

KIDS WORLD SCHOOL, NAGPUR
SESSION – 2026-27
CLASS -II
SUBJECT – ENGLISH

No.	UNIT Name	Topic	Sub-Topic	Month		Suggested Ice- Breaking Activity	Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome	Assessment
				Starting	Closing						
1.	Fun with Friends	Chapter 1. My Bicycle	Rhyme Reading and explanation of rhyme	JULY Day 1	JULY	Ride the Bicycle (Action) Teacher says: “Start pedaling!” (students move legs) “Ring the bell!” (say Tring Tring) “Apply brakes!” (stop suddenly)	Observation-based and activity-oriented learning through rhyme recitation, actions, discussion, and questioning.”.	CG-7 Makes sense of the world around through observation and logical thinking CG-10 Develops fluency in reading and writing in Language 1	C-7.1 Observes and understands different categories of objects and the relationships between them C-10.7 Reads and comprehends the meaning of short news items, instructions and recipes, and publicity material	Students will identify and name the parts of a bicycle (wheel, handle, pedal, etc.)	
	Fun with Friends	Chapter 1. My Bicycle	Student will repeat the rhyme after the teacher (1st para)	Day 2		ACT AND GUESS Teacher will Divide class into groups → one student acts next group will guesses the word (animal/action).	Observation and activity-based teaching through rhyme, actions, and interactive discussion.	CG-7 Makes sense of the world around through observation and logical thinking CG-10 Develops fluency in reading and writing in Language 1	C-7.1 Observes and understands different categories of objects and the relationships between them C-10.7 Reads and comprehends the meaning of short news items, instructions and recipes, and publicity material	Students will observe question, reason and apply logical thinking to real-life situations.	
	Fun with Friends	Chapter 1. My Bicycle	Student will repeat the rhyme after the teacher (2nd para)	Day 3		Invisible Bicycle Race Students pretend to ride bicycles in slow motion, fast motion, funny motion Teacher calls: “Speed up / Slow down / Stop!”	Action-based and play-way learning through poem recitation, body movements, actions, and rhythmic activities.”	CG-3 Develops a fit and flexible body	C-3.1 Shows coordination between sensorial perceptions and body movements in various activities	Students will observe question, reason and apply logical thinking to real-life situations.	
	Fun with Friends	Chapter 1. My Bicycle	Student will repeat the rhyme after the teacher (3 rd para)	Day 4		Show & Tell (Imaginary Bicycle) Say: “Close your eyes and imagine your dream bicycle.” Ask 2–3 students: “What color? Any basket? Bell?”	Action and play-way method through poem recitation with movements and actions.”	CG-3 Develops a fit and flexible body	C-3.2 Shows balance, coordination, and flexibility in various physical activities	The students will identify words in the poem related to fun and movement.	
	Fun with Friends	Chapter 1. My Bicycle	Student will repeat the full rhyme after the teacher	Day 5		Freeze like a statue Teacher will Play music. Students will dance. When the music	Multisensory Teaching by using ICT.	CG-7 Makes sense of the world around through observation and	C-7.3 Uses appropriate tools and technology in daily life situations and for learning	The students will identify words in the poem related to fun and movement.	

						stops, students will freeze like a statue.		logical thinking		
	Fun with Friends	Chapter 1. My Bicycle	Let us speak Read the words given below the picture (Pg. No. 4)	Day 6		Fast or Slow Teacher says: walk FAST / walk SLOW Clap FAST / clap SLOW.	Group Learning Use pictures for observation Focus on sounds and actions	CG-7 Makes sense of the world around through observation and logical thinking CG-9 Develops effective communication skills for day-to-day interactions in two languages	C-7.1 Observes and understands different categories of objects and the relationships between them C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others	Students will identify and name the parts of a bicycle (wheel, handle, pedal, etc.)
	Fun with Friends	Chapter 1. My Bicycle	Let us write Write the names of the parts of the bicycle (Pg. No .5)	Day 7		Tring Tring Chain Ask one child to say “Tring Tring!” Then the next child says, “I ride my bicycle.” The next child says, “I ride with my friend.” Continue till all children speak one line.	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method.	CG-7 Makes sense of the world around through observation and logical thinking CG-10 Develops fluency in reading and writing in Language 1	C-7.3 Uses appropriate tools and technology in daily life situations and for learning C-10.7 Reads and comprehends the meaning of short news items, instructions and recipes, and publicity material	Students will identify and name parts of a bicycle (wheel, handle, pedal, etc.)
	Fun with Friends	Chapter 1. My Bicycle	Let us think Imagine and draw a bicycle. (Pg. No. 6)	Day 8		“Guess the Action” One child comes in front and acts: Riding a bicycle, Ringing the bell, Pedaling fast, Stop the bicycle etc. Other children will guess the action.	Drill & Practice Method. Inclusive Teaching Take care of all types of learners.	CG-2 Develops sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colours, and their shades	Students will express their ideas through drawing and colors.
	Fun with Friends	Chapter 1. My Bicycle	Let us write Exercise of Pg. No. 7	Day 9		fake laughing One child starts fake laughing → whole group joins → turns into real laughter	Drill & Practice Method, Repetition for better learning.	CG-11 Begins to read and write in Language 1	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	The students will answer simple questions about the poem.
	Fun with Friends	Chapter 2. Picture Reading	Student will observe the picture carefully and Teacher will ask the given questions (Let’s talk)	JULY Day 1	JULY	Shadow Leader One student leads action while facing away → group copies like shadow	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method. Multisensory Teaching (Use all senses).	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	The students will observe the picture and describe what is happening.

	Fun with Friends	Chapter 2. Picture Reading	Let us read OUT OUT (Story) Reading and explanation of 1 st and 2 nd page by teacher	Day 2		1, 2, 3, BOOM Counting Game The teacher asks the students to count numbers in order, and the students clap and shout "BOOM" instead of saying every fourth number.	Demonstration Method, Show and explain by using ICT	CG-10 Develops fluency in reading and writing in Language 1	C-10.4 Reads stories and passages with accuracy and fluency, with appropriate pauses and voice modulation	Students will improve listening and reading skill.	
	Fun with Friends	Chapter 2. Picture Reading	OUT OUT (Story) Reading and explanation of last page by teacher	Day 3		Action Rhyme Teacher will Say with actions: "Clap your hands Tap your feet Turn around Take your seat	Observation-Based learning. Demonstration Method. Show and explain by using ICT.	CG-10 Develops fluency in reading and writing in Language 1	C-10.4 Reads stories and passages with accuracy and fluency, with appropriate pauses and voice modulation	Students will improve listening and reading skill.	
	Fun with Friends	Chapter 2. Picture Reading	Let us speak Exercise of Pg. No. 13	Day 4		Follow My Finger Teacher moves finger in different directions Students follow the finger	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method. Multisensory Teaching (Use all senses).	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.5 Comprehends narrated or read-out stories and identifies characters, storyline, and what the author wants to say	Students will improve listening, reading, and speaking skills	
	Fun with Friends	Chapter 2. Picture Reading	Read the words below each picture.	Day 5		Stand-Sit-Jump Game Teacher will Give quick commands: Stand... Sit... Jump... Clap!	Demonstration Method. Drill & Practice Method Repetition for better learning.	CG-10 Develops fluency in reading and writing in Language 1	C-10.9 Shows interest in picking up and reading a variety of children's books	Students will identify the picture and read the name of given picture.	
	Fun with Friends	Chapter 2. Picture Reading	Let us write Exercise of Pg. No. 15	Day 6		"Pass the Smile" The teacher will smile at a student and say their name. That student will smile at another student and say their name.	Observation-Based learning. Multisensory Teaching (Use all senses).	CG-11 Begins to read and write in Language 1 CG-10 Develops fluency in reading and writing in Language 1	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences C-10.2 Understands the basic structure or format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks	Students will develop writing skills through exercises.	
	Fun with Friends	Chapter 2. Picture Reading	Let us write Exercise of Pg. No. 16	Day 7		Color Touch Teacher will Say a color → students quickly touch something of that color.	Observation-Based learning. Drill & Practice Method	CG-11 Begins to read and write in Language 1 CG-10 Develops fluency in reading and writing in Language 1	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to	Students will develop writing skills through exercises.	

									read and write simple words and sentences C-10.2 Understands the basic structure or format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks		
	Fun with Friends	Chapter 2. Picture Reading	Let us do Pg. No. 17	Day 8		Pass the Clap The teacher will clap and say a word. The student will repeat the clap, say a new word, and pass it on.	Inclusive Teaching Take care of all types of learners. Drill & Practice Method Repetition for better learning.	CG-4 Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms	C-4.3 Interacts comfortably with other children and adults	Students will develop listening and communication skills with peers.	
1	Grammar	NOUNS	Explanation of Noun	JULY Day 1	JULY	Name It Fast Say a category: "Things in the classroom" / "Animals" / "Fruits". Students quickly say words one by one (chair, dog, apple...). After a few responses, conclude: "All these are naming words. These are called nouns."	Activity-based and interactive teaching through examples, picture identification, discussion, and classroom activities	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation	The students will define a noun as the name of a person, place, animal, or thing.	
		NOUNS	Exercise of English Workbook Pg. No. 78 and 79.	Day 2		Touch & Go Teacher will tell the student to "Touch your head... shoulders... knees... toes!" (increase speed)	Activity-based and interactive learning through examples and identification	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation	The students will identify nouns in sentences.	
2		SINGULAR AND PLURAL	Explanation of Singular and Plural	AUGUST Day 1	AUGUST	Name + Action Teacher will say "I'm Miss Seema and I like to clap." clap "Now you say it!" Class: "Her name is Miss Seema and she likes to clap!" clap Child: "I'm Aarav and I like to jump!" jump → Class copies.	Activity-based and interactive teaching through examples, picture identification, discussion, and classroom activities.	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others	The students will identify singular and plural nouns.	ASSESSMENT FOR LEARNING
		SINGULAR AND PLURAL	Exercise of English Workbook Pg. No. 80 and 81.	Day 2		Roll the Ball The teacher will roll the ball and throw it to a student. The student who catches it will say their name and one thing they love.	Activity-based and interactive learning through examples and identification	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others	The students will identify singular and plural nouns.	
2.	Welcome to My World	Chapter 1 It is Fun	Rhyme Reading and explanation of rhyme.	AUGUST Day 1	AUGUST	Pass the Smile The teacher will smile at a student and say their name. That	Rhythmic and interactive learning through poem recitation, action-based	CG-7 Makes sense of the world around through	C-7.1 Observes and understands different categories of objects	The students will identify singular and plural nouns in a list.	

						student will smile at another student and say their name.	activities, discussion, and expression of ideas.”	observation and logical thinking	and the relationships between them		
	Welcome to My World	Chapter 1 It is Fun	Student will repeat the rhyme after the teacher (1st para)	Day 2		Animal + Sound Combo Teacher will Say few animals name, students will make a sound of that animal, like- Dog – Bow wow	Rhythmic and activity-based teaching through poem recitation and interactive discussion.	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.2 Creates simple songs and poems on their own	Students will improve listening skills.	
	Welcome to My World	Chapter 1 It is Fun	Student will repeat the rhyme after the teacher (2nd para)	Day 3		Jump on Sound The teacher says a word, and if it is a fruit the students jump, but if it is not a fruit the students stand still.	Rhythmic and activity-based teaching through poem recitation and interactive discussion	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.2 Creates simple songs and poems on their own	Students will improve listening skills.	
	Welcome to My World	Chapter 1 It is Fun	Student will repeat the rhyme after the teacher (3 rd para)	Day 4		Echo Game Teacher says “Hello” → students will repeat the same (louder, softer, funny voice).	Action and play-way method through poem recitation with movements and actions	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.2 Creates simple songs and poems on their own	Students will use imagination to act like animals	
	Welcome to My World	Chapter 1 It is Fun	Student will repeat the full rhyme after the teacher	Day 5		Clap and Count The teacher will clap a number of times. The students will count the claps and say the number together.	Action and play-way method through poem recitation with movements and actions.	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.2 Creates simple songs and poems on their own	Students will enjoy rhythm and rhyme	
	Welcome to My World	Chapter 1 It is Fun	Let us speak Say the words Let us write (Pg. No. 21)	Day 6		Freeze Dance The teacher will play music. The students will dance, and when the music stops, they will freeze.	Demonstration Method. Hands-on Activities. Group Learning Students will learn in group.	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.5 Comprehends narrated or read-out stories and identifies characters, storyline, and what the author wants to say	The students will write action words.	
	Welcome to My World	Chapter 1 It is Fun	Picture Reading Student will observe the picture carefully and Teacher will ask given questions	Day 7		Follow My Finger Teacher moves finger in different directions Students follow the finger	Demonstration Method. Hands-on Activities. Group Learning Students will learn in group.	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.5 Comprehends narrated or read-out stories and identifies characters, storyline, and what the author wants to say C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others	Students will identify objects, animals, and actions in the picture.	
	Welcome to My World	Chapter 1 It is Fun	Let us think Exercise of Pg. No.24	Day 8		Touch & Go Teacher will tell student to “Touch your head... shoulders... knees... toes!” (increase speed)	Observation-Based learning. Demonstration Method. Hands-on Activities. Multisensory Teaching.	CG-7 Makes sense of the world around through observation and logical thinking	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses	Students can match each animal to the action it does.	

									and uses observations to explain their hypotheses		
	Welcome to My World	Chapter 1 It is Fun	Let us speak and Let us draw Exercise of Pg. No.25 and 26	Day 9		Yes/No Jump The teacher asks fun questions like, “Do you like ice cream?” The students will jump if the answer is yes, and they will sit if the answer is no.	Activity-Based Learning Children learn by doing activities instead of only listening.	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.2 Creates simple songs and poems on their own	Students can tell when to use a and when to use an .	
	Welcome to My World	Chapter 2 Seeing without Seeing	Let us Read Reading and explanation of 1 st and 2 nd page of story by teacher	AUGUST Day 1	AUGUST	Guess the Action” One child comes in front and acts: Riding a bicycle Ringing the bell Pedaling fast Stopping the bicycle Other children guess the action	Storytelling Method using ICT.	CG-10 Develops fluency in reading and writing in Language 1	C-10.4 Reads stories and passages with accuracy and fluency, with appropriate pauses and voice modulation	The students will state that people with disabilities can study and do daily work.	
	Welcome to My World	Chapter 2 Seeing without Seeing	Reading and explanation of 3 rd and 4 th page of story by teacher	Day 2		Stand–Sit–Jump Game Teacher will Give quick commands: Stand... Sit... Jump... Clap!	Storytelling Method using ICT.	CG-10 Develops fluency in reading and writing in Language 1	C-10.4 Reads stories and passages with accuracy and fluency, with appropriate pauses and voice modulation	The students will name one use for each of the five senses.	
	Welcome to My World	Chapter 2 Seeing without Seeing	Let us Speak and Let us draw. Exercise of Pg. No.31 and 32	Day 3		Fast–Slow Motion The teacher will tell the students some actions to do, and the students will do the actions fast, then slow, and then super slow.	Activity-Based Learning Children learn by doing activities instead of only listening.	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation C-9.6 Narrates short stories with clear plot and characters	Students can identify their sense of smell and sense of taste.	
	Welcome to My World	Chapter 2 Seeing without Seeing	Let us write Exercise of Pg. No. 33 and 34	Day 4		Eye Tracking Game Teacher will Move her finger left-right, up-down Students will follow her finger only with eyes	Value-Based Learning Situational Conversation Method Activity-Based Learning Language Practice through Sentence Building	CG-11 Begins to read and write in Language 1 CG-10 Develops fluency in reading and writing in Language 1	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences C-10.2 Understands the basic structure or format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks	Students will develop writing skills through exercises.	
	Welcome to My World	Chapter 2 Seeing without Seeing	Exercise of Pg. No. 35 and 36	Day 5		Alphabet Hop The teacher will say a letter. The students will hop and shout one word that starts with that letter.	Sound Based learning Oral language chain method	CG-11 Begins to read and write in Language 1	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and	Students can tell when to use a and when to use an.	

									uses this knowledge to read and write simple words and sentences. C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables		
3	Grammar	PRONOUN	Explanation of Pronouns	AUGUST Day 1	AUGUST	Animal + Sound Combo Teacher will Say few animals name students will make a sound of that animal Dog – Bow wow	Activity Based learning Oral Practice method	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation	Students identify common pronouns like I, you, he, she, it, we, they.	
	Grammar	PRONOUN	Exercise of English Workbook Pg. No. 82 and 83.	Day 2		Mirror Me The teacher will do a simple action. The students will copy the action like a mirror.	Activity Based learning Oral Practice method	CG-9 Develops effective communication skills for day-today interactions in two languages1 CG-11 Begins to read and write in Language 1	C-9.3 Converses fluently and can hold a meaningful conversation C-11.1 Develops phonological awareness and is able to blend phonemes or syllables into words and segment words into phonemes or syllables	Students can define what a pronoun is: a word used in place of a noun.	
3.	Going Places	Chapter 1 Come Back Soon	Rhyme Reading and explanation of rhyme	AUGUST Day 1	AUGUST	Sound Sort'' The teacher will say a letter sound. The students will say one word that starts with that sound.	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method. Inclusive Teaching Take care of all types of learners.	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	Students can name different types of transport like bus, train, boat, plane, taxi, and car.	
	Going Places	Chapter 1 Come Back Soon	Student will repeat the rhyme after the teacher.	Day 2		Invisible car Race Students pretend to ride car in slow motion, fast motion, funny motion Teacher calls: “Speed up / Slow down / Stop!”	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method. Multisensory Teaching using ICT	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	The students will name vehicles used for travel on land, water, and in the air.	
	Going Places	Chapter 1 Come Back Soon	Let us speak Pg. No. 38.	Day 3		Follow My Finger Teacher moves finger in different directions Students follow the finger	Play-Way Method Learning through fun.	CG-4 Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds	C-4.2 Recognises different emotions and makes deliberate efforts to regulate them appropriately	Students connect the poem to real life by talking about how they and their family travel.	

								positively to social norms			
	Going Places	Chapter 1 Come Back Soon	Let us listen and let us draw Pg. No. 39.	Day 4		1, 2, 3, BOOM Counting Game The teacher asks the students to count numbers in order, and the students clap and shout "BOOM" instead of saying every fourth number.	Value-Based Learning Situational Conversation Method Activity-Based Learning Language Practice through Sentence Building	CG-3 Develops a fit and flexible body	C-3.2 Shows balance, coordination, and flexibility in various physical activities	Students develop listening skills by following spoken instructions like stop, stand, sit, jump, run.	
	Going Places	Chapter 1 Come Back Soon	Let us write Make a List Pg. No. 40.	Day 5		Jump on Sound The teacher says a word, and if it is a fruit the students jump, but if it is not a fruit the students stand still.	Value-Based Learning Situational Conversation Method Activity-Based Learning	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	Students classify different means of transport based on where they move: land, water, and air.	
	Going Places	Chapter 1 Come Back Soon	Let us speak Vowel Sound U Pg. No. 41.	Day 6		Touch & Go Teacher will tell the student to "Touch your head... shoulders... knees... toes!" (increase speed)	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method.	CG-9 Develops effective communication skills for day-to-day interactions in two languages CG-10 Develops fluency in reading and writing in Language 1	C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess the meaning of new words by using existing vocabulary C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Students improve phonemic awareness by connecting the 'u' sound with pictures.	
	Going Place	Chapter 2 Between Home and School	Let us read Reading and explanation by teacher Pg. No. 42.	SEPTEMBER Day 1	SEPTEMBER	Action Rhyme Teacher will Say with actions: "Clap your hands Tap your feet Turn around Take your seat	Group Learning Use pictures for observation Focus on sounds and actions Storytelling Method	CG-6 Develops a positive regard for the natural environment around them	C-6.1 Shows care for and joy in engaging with all life forms	The students will retell a simple narrative about a child's journey from home to school.	ASSESSMENT FOR LEARNING
	Going Place	Chapter 2 Between Home and School	Let us speak and let us write Pg. No. 43 and 44.	Day 2		Freeze like a statue Teacher will Play music. Students will dance. When the music stops, students will freeze like a statue.	Group Learning Use pictures for observation Focus on sounds and actions	CG-6 Develops a positive regard for the natural environment around them	C-6.1 Shows care for and joy in engaging with all life forms	Students practice speaking by describing their own journey to school and time routine.	
	Going Place	Chapter 2 Between Home and School	Let us draw and let us write Pg. No. 45 and 46.	Day 3		Act & Guess Animal One child act like animal Others will guess that animal.	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method. Inclusive Teaching	CG-7 Makes sense of the world around through observation and logical thinking CG-10 Develops fluency in reading and writing in Language 1	C-7.1 Observes and understands different categories of objects and the relationships between them C-10.3 Recognises all the letters of the alphabet (forms of Akshar) of the script, and uses this knowledge to read and write words	Students practice reading sentences aloud with correct pronunciation of 'Ch' words.	

	Going Place	Chapter 2 Between Home and School	Let us do Pg. No. 47.	Day 4		"Finish the Rhyme" The teacher will say the first line of a rhyme. The students will say the next line together.	Situational Conversation Method Activity-Based Learning Language Practice through Sentence Building	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and Experiences C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Students improve grammar and sentence structure.	
	Going Place	Chapter 3 This is My Town	Let us read Reading and explanation of rhyme Pg. No. 48.	SEPTEMBER Day 1	SEPTEMBER	Roll the Ball The teacher will roll the ball and throw it to a student. The student who catches it will say their name and one thing they love.	Observation-Based learning. Hands-on Activities. Real-life connections Multisensory Teaching by using ICT	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	The students will name the new vocabulary words related to places: town, street, house, room, bed, basket, flowers.	
	Going Place	Chapter 3 This is My Town	Student will repeat the full rhyme after the teacher	Day 2		Five Things" The teacher will name a topic like "animals". The students will list five things that belong to that topic.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Multisensory Teaching by using ICT	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	Students develop logical thinking by sequencing from big to small, then small to big.	
	Going Place	Chapter 3 This is My Town	Let us speak and let us write Pg. No. 49.	Day 3		Guess the Action" One child comes in front and acts: Riding a bicycle Ringing the bell Pedaling fast Stopping the bicycle Other children guess the action	Situational and Conversation Method Activity-Based Learning Language Practice through Sentence Building	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and Experiences C-10.3 Recognises all the letters of the alphabet (forms of Akshar) of the script, and uses this knowledge to read and write words	Students connect words from the poem to real objects they see around them.	
	Going Place	Chapter 3 This is My Town	Let us listen Pg. No. 50.	Day 4		Invisible car Race Students pretend to ride car in slow motion, fast motion, funny motion Teacher calls: "Speed up / Slow down / Stop!"	Sound Based learning Oral language chain method	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	The students will write their complete home address using the correct sequence: House No., Street, Area, Town, State, Country.	
	Going Place	Chapter 3 This is My Town	Let us do and let us draw Pg. No. 51 and 52.	Day 5		Stand-Sit-Jump Game Teacher will Give quick commands: Stand... Sit... Jump... Clap!	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method. Experiential Learning	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways CG-10 Develops fluency in reading and writing in Language 1	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into	Students develop letter recognition and counting skills by finding 'e' and 'u' in the poem "This is My Town".	

									phonemes or syllables		
	Going Place	Chapter 3 This is My Town	Let us speak and let us write Pg. No. 53.	Day 6		Yes/No Jump The teacher asks fun questions like, "Do you like ice cream?" The students will jump if the answer is yes, and they will sit if the answer is no.	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method. Question-Answer Method	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Students develop listening skills by identifying spoken words beginning with the 'sh' sound.	
4	Grammar	Adjectives	Explanation of Adjectives	SEPTEMBER Day 1	SEPTEMBER	Simon says Simon says show me a scary face." "Simon says walk like you're tired." "Touch something round."	Drill & Practice Method Repetition for better learning.	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation	Students identify and define adjectives as words that describe nouns - person, place, animal, or thing. Example: hot tea, colorful rainbow.	
	Grammar	Adjectives	Exercise of English Workbook Pg.No.84 Adjectives	Day 2		Zip-Zap-Zop Students stand in a line One points and says "Zip", next says "Zap", next "Zop". If someone hesitates or breaks the pattern, they will sit down.	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method Repetition for better learning	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation	Students identify and use context-appropriate adjectives to complete sentences.	
	Grammar	Adjectives	Exercise of English Workbook Pg. No. 85.	Day 3		Animal Sound Guessing Teacher will make an animal sound. Kids will guess the sound. Then teacher will pick 3 kids to make sounds for the class.	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method Repetition for better learning	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation	Students develop logical thinking by matching the correct adjective to the context.	
	Life Around Us	Chapter1 A Show of Clouds	Student will repeat the rhyme after the teacher (1st and 2 nd Para) Pg. No. 54.	Day 2		"What Comes Next" The teacher will show a pattern like circle, square, circle. The students will say what comes next.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Multisensory Teaching by using ICT	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	Students recite the poem "A Show of Clouds" with correct rhythm, pause, and expression.	
	Life Around Us	Chapter 1 A Show of Clouds	Student will repeat the rhyme after the teacher (3 rd and 4 th Para) Pg. No. 55.	Day 3		Fast-Slow Motion The teacher will tell the students some actions to do, and the students will do the actions fast, then slow, and then super slow.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Multisensory Teaching by	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	Students recite the poem "A Show of Clouds" with correct rhythm, pause, and expression.	

							using ICT				
	Life Around Us	Chapter 1 A Show of Clouds	Student will repeat the full rhyme after the teacher	Day 4		Yes/No Jump The teacher asks fun questions like, "Do you like ice cream?" The students will jump if the answer is yes, and they will sit if the answer is no.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Multisensory Teaching by using ICT	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	Students recite the poem "A Show of Clouds" with correct rhythm, pause, and expression.	
	Life Around Us	Chapter 1 A Show of Clouds	Let us speak Pg. No. 56 and 57.	Day 5		Stand-Sit-Jump Game Teacher will Give quick commands: Stand... Sit... Jump... Clap!	Demonstration Method. Hands-on Activities. Real-life connections Teaching by using ICT	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	Students recognize and read sight words fluently	
	Life Around Us	Chapter 1 A Show of Clouds	Let us write Pg. No. 58	Day 6		Act & Guess Animal One child act like animal Others guess	Recitation Method Comprehension-Based Learning Practice through Written Expression Activity-Based Reinforcement	CG-11 Begins to read and write in Language	C-11.1 Develops phonological awareness and is able to blend phonemes or syllables into words and segment words into phonemes or syllables C-11.2 Recognizes most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students develop listening and responding skills through teacher-child dialogue and extend answers using their own ideas.	
	Life Around Us	Chapter1 A Show of Clouds	Let us Draw Pg. No. 59.	Day 7		"Tongue Twister Fun" The teacher will say a simple tongue twister. The students will repeat it three times as fast as they can.	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method. Experiential Learning	CG-2 Develops sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colors, and their shades	Students use imagination to draw cloud shapes they see and label them	
	Life Around Us	Chapter 1 A Show of Clouds	Let us Listen Pg. No. 60.	Day 8		Invisible car Race Students pretend to ride car in slow motion, fast motion, funny motion Teacher calls: "Speed up / Slow down / Stop!"	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Teaching by using ICT	CG-9 Develops effective communication skills for day-to-day interactions in two languages1	C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess the meaning of new words by using existing vocabulary	Students identify and pronounce words with common sound patterns	ASSESSMENT OF LEARNING
	Life Around Us	Chapter 2 My Name	Let us read Pg. No. 61 and 62.	NOVEMBER Day 1	NOVEMBER	"Rhythm Repeat" The teacher will clap a rhythm pattern. The students will listen and clap it back together.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Teaching by using ICT	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	Students read the short story about the little fly with fluency and correct pronunciation.	

	Life Around Us	Chapter 2 My Name	Let us speak Pg. No. 63.	Day 2		Guess the Action" One child comes in front and acts: Riding a bicycle Ringing the bell Pedaling fast Stopping the bicycle Other children guess the action	Observation-Based learning. Real-life connections Teaching by using ICT Question-Answer Method	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation	Students develop speaking confidence by sharing personal responses in 1-2 complete sentences.	
	Life Around Us	Chapter 2 My Name	Let us Listen Pg. No. 64.	Day 3		Name Game" The teacher will toss the ball to a student. That student will say their name and one favorite thing.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Teaching by using ICT	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess the meaning of new words by using existing vocabulary	Students build vocabulary of sound words by recognizing and naming environmental sounds.	
	Life Around Us	Chapter 2 My Name	Let us write Pg. No. 65.	Day 4		Question Train" The teacher will ask the first student a question. After answering, that student will ask the next student a new question.	Observation-Based learning. Demonstration Method. Real-life connections Teaching by using ICT Activity-Based Learning Question-Answer Method	CG-11 Begins to read and write in Language 2	C-11.2 Recognizes most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students sequence story events by filling correct nouns: tree, cow, grass, leaf to complete the fly's journey.	
	Life Around Us	Chapter 2 My Name	Let us do Pg. No. 66.	Day 5		Letter Basket" The teacher will say a letter sound. The students will find an object in the room that starts with that sound.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Teaching by using ICT Question-Answer Method	CG-13 Develops habits of learning that allows them to engage actively in formal learning environments such as a school classroom	C-13.1 Attention and intentional action: Acquire skills to plan, focus attention, and direct activities to achieve specific goals	The students will use "Please..." to make requests orally.	
	Life Around Us	Chapter 2 My Name	Let us speak Pg. No. 67.	Day 6		Freeze like a statue Teacher will Play music. Students will dance. When the music stops, students will freeze like a statue.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Teaching by using ICT	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation. C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others	Students associate pictures with words to build vocabulary and improve word-picture recognition.	
5	Grammar	VERBS	Explanation of Verbs	NOVEMBER Day 1	NOVEMBER	Animal Sound Guessing Teacher will make an animal sound. Kids will guess the sound. Then teacher will pick 3 kids to make sounds for the class.	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method Repetition for better learning	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation	Students define a verb as an action or doing word with examples	
	Grammar	VERBS	Exercise of English Workbook Pg.No.86 and 87.	Day 2		1, 2, 3, BOOM Counting Game The teacher asks the students to count numbers in order, and the students clap and shout "BOOM" instead	Group Learning Use pictures for observation Focus on sounds and actions Drill & Practice Method	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation	Students select context-appropriate verbs from given options based on visual clues and sentence meaning.	

						of saying every fourth number.	Repetition for better learning				
	Grammar	VERBS	Exercise of English Workbook Pg.No.88	Day 3		Yes or No Stand" The teacher will read a simple statement. The students will stand if it is true and sit if it is false.	Group Learning Use pictures for observation Focus on sounds and actions	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation	Students expand vocabulary by connecting naming words to doing words and understand word families.	
	Life Around Us	Chapter 3 The Crow	Rhyme Reading and explanation of rhyme Pg. No. 68 and 69.	DECEMBER Day 1	DECEMBER	Robot Commands" The teacher will give commands like "walk forward". The students will move like robots to follow the command.	Observation-Based learning. Hands-on Activities. Real-life connections Multisensory Teaching by using ICT	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	The students will define the words peacock, feather, colorful, stuck, without fail, and beautiful using context from the text.	ASSESSMENT FOR LEARNING
	Life Around Us	Chapter 3 The Crow	Student will repeat the rhyme after the teacher (1st and 2 nd para) Pg. No. 68.	Day 2		Before and after" The teacher will say a number. The student will say the number that comes before and after it.	Observation-Based learning. Demonstration Method. Hands-on Activities. Multisensory Teaching by using ICT	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	Students read and recite the story-poem "The Crow" with correct pronunciation, expression, and rhythm.	
	Life Around Us	Chapter 3 The Crow	Student will repeat the rhyme after the teacher (3 rd and 4 th para) Pg. No. 69.	Day 3		Roll the Ball The teacher will roll the ball and throw it to a student. The student who catches it will say their name and one thing they love.	Observation-Based learning. Demonstration Method. Hands-on Activities. Multisensory Teaching by using ICT	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	Students read and recite the story-poem "The Crow" with correct pronunciation, expression, and rhythm.	
	Life Around Us	Chapter 3 The Crow	Student will repeat the full rhyme after the teacher	Day 4		Follow My Finger Teacher moves finger in different directions Students follow the finger	Action and play-way method through poem recitation with movements and actions	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	Students read and recite the story-poem "The Crow" with correct pronunciation, expression, and rhythm.	
	Life Around Us	Chapter 3 The Crow	Let us speak Pg. No. 70.	Day 5		Freeze like a statue Teacher will Play music. Students will dance. When the music stops, students will freeze like a statue.	Observation and activity-based teaching through rhyme, actions, and interactive discussion	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation.	Students observe their surroundings and name common birds seen near house/school	
	Life Around Us	Chapter 3 The Crow	Let us write Birds name Pg. No. 71	Day 6		Animal + Sound Combo Teacher will Say few animals name students will make a sound of that animal Dog – Bow wow	Observation-based and activity-oriented learning through rhyme recitation, actions, discussion, and questioning	CG-11 Begins to read and write in Language 1	C-11.1 Develops phonological awareness and is able to blend phonemes or syllables into words and segment words into phonemes or syllables C-11.2 Recognizes most frequently occurring letters of the alphabet (forms of Akshar) of the	Students identify and write names of common birds from pictures.	

									script and uses this knowledge to read and write simple words and sentences	
	Life Around Us	Chapter 3 The Crow	Let us draw Pg. No. 72.	Day 7		Guess the Action” One child comes in front and acts: Riding a bicycle Ringing the bell Pedaling fast Stopping the bicycle Other children guess the action	Activity-based and interactive teaching through examples, picture identification, discussion, and classroom activities.	CG-2 Develops sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colors, and their shades	The students will draw their favorite bird and write its name.
	Life Around Us	Chapter 3 The Crow	Let us listen Pg. No. 73.	Day 8		Stand–Sit–Jump Game Teacher will Give quick commands: Stand... Sit... Jump... Clap!	Observation-Based learning. Demonstration Method. Hands-on Activities. Multisensory Teaching by using ICT	CG-9 Develops effective communication skills for day-today interactions in two languages CG-10 Develops fluency in reading and writing in Language 1	C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess the meaning of new words by using existing vocabulary C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Students recognize multi-syllabic words from the story.
	Life Around Us	Chapter 3 The Crow	Let us write Pg. No. 74 and 75.	Day 9		Fast–Slow Motion The teacher will tell the students some actions to do, and the students will do the actions fast, then slow, and then super slow.	Observation-Based learning. Demonstration Method.	CG-11 Begins to read and write in Language 1	C-11.2 Recognizes most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students identify rhyming patterns by matching words in Column A to bird names in Column B.
	Life Around Us	Chapter 4 The Smart Monkey	Let us read Reading and explanation of story by teacher Pg. No. 76	JANUARY Day 1	JANUARY	I Spy Color" The teacher will say "I spy something blue". The students will look around and name blue objects.	Interactive storytelling with voice modulation and picture cards Question-answer discussion to develop thinking and speaking skills	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	The students will read "The Smart Monkey" aloud with correct pronunciation.
	Life Around Us	Chapter 4 The Smart Monkey	Reading and explanation of story by teacher Pg. No. 77 and 78	Day 2		"Mirror Me" The teacher will do a simple action. The students will copy the action like a mirror.	Interactive storytelling with voice modulation and picture cards Question-answer discussion to develop thinking and speaking skills	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	The students will define new vocabulary using context clues from the text.
	Life Around Us	Chapter 4 The Smart Monkey	Let us speak Exercise of Pg. No. 79.	Day 3		Stand–Sit–Jump Game Teacher will Give quick commands: Stand... Sit... Jump... Clap!	Read-aloud, choral reading, and pair reading activities	CG-9 Develops effective communication skills for day-today interactions in two languages	C-9.3 Converses fluently and can hold a meaningful conversation.	Students observe and describe instances of littering in public places: "I have seen people throwing packets and bottles in the park."

	Life Around Us	Chapter 4 The Smart Monkey	Let us draw Exercise of Pg. No. 79	Day 4		Guess the Action” One child comes in front and acts: Riding a bicycle Ringing the bell Pedaling fast Stopping the bicycle Other children guess the action	Drawing/coloring related to the story for creative expression	CG-2 Develops sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colors, and their shades	Students identify and draw three common things used to clean a house.	
	Life Around Us	Chapter 4 The Smart Monkey	Let us listen Exercise of Pg. No. 80	Day 5		Freeze like a statue Teacher will Play music. Students will dance. When the music stops, students will freeze like a statue.	Observation-Based learning. Demonstration Method. Inclusive Teaching	CG-9 Develops effective communication skills for day-today interactions in two languages 1 CG-10 Develops fluency in reading and writing in Language 1	C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess the meaning of new words by using existing vocabulary C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Students blend syllables to form complete words from the story.	
	Life Around Us	Chapter 4 The Smart Monkey	Let us write Exercise Of Pg. No. 81	Day 6		Follow My Finger Teacher moves finger in different directions Students follow the finger	Question-answer discussion to develop thinking and speaking skills	CG-11 Begins to read and write in Language 1	C-11.2 Recognizes most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students recall story details and judge statements as correct/incorrect.	
	Life Around Us	Chapter 4 The Smart Monkey	Let us do Pg. No. 82	Day 7		Touch & Go Teacher will tell student to “Touch your head... shoulders... knees... toes!” (increase speed)	Observation-Based learning. Demonstration Method.	CG-13 Develops habits of learning that allows them to engage actively in formal learning environments such as a school classroom	C-13.1 Attention and intentional action: Acquire skills to plan, focus attention, and direct activities to achieve specific goals	Students build real-world connection between classroom learning and daily life experiences.	
	Life Around Us	Chapter 4 The Smart Monkey	Let us speak Exercise of Pg. No. 83	Day 8		Number Freeze The teacher will call out a number. The students will make groups with that many children.	Vocabulary teaching through flashcards and actions	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation. C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others	Students identify and pronounce words with initial consonant blends.	
6	Grammar	ARTICLES	Explanation of Articles	JANUARY Day 1	JANUARY	Shape Hunt The teacher will name a shape. The students will find and point to that shape in the classroom.	Observation-Based learning. Demonstration Method.	CG-9 Develops effective communication skills for day-today interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation	The students will use A, An, and the correctly in sentences.	

	Grammar	ARTICLES	Exercise of English Workbook Pg.No.89	Day 2		"Silly Walk" The teacher will call out an animal or character. The students will walk across the room like it.	Question-answer discussion to develop thinking and speaking skills	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation	The students will classify nouns as specific or general and choose A, An, or The to match.	
	Grammar	ARTICLES	Exercise of English Workbook Pg.No.90	Day 3		Voice Change The teacher will say a sentence in a normal voice. The students will repeat it using a different voice like whisper, loud, or happy.	Oral questioning, reading, and worksheet activities for assessment	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation	Students evaluate article usage based on sound rules.	
5	Harmony	Chapter 1 Little Drops of Water	Reading and explanation of rhyme Pg. No. 84.	FEBRUARY Day 1	FEBRUARY	Opposite Match The teacher will say a word. The student who catches the ball will say its opposite word.	Observation-based and activity-oriented learning through rhyme recitation, actions, discussion, and questioning.”	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	Students recite the poem with rhythm, stress, and expression.	ASSESSMENT FOR LEARNING
	Harmony	Chapter 1 Little Drops of Water	Student will repeat the rhyme after the teacher (1st and 2 nd para)	Day 2		Counting Jump The teacher will call out a number. The students will jump that many times while counting aloud.	Observation-based and activity-oriented learning through rhyme recitation, actions, discussion, and questioning.”	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	Students recite the poem with rhythm, stress, and expression.	
	Harmony	Chapter 1 Little Drops of Water	Student will repeat the full rhyme after the teacher	Day 3		Who Am I?" The teacher will describe an animal or job. The students will guess who or what it is.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Multisensory Teaching by using ICT	CG-10 Develops fluency in reading and writing in Language 1	C-10.6 Reads short poems and begins to appreciate a poem for its choice of words and imagination	Students identify rhyming words and patterns.	
	Harmony	Chapter 1 Little Drops of Water	Let us speak Pg. No. 85.	Day 4		Sound Sort" The teacher will say a letter sound. The students will say one word that starts with that sound.	Read-aloud, choral reading, and pair reading activities	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation.	Students develop speaking skills by describing pictures.	
	Harmony	Chapter 1 Little Drops of Water	Let us Listen Pg. No. 86.	Day 5		Yes/No Jump The teacher asks fun questions like, “Do you like ice cream?” The students will jump if the answer is yes, and they will sit if the answer is no.	Vocabulary teaching through flashcards and actions	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess the meaning of new words by using existing vocabulary	Students develop listening comprehension by following oral instructions.	
	Harmony	Chapter 1 Little Drops of Water	Let us draw Pg. No. 87.	Day 6		1, 2, 3, BOOM Counting Game The teacher asks the students to count numbers in order, and the students clap and shout “BOOM” instead of saying every fourth number.	Drawing/coloring related to the story for creative expression	CG-2 Develops sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colors, and their shades	Students express environmental awareness by drawing one thing that helps Earth.	

	Harmony	Chapter 1 Little Drops of Water	Let us write Pg. No. 88 and 89.	Day 7		Sound Sort" The teacher will say a letter sound. The students will say one word that starts with that sound.	Observation-Based learning. Demonstration Method. Multisensory Teaching by using ICT Question-Answer Method	CG-11 Begins to read and write in Language 1	C-11.2 Recognizes most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students frame grammatically correct sentences using word order, capital letters, and full stops.	
	Harmony	Chapter 1 Little Drops of Water	Let us do (Project work) Pg. No. 90.	Day 8		Fast-Slow Motion The teacher will tell the students some actions to do, and the students will do the actions fast, then slow, and then super slow.	Hands-on activities, collaborative tasks, observation, and presentation work.	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	Students explore textures through sensory learning by touching kitchen items:	
	Harmony	Chapter 2 We are all Indians	Let us read Reading and explanation 1 st and 2 nd page of rhyme Pg. No. 91 and 92.	FEBRUARY Day 1	FEBRUARY	"Whisper Chain" The teacher will whisper a word to the first student. The students will whisper it down the line to the last student.	Guided reading, picture reading, phonics, and read-aloud activities.	CG-4 Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms	C-4.5 Understands and responds positively to social norms in the classroom and school	Students identify common bonds that unite us: one country, one flag, one nation, love for India.	ASSESSMENT FOR LEARNING
	Harmony	Chapter 2 We are all Indians	Reading and explanation 3 rd and 4 th page of rhyme Pg. No. 93 and 94.	Day 2		Big or Small" The teacher will hold up two objects. The students will say which one is big and which one is small.	Guided reading, picture reading, phonics, and read-aloud activities.	CG-4 Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms	C-4.5 Understands and responds positively to social norms in the classroom and school	Students identify common bonds that unite us: one country, one flag, one nation, love for India.	
	Harmony	Chapter 2 We are all Indians	Reading and explanation of rhyme Pg. No. 95,96 and 97.	Day 3		Act & Guess Animal One child act like animal Others will guess that animal.	Rhythmic and activity-based teaching through poem recitation and interactive discussion	CG-4 Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms	C-4.5 Understands and responds positively to social norms in the classroom and school	Students identify common bonds that unite us: one country, one flag, one nation, love for India.	
	Harmony	Chapter 2 We are all Indians	Let us speak Pg. No. 98.	Day 4		Traffic Light Game" The teacher will call out "green", "yellow", or "red". The students will move, slow down, or stop like cars.	Conversation practice, recitation, and group discussion.	CG-9 Develops effective communication skills for day-to-day interactions in two languages1	C-9.3 Converses fluently and can hold a meaningful conversation.	Students use appropriate polite expressions in daily situations.	
	Harmony	Chapter 2 We are all Indians	Let us draw Pg. No. 99.	Day 5		Jump on Sound The teacher says a word, and if it is a fruit the students jump, but if it is not a fruit the students stand still.	Drawing, coloring, craft, and language-based creative activities.	CG-2 Develops sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colors, and their shades	Students develop oral expression by describing their drawing in 1-2 sentences.	
	Harmony	Chapter 2 We are all Indians	Let us speak and Let us listen Pg. No. 100 .	Day 6		Echo Game Teacher says "Hello" → students will repeat the same (louder, softer, funny voice).	Audio-based learning, storytelling, rhymes, and listening-response activities.	CG-9 Develops effective communication skills for day-	C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can	Students develop listening skills by hearing a model sentence.	

							Conversation practice and group discussion.	today interactions in two languages 1	guess the meaning of new words by using existing vocabulary		
	Harmony	Chapter 2 We are all Indians	Let us write Pg. No. 101	Day 7		Sound Sort" The teacher will say a letter sound. The students will say one word that starts with that sound.	Creative writing, sentence formation, worksheet practice, and guided writing.	CG-11 Begins to read and write in Language 1 CG-10 Develops fluency in reading and writing in Language 1	C11.2Recognises most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences C-10.2 Understands the basic structure or format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks	Students develop writing skills by framing complete sentences with capital letters and full stops.	
	Harmony	Chapter 2 We are all Indians	Let us write Pg. No. 102.	Day 8		Sound Sort" The teacher will say a letter sound. The students will say one word that starts with that sound.	Observation-Based learning. Demonstration Method. Hands-on Activities. Real-life connections Multisensory Teaching by using ICT Question-Answer Method	CG-11 Begins to read and write in Language 1 CG-10 Develops fluency in reading and writing in Language 1	C11.2Recognises most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences C-10.2 Understands the basic structure or format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks	Students develop writing skills by framing complete sentences with capital letters and full stops.	
7	Grammar	Paragraph Writing	Explanation of Paragraph Writing	FEBRUARY Day 1	FEBRUARY	Freeze like a statue Teacher will Play music. Students will dance. When the music stops, students will freeze like a statue.	Creative writing, sentence formation, worksheet practice, and guided writing.	CG-11 Begins to read and write in Language 1	C11.2Recognises most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students sequence ideas logically to write 4-5 connected sentences with a clear title.	ASSESSMENT FOR LEARNING
	Grammar	Paragraph Writing	Exercise of English Workbook Pg.No.92	Day 2		Touch & Go Teacher will tell the student to "Touch your head... shoulders... knees... toes!" (increase speed)	Creative writing, sentence formation, worksheet practice, and guided writing	CG-11 Begins to read and write in Language 1	C11.2Recognises most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students identify the structure of a paragraph.	

	Grammar	Paragraph Writing	Exercise of English Workbook Pg.No.92	Day 3		Touch & Go Teacher will tell the student to “Touch your head... shoulders... knees... toes!” (increase speed)	Creative writing, sentence formation, worksheet practice, and guided writing	CG-11 Begins to read and write in Language 1	C11.2Recognises most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students identify the structure of a paragraph.	
8	Grammar	Picture Comprehension	Explanation of Picture Comprehension	MARCH Day 1	MARCH	Eye Tracking Game The teacher will move her finger left-right, up-down Students follow only with eyes	Creative writing, sentence formation, worksheet practice, and guided writing	CG-11 Begins to read and write in Language 1	C 11.2 Recognizes most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Students observe details in a picture: people, actions, objects, place, time, and festival/event.	
	Grammar	Picture Comprehension	Exercise of English Workbook Pg.No.93 and 94.	Day 2		Jump the Line "The teacher will draw a line with chalk. The students will cross the line by doing the action.	Creative writing, sentence formation, worksheet practice, and guided writing	CG-11 Begins to read and write in Language 1	C 11.2 Recognizes most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students describe actions using doing words.	
	Grammar	Picture Comprehension	Exercise of English Workbook Pg.No.95 and 96.	Day 3		High Five Numbers" The teacher will hold up fingers. The students will high five a friend that many times.	Creative writing, sentence formation, worksheet practice, and guided writing	CG-11 Begins to read and write in Language 1	C11.2Recognises most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences	Students frame simple sentences using subject + verb + object.	
9	Reading Portion	Something New	Reading of Pg. No 103	MARCH Day 1	MARCH	Touch & Go Teacher will tell the student to “Touch your head... shoulders... knees... toes!” (increase speed)	Role – Play Activity Group Learning	CG-11 Begins to read and write in Language 1 CG-9 Develops effective communication skills for day-to day interactions in two languages1	C11.2Recognises most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences C-9.6 Narrates short stories with clear plot and characters	Students develop curiosity and inquiry skills by observing how students ask questions:	

	Reading Portion	Something New	Exercise of Pg. No 104	Day 2		Yes/No Jump The teacher asks fun questions like, “Do you like ice cream?” The students will jump if the answer is yes, and they will sit if the answer is no.	Role – Play Activity Group Learning	CG-11 Begins to read and write in Language 1 CG-9 Develops effective communication skills for day-to-day interactions in two languages1	C11.2Recognises most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences C-9.6 Narrates short stories with clear plot and characters	Students identify Mahatma Gandhi as the Father of the Nation who led the Indian Freedom Movement.	
	Reading Portion	Something New	Reading of Pg. No 105	Day 3		1, 2, 3, BOOM Counting Game The teacher asks the students to count numbers in order, and the students clap and shout “BOOM” instead of saying every fourth number.	Role – Play Activity Group Learning	CG-11 Begins to read and write in Language 1 CG-9 Develops effective communication skills for day-to-day interactions in two languages1	C11.2Recognises most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences C-9.6 Narrates short stories with clear plot and characters	Students match fruits to their trees correctly	
	Reading Portion	Something New	Reading of Pg. No 106 and 107	Day 4		Fast–Slow Motion The teacher will tell the students some actions to do, and the students will do the actions fast, then slow, and then super slow.	Role – Play Activity Group Learning	CG-11 Begins to read and write in Language 1 CG-9 Develops effective communication skills for day-to-day interactions in two languages1	C11.2 Recognizes most frequently occurring letters of the alphabet (forms of Akshar) of the script and uses this knowledge to read and write simple words and sentences C-9.6 Narrates short stories with clear plot and characters	The students will identify examples of respect and sharing in a story about festivals.	
	Reading Portion	Something New	Project Work Pg. No 108	Day 5		Freeze like a statue Teacher will Play music. Students will dance. When the music stops, students will freeze like a statue.	Activity-Based Learning	CG-7 Makes sense of the world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and the relationships between them	Students collect oral heritage by asking parents/grandparents about a folk song or local song sung in their village.	ASSESSMENT OF LEARNING