silently. Turn to a partner and share one word or idea.	Picture-based sentence writing using simple vocabulary.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Identifies rhyming words and repeated sound patterns.
UNIT 5	The Big Mess	SHEET 5XA and SHEET 5XB (Completing words and Special words) Pg No. 78 and 79	DAY 2		Smile Word: Read a word and smile after reading	Trace-and-write activities for neat handwriting practice.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Students will develop fluency in reading and writing in Language 1
UNIT 5	The Big Mess	STORY 5X (Letters to know, words we know, old sound and special words) Pg No. 80 and 81	DAY 3		Turn & Look: Turn page → find one known word.	Sentence completion exercises using sight words.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Demonstrates improved handwriting, spelling, and sentence construction.

UNIT 5	The Big Mess	READING Pg No. 82, 83, 84 and 85	DAY 4		Lip Read: Say a word using only lips (no sound).	Teacher reads aloud with proper pronunciation, stress, and expression; students repeat.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Expresses ideas through simple oral and written responses.
UNIT 5	The Big Mess	READING Pg No. 86, 87, 88 and 89	DAY 5		Find a Friend: Show one word to your partner.	Echo reading: teacher reads one line, students repeat with actions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Builds confidence in independent reading and speaking.
UNIT 5	The Big Mess	READING Pg No. 90, 91 and 92	DAY 6		Point & Pause: Point to a word and pause silently.	Picture reading before actual reading to develop prediction skills.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Understands sequence of events in short stories.
UNIT 5	The Big Mess	STORY 5X (words we 've used and some new words we can now read) Pg No. 93 and 94	DAY 7		Air Read: Trace a word in the air with your finger.	Sound blending practice using simple CVC words (bag, man, cat, pen).	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops creativity and imagination through story-based activities.
UNIT 5	The Big Mess	SHEET 5XC Comprehension of story 5X Pg No. 95	DAY 8		Tiny Voice: Read one word in a very tiny (soft) voice.	Trace-and-write activities for neat handwriting practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Follows instructions and participates cooperatively in group reading activities.
UNIT 6	The Sick Dog	STORY 6X Pg No. 96	DECEMBER DAY 1	DECEMBER	Act & Guess: Teacher does a simple action from the story Students guess what it is.	Finger tracking while reading to improve word recognition.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Develops correct pronunciation and phonetic awareness through sound practice.

UNIT 6	The Sick Dog	SHEET 6XA and SHEET 6XB (Completing words and Special words) Pg No. 97 and 98	DAY 2		Nod for Yes: Teacher says a word → nod if you see it.	Read and write with proper accent	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Reads simple words, phrases, and short sentences fluently with proper expression.
UNIT 6	The Sick Dog	STORY 6X (Letters to know, words we know old sound and special words) Pg No. 99 and 100	DAY 3		Blink Read: Read one word when teacher blinks.	Sentence completion exercises using sight words.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Identifies beginning, middle, and ending sounds in simple words.
UNIT 6	The Sick Dog	READING Pg No. 101, 102, 103 and 104	DAY 4		Picture Peek: Teacher Show a picture from the story. Students say one word about it.	Reading with voice modulation for punctuation awareness	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Enhances listening and speaking skills through story reading and oral interaction.
UNIT 6	The Sick Dog	READING Pg No. 105, 106, 107 and 108	DAY 5		Show with Fingers: Show how many words you can read on the page.	Phonics and Sound Pedagogy	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Recognizes and uses simple sight words in reading and writing.
UNIT 6	The Sick Dog	READING Pg No. 109, 110 and 111	DAY 6		One Line Read: Read just one short line together softly.	Introduce letter sounds through songs, chants, and rhymes.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Improves vocabulary through stories, pictures, and phonics activities.
UNIT 6	The Sick Dog	STORY 6X (words we 've used and some new words we can now read) Pg No. 112 and 113	DAY 7		Spot the Letter: Find words starting with a given letter.	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Reads short stories with confidence and understanding.

UNIT 6	The Sick Dog	SHEET 6XC Comprehension of story 6X Pg No. 114	DAY 8		Quick Circle: Each child says one word in a circle.	Trace-and-write activities for neat handwriting practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Responds to simple comprehension questions orally.
UNIT 7	The Land of Zond	STORY 7X Pg No. 115	JANUARY DAY 1	JANUARY	Whisper Chain: Whisper a word to the next student.	Picture-based sentence writing using simple vocabulary.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Writes simple words and short sentences with correct letter formation.
UNIT 7	The Land of Zond	SHEET 7XA and SHEET 7XB (Sound and write and Special words) Pg No. 116 and 117	DAY 2		Tap & Stop: Tap while teacher reads → stop when you hear a word.	Match word to picture and write the word.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Matches words with pictures and understands word meaning.
UNIT 7	The Land of Zond	STORY 7X (Letters to know words we know old sound and special words) Pg No. 118 and 119	DAY 3		Match Sound: Teacher says sound → students find a word with that sound.	Guided writing with teacher support and board work.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops interest and habit of reading through library activities.
UNIT 7	The Land of Zond	READING Pg No. 120, 121, 122 and 123	DAY 4		Read & Freeze: Read one word → freeze like a statue.	Reading corner/library exploration.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Uses proper stress, rhythm, and intonation while reading aloud.
UNIT 7	The Land of Zond	READING Pg No. 124, 125, 126 and 127	DAY 5		Find Fast: Teacher says word → first to find it raises hand silently.	Sound bingo and phonics games.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Identifies rhyming words and repeated sound patterns.

UNIT 7	The Land of Zond	READING Pg No. 128, 129, and 130	DAY 6		Pass & Read: Pass a book → each child reads one word.	Pass-the-word reading game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Students will develop fluency in reading and writing in Language 1
UNIT 7	The Land of Zond	STORY 7X (words we 've used and some new words we can now read) Pg No. 131 and 132	DAY 7		Sound It: Teacher says word → students say first sound only.	Rearranging jumbled words to form simple sentences.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Demonstrates improved handwriting, spelling, and sentence construction.
UNIT 7	The Land of Zond	SHEET 7XC (Comprehension of story 7X) Pg No. 133	DAY 8		Yes or No: Teacher reads a word → students show thumbs up if they see it on that page.	Write two or three words from the story with correct spelling.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Expresses ideas through simple oral and written responses.
UNIT 8	The Bus Stop	STORY 8X Pg No. 134	JANUARY DAY 1	JANUARY	Quick Look: Look at page for 5 seconds → say one word you saw.	Guided writing with teacher support and board work.	CG-9 Develops effective communication skills for day-today interactions in two languages ¹	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Builds confidence in independent reading and speaking.
	The Bus Stop	SHEET 8XA and SHEET 8XB (Completing words and Special words) Pg No. 135 and 136	DAY 2		Air Writing: Use a finger to "write" one of the words, like "cat," in the large empty space in the air. Have others try to guess which word is being written.	Sentence completion exercises using sight words.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Understands sequence of events in short stories.
UNIT 8	The Bus Stop	STORY 8X (Letters to know, words we know, old sound and special words) Pg No. 137 and 138	DAY 3		Show Me: Teacher says a word → students point to it in the book.	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops creativity and imagination through story-based activities.

UNIT 8	The Bus Stop	READING Pg No. 139, 140, 141 and 142	DAY 4		Turn & Tell: Turn to partner → say one word from the page.	Teacher reads aloud with proper pronunciation, stress, and expression; students repeat.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Follows instructions and participates cooperatively in group reading activities.
UNIT 8	The Bus Stop	READING Pg No. 143, 144, 145 and 146	DAY 5		Word Tap: Teacher says a word → students tap the table once.	Echo reading: teacher reads one line, students repeat with actions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Develops correct pronunciation and phonetic awareness through sound practice.
UNIT 8	The Bus Stop	READING Pg No. 147, 148 and 149	DAY 6		Find & Show: Teacher writes words on the board or say one word; students quickly point to it or show with fingers.	Picture reading before actual reading to develop prediction skills.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Reads simple words, phrases, and short sentences fluently with proper expression.
UNIT 8	The Bus Stop	STORY 8X (words we 've used and some new words we can now read) Pg No. 150 and 151	DAY 7		Read & Sit: Stand and read one word → sit down quickly.	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Identifies beginning, middle, and ending sounds in simple words.
UNIT 8	The Bus Stop	SHEET 8XC (Comprehension of story 8X) Pg No. 152	DAY 8		Silent Action: Say a word (like run, jump). Students act silently—no noise!	Trace-and-write activities for neat handwriting practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Enhances listening and speaking skills through story reading and oral interaction.
UNIT 9	The Billabong	STORY 9X Pg No. 153	FEBRUARY DAY 1	FEBRUARY	One Word Read: Each child reads one word from the book in turn.	Picture-based sentence writing using simple vocabulary.	CG-9 Develops effective communication skills for day-today interactions in two languages ¹	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Recognizes and uses simple sight words in reading and writing.

UNIT 9	The Billabong	SHEET 9XA and SHEET 9XB (Completing words and Special words) Pg No. 154 and 155	DAY 2		Book Whisper: Teacher whispers a word from a book. Students repeat softly and find it in their book.	Write two or three words from the story with correct spelling.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Improves vocabulary through stories, pictures, and phonics activities.
UNIT 9	The Billabong	STORY 9X (Words we know, old sound and special words) Pg No. 156 and 157	DAY 3		Cross Crawl Exercise: Right hand → touch left knee Left hand → touch right knee Repeat slowly.	Guided writing with teacher support and board work.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Reads short stories with confidence and understanding.
UNIT 9	The Billabong	READING Pg No. 158, 159, 160 and 161	DAY 4		Action Rhyme with Brain Moves: 👏 “Clap, tap, cross your hands, Touch your head and now stand!”	Rearranging jumbled words to form simple sentences.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Responds to simple comprehension questions orally.
UNIT 9	The Billabong	READING Pg No. 162, 163, 164 and 165	DAY 5		Animal Sound Guess: Teacher makes sound: “Meow 🐱” Students guess: “Cat!”	Reading with voice modulation for punctuation awareness.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Writes simple words and short sentences with correct letter formation.
UNIT 9	The Billabong	READING Pg No. 166, 167 and 168	DAY 6		Quick Change Game: Sit → Stand → Clap → Turn (fast change)	Phonics and Sound Pedagogy	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Matches words with pictures and understands word meaning.
UNIT 9	The Billabong	STORY 9X (words we ‘ve used and some new words we can now read) Pg No. 169 and 170	DAY 7		Action Word Game: Teacher Say a word and students do an action: jumps → students jump they → point to a group himself → point to themselves	Introduce letter sounds through songs, chants, and rhymes.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops interest and habit of reading through library activities.

UNIT 9	The Billabong	SHEET 9XC (Comprehension of story 9X) Pg No. 171	DAY 8		Opposite Hand Action: One hand open, one hand close Change quickly.	Use phonics drill for beginning, middle, and ending sounds.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Uses proper stress, rhythm, and intonation while reading aloud.
UNIT 10	Cat and Kitten	STORY 10X Pg No. 172	MARCH DAY 1	MARCH	Picture Talk: Show a book cover. Ask: "What do you see?" Students say 1–2 words only.	Sound matching games using objects and pictures.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Identifies rhyming words and repeated sound patterns.
UNIT 10	Cat and Kitten	SHEET 10XA and SHEET 10XB (Completing words) (Special words) Pg No. 173 and 174	DAY 2		Clap for: Teacher says words: bee, cat, tree, pen Students clap only when they hear "ee" sound	Blend and segment sound orally before writing.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Students will develop fluency in reading and writing in Language 1
UNIT 10	Cat and Kitten	STORY 10X (Words we know, old sound and special words) Pg No. 175	DAY 3		Mirror Reading: Teacher reads with actions. Students copy like a mirror.	Use mirror reading to observe mouth movement and pronunciation.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Demonstrates improved handwriting, spelling, and sentence construction.
UNIT 10	Cat and Kitten	READING Pg No. 176, 177, 178 and 179	DAY 4		Read and Smile: Students read one word and smile at a friend.	Highlight special words and practice their pronunciation repeatedly.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Expresses ideas through simple oral and written responses.
UNIT 10	Cat and Kitten	READING Pg No. 180, 181, 182 and 183	DAY 5		Touch and Tell: Touch an object and say its name.	Vowel sound practice through repetition and actions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Builds confidence in independent reading and speaking.

UNIT 10	Cat and Kitten	READING Pg No. 184, 185, 186 and 187	DAY 6		Word Circle: Students sit in a circle and say one word each.	Phonics race/game for quick sound recognition.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Understands sequence of events in short stories.
UNIT 10	Cat and Kitten	STORY 10X (words we 've used and some new words we can now read) Pg No. 188 and 189	DAY 7		Fast Repeat: Teacher says a word quickly. Students repeat quickly.	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops creativity and imagination through story-based activities.
UNIT 10	Cat and Kitten	SHEET 10XC (Comprehension of story 10X) Pg No. 200	DAY 8		Stand for the Sound: Students stand when they hear the "a" sound.	Trace-and-write activities for neat handwriting practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Follows instructions and participates cooperatively in group reading activities.