

**KIDS WORLD SCHOOL, NAGPUR**

**SESSION – 2026-27**

**CLASS - V**

**SUBJECT – R 1 READING**

UNIT			Month		Suggested Ice- Breaking Activity	Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome
No.	Topic	Sub-Topic	Starting	Closing					
UNIT 1	Living on Puddle Farm	STORY 21X SHEET 21XA and 21XB (silent final e as in apple and Nouns – an introduction) Pg No. 1, 2 and 3	JULY DAY 1	JULY	<b>Name &amp; Favorite Word:</b> Each student says their name and a favorite English word.	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
UNIT 1	Living on Puddle Farm	STORZ 21X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 4 and 5	DAY 2		<b>Story Chain:</b> One student starts a story; others continue it one sentence each.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
UNIT 1	Living on Puddle Farm	READING Pg No. 6, 7, 8, 9 and 10	DAY 3		<b>Picture Guessing:</b> Show an image; students guess the story behind it.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
UNIT 1	Living on Puddle Farm	READING Pg No. 11,12,13 14 and 15	DAY 4		<b>Mind Mapping Words:</b> Create word webs from a theme.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
UNIT 1	Living on Puddle Farm	READING Pg No. 16, 17, 18, 19 and 20	DAY 5		<b>What Happens Next? –</b> Predict story endings.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading	C-5.2 Demonstrates interest in reading books from the library	Students will develop interest and preferences in reading.
UNIT 1	Living on Puddle Farm	STORY21X (words we ‘ve used and some new words we can now read) Pg No. 21 and 22	DAY 6		<b>Word Association Circle:</b> Say a word; students respond with related words.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
UNIT 1	Living on Puddle Farm	SHEET 21XC (Comprehension of story 21X) Pg No. 23	DAY 7		<b>Funny Walking Book:</b> Pretend books have legs and walk.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.

<b>UNIT 2</b>	<b>Camping at Wither Bay</b>	<b>STORY 22X SHEET 22XA and 22XB (th as in that and Nouns) Pg No. 24, 25 and 26</b>	<b>AUGUST DAY 1</b>	<b>AUGUST</b>	<b>Quick Clap Game:</b> Teacher says words aloud. Students clap once if they hear a “TH” word and stay silent for other words.	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 2</b>	<b>Camping at Wither Bay</b>	<b>STORZ 22X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 27 and 28</b>	<b>DAY 2</b>		<b>Word Chain:</b> One student says a word from a storybook, and the next student says another word starting with the last letter.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 2</b>	<b>Camping at Wither Bay</b>	<b>Reading Pg No. 29, 30, 31, 32 and 33</b>	<b>DAY 3</b>		<b>Book Cover Guessing:</b> Show cover images; students predict story.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 2</b>	<b>Camping at Wither Bay</b>	<b>Reading Pg No. 34, 35, 36, 37 and 38</b>	<b>DAY 4</b>		<b>Silent Reading Challenge:</b> Read silently and share one keyword.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 2</b>	<b>Camping at Wither Bay</b>	<b>Reading Pg No. 39, 40, 41, 42 and 43</b>	<b>DAY 5</b>		<b>Emoji Story:</b> Show 3 simple emotions (happy, sad, scared). Students make a one-line story using them.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 2</b>	<b>Camping at Wither Bay</b>	<b>STORY 22X (words we ‘ve used and some new words we can now read) Pg No. 44 and 45</b>	<b>DAY 6</b>		<b>Magic Sentence:</b> One student starts a sentence, and each student adds one word to make a funny story.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 2</b>	<b>Camping at Wither Bay</b>	<b>SHEET 22XC Comprehension of story 22X Pg No. 46</b>	<b>DAY 7</b>		<b>Alternate Title Brainstorm:</b> Give new titles to stories.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 3</b>	<b>Nonna Maria</b>	<b>STORY 23X SHEET 23XA and 23XB (ed as in wanted and Verbs – an introduction) Pg No. 47, 48 and 49</b>	<b>SEPTEMBER DAY 1</b>	<b>SEPTEMBER</b>	<b>Quick Sentence Activity:</b> Students make a short sentence using an ED verb, like “I wanted a new book.”	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.

UNIT 3	Nonna Maria	STORZ 23X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 50 and 51)	DAY 2		<b>One-Word Story:</b> Each child says one word to create a story.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
UNIT 3	Nonna Maria	Reading Pg No. 52, 53, 54, 55 and 56	DAY 3		<b>Emoji Story Guessing:</b> Use emojis to represent a story.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
UNIT 3	Nonna Maria	Reading Pg No. 57, 58, 59, 60 and 61	DAY 4		<b>Silent Acting:</b> Act a story scene without speaking.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
UNIT 3	Nonna Maria	Reading Pg No. 62, 63, 64, 65, and 66	DAY 5		<b>Quick Draw:</b> Draw a tiny book in 20 seconds.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
UNIT 3	Nonna Maria	STORY 23X (words we 've used and some new words we can now read) Pg No. 67 and 68	DAY 6		<b>Favorite Character:</b> Tell the name of a favorite character.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
UNIT 3	Nonna Maria	SHEET 23XC Comprehension of story 23X) Pg No. 69	DAY 7		<b>Theme Guessing:</b> Identify moral or message.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
UNIT 4	Hardy the Stray Kitten	STORY 24X SHEET 24XA and 24XB (ed as in played and Verbs) Pg No. 70, 71 and 72	SEPTEMBER DAY 1	SEPTEMBER	<b>Story Ball:</b> Toss a ball and say a story word.	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
UNIT 4	Hardy the Stray Kitten	STORZ 24X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 73 and 74)	DAY 2		<b>Rhyming Time:</b> Students say one rhyming words like book-cook, cat-hat, sun- fun etc.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
UNIT 4	Hardy the Stray Kitten	Reading Pg No. 75, 76, 77, 78 and 79	DAY 3		<b>Funny Voice Reading:</b> Read one line in a funny voice.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.

<b>UNIT 4</b>	<b>Hardy the Stray Kitten</b>	<b>Reading Pg No. 80, 81, 82, 83 and 84</b>	<b>DAY 4</b>		<b>Reading Train:</b> Make a train and say story words.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 4</b>	<b>Hardy the Stray Kitten</b>	<b>Reading Pg No. 85, 86, 87, 88 and 89</b>	<b>DAY 5</b>		<b>Name and book:</b> Say your name and favorite book.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 4</b>	<b>Hardy the Stray Kitten</b>	<b>STORY 24X (words we 've used and some new words we can now read) Pg No. 90, 91, 92, 93 and 94</b>	<b>DAY 6</b>		<b>Name &amp; Favorite Word:</b> Each student says their name and a favorite English word.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 4</b>	<b>Hardy the Stray Kitten</b>	<b>SHEET 24XC Comprehension of story 24X Pg No. 92</b>	<b>DAY 7</b>		<b>Summarize in 3 Words:</b> Reduce story to three keywords.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 5</b>	<b>Matilda</b>	<b>STORY 25X SHEET 25XA and 25XB (ed as in looked and Adjective- an introduction) Pg No. 93, 94 and 95</b>	<b>NOVEMBER DAY 1</b>	<b>NOVEMBER</b>	<b>Alphabet Story:</b> Each student adds a sentence starting with next alphabet letter.	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 5</b>	<b>Matilda</b>	<b>STORZ 25X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 96 and 97</b>	<b>DAY 2</b>		<b>Silent Reading Challenge:</b> Read silently and share one keyword.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 5</b>	<b>Matilda</b>	<b>Reading Pg No. 98, 99, 100, 101 and 102</b>	<b>DAY 3</b>		<b>Alternate Title Brainstorm:</b> Give new titles to stories.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 5</b>	<b>Matilda</b>	<b>Reading Pg No. 103, 104, 105, 106 and 107</b>	<b>DAY 4</b>		<b>Funny Face Eyes:</b> Make big, tiny, sleepy, or surprised eyes.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 5</b>	<b>Matilda</b>	<b>Reading Pg No. 108, 109, 110, 111 and 112</b>	<b>DAY 5</b>		<b>Theme Guessing –</b> Identify moral or message.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.

<b>UNIT 5</b>	<b>Matilda</b>	<b>STORY 25X (words we 've used and some new words we can now read) Pg No. 112 and 113</b>	<b>DAY 6</b>		<b>Word Expansion Game:</b> Teacher says one-word students build sentences from that word.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 5</b>	<b>Matilda</b>	<b>SHEET 25XC Comprehension of story 25X Pg No. 115</b>	<b>DAY 7</b>		<b>Summarize in 3 Words:</b> Reduce story to three keywords.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 6</b>	<b>The Twins</b>	<b>STORY 26X SHEET 26XA and 22XB (tch as in catch and Adjectives) Pg No. 116, 117 and 118</b>	<b>DECEMBER DAY 1</b>	<b>DECEMBER</b>	<b>Book on Head Walk:</b> Walk carefully with a book on the head.	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 6</b>	<b>The Twins</b>	<b>STORZ 22X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 119 and 120</b>	<b>DAY 2</b>		<b>Laughing Reader:</b> Read one word while laughing softly.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 6</b>	<b>The Twins</b>	<b>Reading Pg No. 121, 122, 123, 124 and 125</b>	<b>DAY 3</b>		<b>Paired Reading:</b> Read in pairs and explain to each other.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 6</b>	<b>The Twins</b>	<b>Reading Pg No. 126, 127, 128, 129 and 130</b>	<b>DAY 4</b>		<b>Sleepy Librarian:</b> Act like a sleepy librarian waking up suddenly.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 6</b>	<b>The Twins</b>	<b>Reading Pg No. 131, 132, 133, 134 and 135</b>	<b>DAY 5</b>		<b>Monkey Reading:</b> Pretend monkeys are reading in the library.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 6</b>	<b>The Twins</b>	<b>STORY 26X (words we 've used and some new words we can now read) Pg No. 136 and 137</b>	<b>DAY 6</b>		<b>Funny Sound Story:</b> Add funny sounds while telling one line.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.

<b>UNIT 6</b>	<b>The Twins</b>	<b>SHEET 26XC Comprehension of story 26X Pg No. 138</b>	<b>DAY 7</b>		<b>Robot Reader:</b> Read one sentence like a robot.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 7</b>	<b>The Athletics Carnival</b>	<b>STORY 27X SHEET 27XA and 27XB (th as in thick and Adverbs – an introduction) Pg No. 139, 140 and 141</b>	<b>JANUARY DAY 1</b>	<b>JANUARY</b>	<b>Book Sneezing Game:</b> Pretend dusty books make everyone sneeze dramatically.	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 7</b>	<b>The Athletics Carnival</b>	<b>STORZ 27X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 142 and 143</b>	<b>DAY 2</b>		<b>Fast Freeze:</b> Freeze when the teacher says “Library Time!”	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 7</b>	<b>The Athletics Carnival</b>	<b>Reading Pg No. 144, 145, 146, 147 and 148</b>	<b>DAY 3</b>		<b>Chicken Reading:</b> Read one word like a chicken.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 7</b>	<b>The Athletics Carnival</b>	<b>Reading Pg No. 149, 150 151, 152 and 153</b>	<b>DAY 4</b>		<b>Mirror Acting:</b> Copy your partner’s funny reading actions.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 7</b>	<b>The Athletics Carnival</b>	<b>Reading Pg No. 154, 155, 156, 157 and 158</b>	<b>DAY 5</b>		<b>Book Telephone:</b> Pretend books are calling each other.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 7</b>	<b>The Athletics Carnival</b>	<b>STORY 27X (words we ‘ve used and some new words we can now read) Pg No. 159 and 160</b>	<b>DAY 6</b>		<b>Superhero Reader:</b> Pretend to save books like a superhero	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 7</b>	<b>The Athletics Carnival</b>	<b>SHEET 27XC Comprehension of story 27X Pg No. 161</b>	<b>DAY 7</b>		<b>Tiny Teacher:</b> Explain a story in a tiny cartoon voice.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.

<b>UNIT 8</b>	<b>What Can I Do?</b>	<b>STORY 28X SHEET 28XA and 28XB (dge as in bridge and Adverbs) Pg No. 162, 163 and 164</b>	<b>JANUARY DAY 1</b>	JANUARY	<b>Funny Title Maker:</b> Change a story title into something silly.	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 8</b>	<b>What Can I Do?</b>	<b>STORZ 28X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 165 and 166</b>	<b>DAY 2</b>		<b>Slow Motion Reader:</b> Pretend to turn pages in slow motion.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 8</b>	<b>What Can I Do?</b>	<b>Reading Pg No. 167,168, 169, 170 and 171</b>	<b>DAY 3</b>		<b>Drama Word:</b> Say a simple word very dramatically.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 8</b>	<b>What Can I Do?</b>	<b>Reading Pg No. 172, 173, 174, 175 and 176</b>	<b>DAY 4</b>		<b>Giggle Countdown:</b> Try not to laugh for 10 seconds.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 8</b>	<b>What Can I Do?</b>	<b>Reading Pg No. 177, 178, 179, 180 and 181</b>	<b>DAY 5</b>		<b>Crazy Librarian Walk:</b> Walk silently but very strangely around the room.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 8</b>	<b>What Can I Do?</b>	<b>STORY 28X (words we 've used and some new words we can now read) words) Pg No. 182 and 183</b>	<b>DAY 6</b>		<b>Mystery Book Bag:</b> Pretend to pull funny things out of a magic book bag.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 8</b>	<b>What Can I Do?</b>	<b>SHEET 28XC Comprehension of story 28X Pg No. 184</b>	<b>DAY 7</b>		<b>Crazy Page Turn:</b> Turn imaginary pages in funny ways.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 9</b>	<b>What Can I Do?</b>	<b>STORY 29X SHEET 29XA and 29XB (ang eng ong ung and Vocabulary) Pg No. 185, 186, and 187</b>	<b>FEBRUARY DAY 1</b>	FEBRUARY	<b>Whisper and Giggle:</b> Whisper a word and try not to laugh.	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.

<b>UNIT 9</b>	<b>What Can I Do?</b>	<b>STORZ 29X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 188 and 189</b>	<b>DAY 2</b>		<b>Super-Fast Reader:</b> Pretend to read a whole book in 5 seconds.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 9</b>	<b>What Can I Do?</b>	<b>Reading Pg No. 190, 191, 192, 193 and 194</b>	<b>DAY 3</b>		<b>Mouse in Library:</b> Tiptoe like a tiny mouse in the library.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 9</b>	<b>What Can I Do?</b>	<b>Reading Pg No. 195, 196, 197, 198 and 199</b>	<b>DAY 4</b>		<b>Funny Echo:</b> Repeat a word in a tiny echo voice.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 9</b>	<b>What Can I Do?</b>	<b>Reading Pg No. 200, 201, 202, 203 and 204</b>	<b>DAY 5</b>		<b>Page Wind:</b> Pretend strong wind is flipping book pages.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 9</b>	<b>What Can I Do?</b>	<b>STORY 29X (words we 've used and some new words we can now read) Pg No. 205 and 206</b>	<b>DAY 6</b>		<b>Fast Character Guess:</b> Act quickly while others guess the character.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 9</b>	<b>What Can I Do?</b>	<b>SHEET 29XC Comprehension of story 29X Pg No. 207</b>	<b>DAY 7</b>		<b>Story Dance Move:</b> Make one dance move for a story word.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.
<b>UNIT 10</b>	<b>The Long Trek</b>	<b>STORY 30X SHEET 30XA and 30XB (al as in always and Vocabulary) Pg No. 208, 209, 210</b>	<b>FEBRUARY DAY 1</b>	<b>FEBRUARY</b>	<b>Book Balloon:</b> Pretend books are floating like balloons.	Read and write with proper accent.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.4 Uses appropriate grammar and structure in their writing.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.

<b>UNIT 10</b>	<b>The Long Trek</b>	<b>STORZ 30X (sounds we know, special words we know, new sound, special words and some longer words Pg No. 212 and 213</b>	<b>DAY 2</b>		<b>Jungle Reader:</b> Read while acting like jungle animals.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.1 Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 10</b>	<b>The Long Trek</b>	<b>Reading Pg No. 214, 215, 216, 217 and 218</b>	<b>DAY 3</b>		<b>Slow Turtle Reader:</b> Read one line super slowly.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 10</b>	<b>The Long Trek</b>	<b>Reading Pg No. 219, 220, 221, 222 and 223</b>	<b>DAY 4</b>		<b>Jungle Reader:</b> Read while acting like jungle animals.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 10</b>	<b>The Long Trek</b>	<b>Reading Pg No. 224, 225, 226 and 227</b>	<b>DAY 5</b>		<b>Mirror Smile:</b> Copy your partner's funny smile.	Read and understand the story with proper accent.	<b>CG-5</b> Develops interest and preferences in reading.	C-5.2 Demonstrates interest in reading books from the Library.	Students will develop interest and preferences in reading.
<b>UNIT 10</b>	<b>The Long Trek</b>	<b>STORY 30X (words we 've used and some new words we can now read) Pg No. 228 and 229</b>	<b>DAY 6</b>		<b>Library Freeze Dance:</b> Dance quietly and freeze instantly.	Read with proper accent.	<b>CG-4</b> Acquires a more comprehensive range of words in various contexts (of home and school experience) through different sources.	C-4.2 Discusses meanings of words, and develops vocabulary by listening to and reading a variety of texts or other content areas.	Students will acquire a more comprehensive range of words in various contexts (of home and school experience) through different sources.
<b>UNIT 10</b>	<b>The Long Trek</b>	<b>SHEET 30XC Comprehension of story 30X Pg No. 230</b>	<b>DAY 7</b>		<b>Invisible Chair Reading:</b> Pretend to sit and read in the air.	Checking in deep knowledge of students.	<b>CG-3</b> Develops the ability to write simple and compound sentence structures to express their understanding and experiences.	C-3.2 Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on reading of a text.	Students will develop the ability to write simple and compound sentence structures to express their understanding and experiences.