

KIDS WORLD SCHOOL, NAGPUR
SESSION – 2026-27
CLASS –K.G I (A+B)
SUBJECT –CLUB ACTIVITY

UNIT		Topic	Sub-Topic	Month		Suggested Ice-Breaking Activity	Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome	Assessment
No.	Name			Starting	Closing						
1.	AGRO CLUB ACTIVITY	Fruits	Types of fruits Introduction	JULY Day 1	JULY	“Fruit Connect”	Let students touch, see, and smell the fruits to learn better.	CG-1 Children develop habits that keep them healthy and safe.	C-1.2 Practices basic self-care and hygiene.	Children identify and group fruits and states uses of fruits.	
	AGRO CLUB ACTIVITY	Fruits	Types of fruits Activity	Day 2		“Show and Tell”	Activity-based, Peer Learning.	CG-1 Children develop habits that keep them healthy and safe.	C-1.2 Practices basic self-care and hygiene.	Children identify and group fruits and states uses of fruits.	
2.	CULINARY CLUB ACTIVITY	Culinary Vegetables.	Types of vegetables Introduction	JULY Day 1	JULY	“Mystery Vegetable”	Constructivist Teaching Approach	CG-1 Children develop habits that keep them healthy and safe.	C-1.2 Practices basic self-care and hygiene.	Children identify and group vegetables and describe their uses.	
	CULINARY CLUB ACTIVITY	Culinary Vegetables.	Types of vegetables Activity	Day 2		“Pick and Tell”	Activity-based, Outdoor, Peer Learning.	CG-1 Children develop habits that keep them healthy and safe.	C-1.2 Practices basic self-care and hygiene.	Children identify and group vegetables and describe their uses.	
3.	AGRO CLUB ACTIVITY	Flowers	Parts of a flower Introduction	AUGUST Day 1	AUGUST	“Guess the Flower”	Smell the flowers (Real flowers are used).	CG-1 Children develop habits that keep them healthy and safe.	C-1.6 Understands unsafe situations and asks for help.	Observation of participation and ability to identify flowers through responses.	
	AGRO CLUB ACTIVITY	Flowers	Parts of a flower Activity	Day 2		“Show and Smell”	Activity-based, Outdoor, Peer Learning	CG-1 Children develop habits that keep them healthy and safe.	C-1.6 Understands unsafe situations and asks for help.	Observation of participation and ability to identify flowers through responses.	
4.	ECO CLUB ACTIVITY	Domestic Animals.	Types of domestic animals. Introduction	AUGUST Day 1	AUGUST	“Find My Animal Family”	Experiential Sensory Learning.	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children identify and name domestic animals.	
	ECO CLUB ACTIVITY	Domestic Animals.	Types of domestic animals. Activity	Day 2		“Act and Guess”	Activity-based, Outdoor, Peer Learning	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children identify and name domestic animals	

5.	ECO CLUB ACTIVITY	Wild Animals	Types of wild animals. Introduction	SEPTEMBER Day 1	SEPTEMBER	“Who Am I?”	Constructivist Approach (Prior Knowledge Activation)	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children imitate movement and sound correctly.	
	ECO CLUB ACTIVITY	Wild Animals	Types of wild animals. Activity	Day 2		“Act Like Animals”	Activity-based, Outdoor, Peer Learning	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children imitate movement and sound correctly.	
6.	ECO CLUB ACTIVITY	Insects	Life cycle of insects. Introduction	SEPTEMBER Day 1	SEPTEMBER	“Tiny Creatures Walk”	Real-Life Connection	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children create simple insect art.	
	ECO CLUB ACTIVITY	Insects	Life cycle of insects. Activity	Day 2		“Buzz Buzz Start”	Leaf pasting activity- children collect leaves and create insect shapes (Butterfly /ant).	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children create simple insect art.	
7.	ECO CLUB ACTIVITY	Water Animals	Types of water animals. Introduction	OCTOBER Day 1	OCTOBER	“Deep Sea Fun”	Teacher Talk (Interactive)	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children work together and create model.	
	ECO CLUB ACTIVITY	Water Animals	Types of water animals. Activity	Day 2		“Make a Pond”	Group work- children create a small pond scene using blue sheet, leaves, and toy.	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children work together and create model.	
8.	ECO CLUB ACTIVITY	Birds	Types of birds. Introduction	OCTOBER Day 1	OCTOBER	“Act like a Bird”	Questioning Method	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children identify the homes of birds and describe how nests are made.	
	ECO CLUB ACTIVITY	Birds	Types of birds. Activity	Day 2		“Let’s Make a Nest!”	Activity-based, Outdoor, Peer Learning	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children identify the homes of birds and describe how nests are made.	

9.	STEAM CLUB ACTIVITY	Vehicles	Land, water, air vehicles. Introduction	NOVEMBER Day 1	NOVEMBER	“Move Like a Vehicle Fun movement activity”	Play-Based Learning	CG-7 Children make sense of world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and relationships between them	Children create vehicle model.	
	STEAM CLUB ACTIVITY	Vehicles	Land, water, air vehicles. Activity	Day 2		“Ready to Create!”	Art Activity (STEAM integration)	CG-7 Children make sense of world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and relationships between them	Children create vehicle model.	
10.	CULINARY CLUB ACTIVITY	Colours	Colour mixing. Introduction	NOVEMBER Day 1	NOVEMBER	“Find My Colour”	Play-Based Learning	CG-2 Children develop sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colours, and their shades	Children will be able to identify basic colours, relate colour with food items, and create simple colourful food arrangement independently.	
	CULINARY CLUB ACTIVITY	Colours	Colour mixing Activity	Day 2		“Colour Hunt Basket Game”	Hands-on Activity – “Rainbow Plate Making”.	CG-2 Children develop sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colours, and their shades	Children will be able to identify basic colours, relate colour with food items, and create simple colourful food arrangement independently.	
11.	CULINARY CLUB ACTIVITY	Shapes	Basic shapes. Introduction	DECEMBER Day 1	DECEMBER	“Shape Guess”	Activity-based learning	CG-2 Children develop sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colours, and their shades	Children will identify shapes in daily food items and create simple designs.	
	CULINARY CLUB ACTIVITY	Shapes	Basic shapes. Activity	Day 2		“Show Me the Shapes”	Activity-“Shape Plate Design”.	CG-2 Children develop sharpness in sensorial perceptions	C-2.1 Differentiates between shapes, colours, and their shades	Children will identify shapes in daily food items and create simple designs.	
12.	LANGUAGE CLUB ACTIVITY	Good Habits	Personal hygiene. Introduction	DECEMBER Day 1	DECEMBER	“My Good Habit”	Activity-based learning	CG-9 Children develop effective communication skills for day-to-day interactions in two languages 1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Students will identify and speak simple sentences like “I brush my teeth.”	

	LANGUAGE CLUB ACTIVITY	Good Habits	Personal hygiene. Activity	Day 2		“Good Habit Talk”	Activity-based learning	CG-9 Children develop effective communication skills for day-to-day interactions in two languages 1	C-9.1 Listens to and appreciates simple songs, rhymes, and poems	Students will identify and speak simple sentences like “I brush my teeth.”	
13	LANGUAGE CLUB ACTIVITY	My Family	Personal hygiene Introduction	JANUARY Day 1	JANUARY	“FAMILY FLASH QUICK REPLY GAME”	Demonstration Technique	CG-9 Children develop effective communication skills for day-to-day interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation	Students will imitate family roles and use family-related vocabulary.	
	LANGUAGE CLUB ACTIVITY	My Family	Personal hygiene. Activity	Day 2		Role Play – Pretend family roles (Mother, Father, Baby).	Experiential learning, dramatization	CG-9 Children develop effective communication skills for day-to-day interactions in two languages 1	C-9.3 Converses fluently and can hold a meaningful conversation	Students will imitate family roles and use family related vocabulary.	
14.	STEAM CLUB ACTIVITY	Different Homes	Types of houses. Introduction	JANUARY Day 1	JANUARY	Engagement Game: “Home Corners”	Kinesthetic Learning (Body-Based Learning)	CG-7 Children make sense of world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and relationships between them	Children create models.	
	STEAM CLUB ACTIVITY	Different Homes	Types of houses. Activity	Day 2		“Let’s Create”	Experiential learning by doing.	CG-7 Children make sense of world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and relationships between them	Children create models.	
15.	LANGUAGE CLUB ACTIVITY	Actions	Action words. Introduction	FEBRUARY Day 1	FEBRUARY	“Do what I say — but in the opposite way!”	Activity-based Learning	CG-9 Children develop effective communication skills for day-to-day interactions in two languages 1	C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others.	Children identify and perform opposite action.	
	LANGUAGE CLUB ACTIVITY	Actions	Action words. Activity	Day 2		“Opposite Action Games”	Game –based learning.	CG-9 Children develop effective communication skills for day-to-day interactions in two languages 1	C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others	Children identify and perform opposite action.	

16.	ECO CLUB ACTIVITY	Nature Study	Living and non-living things. Introduction	FEBRUARY Day 1	FEBRUARY	“Plants Around Us”	Activity-based Learning	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children identify plant and basic parts.	
	ECO CLUB ACTIVITY	Nature Study	Living and non-living things. Activity	Day 2		“Touch and Feel”	Activity-based Learning	CG-6 Children develop a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Children identify plant and basic parts.	