

KIDS WORLD SCHOOL, NAGPUR

SESSION – 2026-27

CLASS - II

SUBJECT – R 1 READING

UNIT			MONTH		Suggested Ice- Breaking Activity	Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome
No.	Topic	Sub-Topic	STARTING	CLOSING					
UNIT 1	The Animals	STORY NUMBER 11 Pg No. 1	JULY DAY 1	JULY	Action Word Game: Teacher Say a word and students do an action: jumps → students jump they → point to a group himself → point to themselves	Teacher reads aloud with proper pronunciation, stress, and expression; students repeat.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Develops correct pronunciation and phonetic awareness through sound practice.
UNIT 1	The Animals	SHEET 11A and SHEET11B (Special words revision and Question marks) Pg No. 2 and 3	DAY 2		Quick Change Game: Sit → Stand → Clap → Turn (fast change)	Copy simple words and sentences from the reader book.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Reads simple words, phrases, and short sentences fluently with proper expression.
UNIT 1	The Animals	STORY 11 (words we know, old sound and special words) Pg No. 4 and 5	DAY 3		Find the OO Ingredient: Teacher says 3–4 words: book, roof, sun, food Students clap when they hear the “oo” sound	Echo reading: teacher reads one line, students repeat with actions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Identifies beginning, middle, and ending sounds in simple words.
UNIT 1	The Animals	READING Pg No. 6, 7, 8 and 9	DAY 4		Action Rhyme with Brain Moves: 👏 “Clap, tap, cross your hands, Touch your head and now stand!”	Sound blending practice using simple CVC words (bag, man, cat, pen).	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Enhances listening and speaking skills through story reading and oral interaction.
UNIT 1	The Animals	READING Pg No. 10, 11, 12 and 13	DAY 5		Cross Crawl Exercise: Right hand → touch left knee Left hand → touch right knee Repeat slowly.	Sound blending practice using simple CVC words (bag, man, cat, pen).	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Recognizes and uses simple sight words in reading and writing.
UNIT 1	The Animals	READING and STORY 11 (words we ‘ve used) Pg No. 14, 15, 16 and 17	DAY 6		Opposite Hand Action: One hand open, one hand close Change quickly.	Finger tracking while reading to improve word recognition.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Improves vocabulary through stories, pictures, and phonics activities.
UNIT 1	The Animals	SHEET 11C (Comprehension of story 11) Pg No. 18	DAY 7		Picture Talk: Show a book cover. Ask: “What do you see?” Students say 1–2 words only.	Pair reading and buddy reading for confidence building.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Reads short stories with confidence and understanding.

UNIT 2	My Lost Bear	STORY NUMBER 12 Pg No. 19	AUGUST DAY 1	AUGUST	Book Whisper: Teacher whispers a word from a book. Students repeat softly and find it in their book.	Copy simple words and sentences from the reader book.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Responds to simple comprehension questions orally.
UNIT 2	The Lost Bear	SHEET 12A and SHEET 12B (e as in bee and Special words) Pg No. 20 and 21	DAY 2		One Word Read: Each child reads one word from the book in turn.	Trace-and-write activities for neat handwriting practice.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Writes simple words and short sentences with correct letter formation.
UNIT 2	The Lost Bear	STORY 12 (words we know, new sound and special words) Pg No. 22 and 23	DAY 3		Clap for: Teacher says words: bee, cat, tree, pen Students clap only when they hear “ee” sound	Picture-based sentence writing using simple vocabulary.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Matches words with pictures and understands word meaning.
UNIT 2	The Lost Bear	READING Pg No. 24, 25, 26, and 27	DAY 4		Find & Show: Write words on the board. Say one word, students quickly point to it or show with fingers.	Sentence completion exercises using sight words.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Develops interest and habit of reading through library activities.
UNIT 2	The Lost Bear	READING Pg No. 28, 29, 30 and 31	DAY 5		Read & Sit: Stand and read one word → sit down quickly.	Picture reading before actual reading to develop prediction skills.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Uses proper stress, rhythm, and intonation while reading aloud.
UNIT 2	The Lost Bear	READING and STORY 12 (words we ‘ve used and some new words) Pg No. 32, 33, 34, and 35	DAY 6		Word Tap: Teacher says a word → students tap the table once.	Echo reading: teacher reads one line, students repeat with actions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Identifies rhyming words and repeated sound patterns.
UNIT 2	The Lost Bear	SHEET 12C Comprehension of Story 12 Pg No. 36	DAY 7		Show Me: Teacher says a word → students point to it in the book.	Teacher reads aloud with proper pronunciation, stress, and expression; students repeat.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Students will develop fluency in reading and writing in Language 1
UNIT 3	The Frog and the Fly	STORY NUMBER 13 Pg No. 37	SEPTEMBER DAY 1	SEPTEMBER	Turn & Tell: Turn to partner → say one word from the page.	Listening to story audio and repeating key words.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Demonstrates improved handwriting, spelling, and sentence construction.

UNIT 3	The Frog and the Fly	SHEET 13A and SHEET 13B (y as in by and Special words) Pg No. 38 and 39	DAY 2		Quick Look: Look at page for 5 seconds → say one word you saw.	Flashcard reading for phonics and vocabulary reinforcement.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Expresses ideas through simple oral and written responses.
UNIT 3	The Frog and the Fly	STORY 13 (words we know, new sound and special words) Pg No. 40 and 41	DAY 3		Yes or No: Teacher reads a word → students show thumbs up if they see it on that page.	Match word to picture and write the word.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Builds confidence in independent reading and speaking.
UNIT 3	The Frog and the Fly	READING Pg No. 42, 43, 44 and 45	DAY 4		Sound It: Teacher says word → students say first sound only.	Sentence completion exercises using sight words.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Understands sequence of events in short stories.
UNIT 3	The Frog and the Fly	READING Pg No. 46, 47, 48 and 49	DAY 5		Pass & Read: Pass a book → each child reads one word.	Guided writing with teacher support and board work.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Develops creativity and imagination through story-based activities.
UNIT 3	The Frog and the Fly	READING and STORY 13 (words we've used and some new words) Pg No. 50, 51, 52 and 53	DAY 6		Find Fast: Teacher says word → first to find it raises hand silently.	Reading with voice modulation for punctuation awareness	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Follows instructions and participates cooperatively in group reading activities.
UNIT 3	The Frog and the Fly	SHEET 13C Comprehension of story 13 Pg No. 54	DAY 7		Eye Spy: "I spy a word..." → students find it silently.	Flashcard reading for phonics and vocabulary reinforcement.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Develops correct pronunciation and phonetic awareness through sound practice.
UNIT 4	The Girl and the Boy	STORY NUMBER 14 Pg No. 55	SEPTEMBER DAY 1	SEPTEMBER	Read & Freeze: Read one word → freeze like a statue.	Introduce letter sounds through songs, chants, and rhymes.	CG-9 Develops effective communication skills for day-today interactions in two languages ¹	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Reads simple words, phrases, and short sentences fluently with proper expression.
UNIT 4	The Girl and the Boy	SHEET 14A and SHEET 14B (er as in sister and Special words) Pg No. 56 and 57	DAY 2		Finger Count: Count how many times a word appears (show with fingers).	Introduce new words through real objects and pictures.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Identifies beginning, middle, and ending sounds in simple words.
UNIT 4	The Girl and the Boy	STORY 14 (words we know, new sound and special words) Pg No. 58 and 59	DAY 3		Whisper Chain: Whisper a word to the next student.	Trace-and-write activities for neat handwriting practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Enhances listening and speaking skills through story reading and oral interaction.

UNIT 4	The Girl and the Boy	READING Pg No. 60, 61, 62 and 63	DAY 4		Match Sound: Teacher says sound → students find a word with that sound.	Picture-based sentence writing using simple vocabulary.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Recognizes and uses simple sight words in reading and writing.
UNIT 4	The Girl and the Boy	READING Pg No. 64, 65, 66 and 67	DAY 5		Quick Circle: Each child says one word in a circle.	Sentence completion exercises using sight words.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Improves vocabulary through stories, pictures, and phonics activities.
UNIT 4	The Girl and the Boy	READING and STORY 14 (words we 've used and some new words) Pg No. 68, 69, 70 and 71	DAY 6		Tap & Stop: Tap while teacher reads → stop when you hear a word.	Label the picture activity for vocabulary building.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Reads short stories with confidence and understanding.
UNIT 4	The Girl and the Boy	SHEET 14C Comprehension of story 14 Pg No. 72	DAY 7		One Line Read: Read just one short line together softly.	Introduce letter sounds through songs, chants, and rhymes.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Responds to simple comprehension questions orally.
UNIT 5	Tall and Small	STORY NUMBER 15 Pg No. 73	NOVEMBER DAY 1	NOVEMBER	Show with Fingers: Show how many words you can read on the page.	Use phonics drill for beginning, middle, and ending sounds.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Writes simple words and short sentences with correct letter formation.
UNIT 5	Tall and Small	SHEET 15A and SHEET 15B (all as in tall and Special words) Pg No. 74 and 75	DAY 2		Picture Peek: Teacher Show a picture from the story. Students say one word about it.	Observe pronunciation and reading fluency during oral reading.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Matches words with pictures and understands word meaning.
UNIT 5	Tall and Small	STORY 15 (words we know, new sound and special words) Pg No. 76 and 77	DAY 3		Finish the Sentence: Start: Teacher says this story might be about..." Students complete it quickly	Reading aloud assessment for confidence and expression.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops interest and habit of reading through library activities.
UNIT 5	Tall and Small	READING Pg No. 78, 79, 80 and 81	DAY 4		Blink Read: Read one word when teacher blinks.	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Uses proper stress, rhythm, and intonation while reading aloud.
UNIT 5	Tall and Small	READING Pg No. 82, 83, 84 and 85	DAY 5		Act & Guess: Do a simple action from the story Students guess what it is.	Picture-based sentence writing using simple vocabulary.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Identifies rhyming words and repeated sound patterns.

UNIT 5	Tall and Small	READING and STORY 15 (words we 've used and some new words) Pg No. 86, 87, 88 and 89	DAY 6		Nod for Yes: Teacher says a word → nod if you see it.	Trace-and-write activities for neat handwriting practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Students will develop fluency in reading and writing in Language 1
UNIT 5	Tall and Small	SHEET 15C Comprehension of story 15 Pg No. 90	DAY 7		Tiny Voice: Read one word in a very tiny (soft) voice.	Sentence completion exercises using sight words.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Demonstrates improved handwriting, spelling, and sentence construction.
UNIT 6	Buns and Eggs	STORY NUMBER 16 Pg No. 91	DECEMBER DAY 1	DECEMBER	Air Read: Trace a word in the air with your finger.	Teacher reads aloud with proper pronunciation, stress, and expression; students repeat.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Expresses ideas through simple oral and written responses.
UNIT 6	Buns and Eggs	SHEET 16A and SHEET 16B (oo as in cook and Special words) Pg No. 92 and 93	DAY 2		Point & Pause: Point to a word and pause silently.	Echo reading: teacher reads one line, students repeat with actions.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Builds confidence in independent reading and speaking.
UNIT 6	Buns and Eggs	STORY 16 (words we know, new sound and special words) Pg No. 94 and 95	DAY 3		Find a Friend: Show one word to your partner.	Picture reading before actual reading to develop prediction skills.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Understands sequence of events in short stories.
UNIT 6	Buns and Eggs	READING Pg No. 96, 97, 98 and 99	DAY 4		Lip Read: Say a word using only lips (no sound).	Sound blending practice using simple CVC words (bag, man, cat, pen).	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Develops creativity and imagination through story-based activities.
UNIT 6	Buns and Eggs	READING Pg No. 100, 101, 102 and 103	DAY 5		Turn & Look: Turn page → find one known word.	Trace-and-write activities for neat handwriting practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Follows instructions and participates cooperatively in group reading activities.
UNIT 6	Buns and Eggs	READING and STORY 15 (words we 've used and some new words) Pg No. 104, 105, 106 and 107	DAY 6		Smile Word: Read a word and smile after reading	Finger tracking while reading to improve word recognition.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Develops correct pronunciation and phonetic awareness through sound practice.
UNIT 6	Buns and Eggs	SHEET 16C Comprehension of story 16 Pg No. 108	DAY 7		Think–Pair–Share: Students read a small part silently. Turn to a partner and share one word or idea.	Read and write with proper accent	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Reads simple words, phrases, and short sentences fluently with proper expression.

UNIT 7	The Fish	STORY NUMBER 17 Pg No. 109	JANUARY DAY 1	JANUARY	Word Hunt: Give a task: "Find 3 easy words" or "Find 2 action words." Students search quietly and raise hand when done.	Sentence completion exercises using sight words.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Identifies beginning, middle, and ending sounds in simple words.
UNIT 7	The Fish	SHEET 17A and SHEET 17B (sh as in fish and special words) Pg No. 110 and 111	DAY 2		Picture to Words: Look at a picture in the book. Students say 2–3 words about it softly.	Reading with voice modulation for punctuation awareness	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Enhances listening and speaking skills through story reading and oral interaction.
UNIT 7	The Fish	STORY 17 (words we know, new sound and special words) Pg No. 112 and 113	DAY 3		Read & Act (Silent): Students read a word/sentence. Show its meaning with actions (no talking).	Phonics and Sound Pedagogy	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Recognizes and uses simple sight words in reading and writing.
UNIT 7	The Fish	READING Pg No. 114, 115, 116 and 117	DAY 4		My Favorite Word: Students choose one word they like. Say it softly to the class or partner.	Introduce letter sounds through songs, chants, and rhymes.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Improves vocabulary through stories, pictures, and phonics activities.
UNIT 7	The Fish	READING Pg No. 118, 119, 120 and 121	DAY 5		Echo Reading: Teacher reads one line softly. Students repeat in the same tone.	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Reads short stories with confidence and understanding.
UNIT 7	The Fish	READING and STORY 17 (words we've used and some new words) Pg No. 122, 123, 124 and 125	DAY 6		Find the Sound: Teacher says a sound (like "b" or "sh"). Students find words with that sound.	Trace-and-write activities for neat handwriting practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Responds to simple comprehension questions orally.
UNIT 7	The Fish	SHEET 17C (Comprehension of story 17) Pg No. 126	DAY 7		One Line Chain: Each student reads one line in turn. Continue like a chain around the class.	Picture-based sentence writing using simple vocabulary.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Writes simple words and short sentences with correct letter formation.
UNIT 8	Dad and the Kids	STORY NUMBER 18 Pg No. 127	JANUARY DAY 1	JANUARY	Silent Question: Ask a simple question: "Who is in the story?" Students find the answer in the book and point.	Match word to picture and write the word.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Matches words with pictures and understands word meaning.

	Dad and the Kids	SHEET 18A and SHEET 18B (ing as in sing and Special words) Pg No. 128 and 129	DAY 2		Quick Draw: Students draw a tiny picture of something they read.	Guided writing with teacher support and board work.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Develops interest and habit of reading through library activities.
UNIT 8	Dad and the Kids	STORY 18 (words we know, new sound and special words) Pg No. 130 and 131	DAY 3		Partner Reading: Two students read one line each softly.	Reading corner/library exploration.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Uses proper stress, rhythm, and intonation while reading aloud.
UNIT 8	Dad and the Kids	READING Pg No. 132, 133, 134, and 135	DAY 4		Guess the Story: Show cover/page. Students guess what the story is about (1 sentence).	Sound bingo and phonics games.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Identifies rhyming words and repeated sound patterns.
UNIT 8	Dad and the Kids	READING Pg No. 136, 137, 138 and 139	DAY 5		Find & Tell: Find one new word and tell its meaning (simple).	Pass-the-word reading game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Students will develop fluency in reading and writing in Language 1
UNIT 8	Dad and the Kids	READING and STORY 18 (words we 've used and some new words) Pg No. 140, 141, 142 and 143	DAY 6		Read & Point Game: Teacher reads a line. Students point to each word while listening.	Rearranging jumbled words to form simple sentences.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Demonstrates improved handwriting, spelling, and sentence construction.
UNIT 8	Dad and the Kids	SHEET 18C (Comprehension of story 18) Pg No. 144	DAY 7		Word Ladder: Start with one word. Each student adds another word from the page.	Write two or three words from the story with correct spelling.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Expresses ideas through simple oral and written responses.
UNIT 9	Mark and Mars	STORY NUMBER 19 Pg No. 145	FEBRUARY DAY 1	FEBRUARY	Who Am I? Teacher describes a character. Students guess by looking in the book.	Guided writing with teacher support and board work.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Builds confidence in independent reading and speaking.
UNIT 9	Mark and Mars	SHEET 19A and SHEET 19B (ar as in mark and Special words) Pg No. 146 and 147	DAY 2		Spot the Difference: Compare two pictures/pages and say one difference.	Sentence completion exercises using sight words.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Understands sequence of events in short stories.

UNIT 9	Mark and Mars	STORY 19 (words we know, new sound and special words) Pg No. 148 and 149	DAY 3		Silent Story Guess: Look at page → guess what is happening.	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Develops creativity and imagination through story-based activities.
UNIT 9	Mark and Mars	READING Pg No. 150, 151, 152 and 153	DAY 4		Read & Match Action: Read a word → match it with a silent action.	Teacher reads aloud with proper pronunciation, stress, and expression; students repeat.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Follows instructions and participates cooperatively in group reading activities.
UNIT 9	Mark and Mars	READING Pg No. 154, 155, 156 and 157	DAY 5		Quick Question: Ask: "What is this?" / "Who is this?" Students find and answer softly.	Echo reading: teacher reads one line, students repeat with actions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Develops correct pronunciation and phonetic awareness through sound practice.
UNIT 9	Mark and Mars	READING and STORY 19 (words we've used and some new words) Pg No. 158, 159, 160 and 161	DAY 6		Read & Draw in Air: Read a word and draw its shape in the air.	Picture reading before actual reading to develop prediction skills.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Reads simple words, phrases, and short sentences fluently with proper expression.
UNIT 9	Mark and Mars	SHEET 19C (Comprehension of story 19) Pg No. 162	DAY 7		Pass the Line: Each child reads one word from the same line.	Copy simple words and sentences from the reader book.	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Identifies beginning, middle, and ending sounds in simple words.
UNIT 10	Wombat	STORY NUMBER 20 Pg No. 163	FEBRUARY DAY 1	FEBRUARY	Listen & Find: Teacher says a word → students find it quickly.	Trace-and-write activities for neat handwriting practice.	CG-9 Develops effective communication skills for day-today interactions in two languages1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Enhances listening and speaking skills through story reading and oral interaction.
UNIT 10	Wombat	SHEET 20A and SHEET 20B (ay as in day and (Special words) Pg No. 164 and 165	DAY 2		Build a Sentence: Each student says one word → make a simple sentence.	Picture-based sentence writing using simple vocabulary.	CG-11 Begins to read and write in Language 2	C-11.2 Recognises most frequently occurring letters of the alphabet (forms of <i>Akshar</i>) of the script and uses this knowledge to read and write simple words and sentences	Recognizes and uses simple sight words in reading and writing.
UNIT 10	Wombat	STORY 20 (words we know, new sound and special words) Pg No. 166 and 167	DAY 3		Read & Show Emotion: Read a word/sentence → show feeling with face.	Write two or three words from the story with correct spelling.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet (forms of <i>Akshar</i>) of the script, and uses this knowledge to read and write words	Improves vocabulary through stories, pictures, and phonics activities.
UNIT 10	Wombat	READING Pg No. 168, 169, 170 and 171	DAY 4		Turn & Tell: Turn to partner and tell one line/word.	Guided writing with teacher support and board work.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Reads short stories with confidence and understanding.

UNIT 10	Wombat	READING Pg No. 172, 173, 174 and 175	DAY 5		Turn & Tell: Turn to partner and tell one line/word.	Rearranging jumbled words to form simple sentences.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Responds to simple comprehension questions orally.
UNIT 10	Wombat	READING and STORY 20 (words we 've used and some new words) Pg No. 176, 177, 178 and 179	DAY 6		Clap for: Teacher says words: bee, cat, tree, pen Students clap only when they hear "ee" sound.	Reading with voice modulation for punctuation awareness.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own	Writes simple words and short sentences with correct letter formation.
UNIT 10	Wombat	SHEET 20C (Comprehension of story 20) Pg No. 180	DAY 7		Pass the Word: Teacher says a simple word from the reader (e.g., "cat"). Each student quickly says a new word (cat → bat → hat...). Continue in a chain.	Phonics and Sound Pedagogy	CG-10 Develops fluency in reading and writing in Language 1	C-10.8 Writes a paragraph to express their understanding and experiences	Matches words with pictures and understands word meaning.