

**KIDS WORLD SCHOOL, NAGPUR**  
**SESSION – 2026-27**  
**CLASS - KG II**  
**SUBJECT – MUSIC**

UNIT		Topic	Sub-Topic	Month		Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome
No.	Name			Starting	Closing				
1.	Familiar song	1.Finger family song	Finger family song	JULY DAY 1	JULY	Play the song on the ICT.  Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		1.Finger family song	Finger family song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns

		1.Finger family song	Finger family song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		2.Parents song	Parents song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will use volume and pitch to convey ideas and emotions, create music, develop characters and create situations.
		2.Parents song	Parents song	AUGUST DAY 2	AUGUST	Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will use volume and pitch to convey ideas and emotions, create music, develop characters and create situations.

		2.Parents song	Parents song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will use volume and pitch to convey ideas and emotions, create music, develop characters and create situations.
		3.Baby shark family song	Baby shark family song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		3.Baby shark family song	Baby shark family song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns

		3.Baby shark family song	Baby shark family song	SEPTEMBER DAY 3	SEPTEMBER	Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
2.	Basic rhythm beat	1.Steady beat	Steady beat	DAY 1		Teacher will clap to give 1-2- 3 -4 beat and students will repeat and in the same way.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		2.Clap – clap - pause	Clap – clap - pause	DAY 2		Teacher will clap on beat 1, clap on beat 2 pause on beat 3 cycle will continue and the students will repeat in the same way.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will explore rhythm through voice and body.(Claps, taps, waves, jumps, hops, recites lyrics in rhythm)

		3.Stomp – stomp - clap	Stomp – stomp - clap	DAY 3		Teacher will stomp on beat 1 stomp on beat 2 , clap on beat 3 this cycle will continue and the students will repeat in the same way.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will distinguish fast medium, and slow tempo while playing with voice and speaking voice and uses both playfully
		4. Tap – clap – tap - clap	Tap – clap – tap - clap	OCTOBER DAY 4	OCTOBER	Teacher will tap on beat 1, clap on beat 2 , tap on beat 3 and tap on beat 4 this cycle will continue and the students will repeat in the same way.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore rhythm through voice and body.(Claps, taps, waves, jumps, hops, recites lyrics in rhythm)

3.	Animal songs	1.Hati raja kaha chale song	Hati raja kaha chale song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds by playing with voice, body, objects and instruments
		1.Hati raja kaha chale song	Hati raja kaha chale song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds by playing with voice, body, objects and instruments
		1.Hati raja kaha chale song	Hati raja kaha chale song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds by playing with voice, body, objects and instruments

		2.Titli ude song	Titli ude song	NOVEMBER DAY 1	NOVEMBER	Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will explore rhythm through voice and body.(Claps, taps, waves, jumps, hops, recites lyrics in rhythm)
		2.Titli ude song	Titli ude song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will explore rhythm through voice and body.(Claps, taps, waves, jumps, hops, recites lyrics in rhythm)
		2.Titli ude song	Titli ude song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will explore rhythm through voice and body.(Claps, taps, waves, jumps, hops, recites lyrics in rhythm)

4.	Patriotic songs	1.Desh humara sabse pyara song	Desh humara sabse pyara song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will explore volume (loud and soft) and pitch high and low while using voice, or body, or playing with instruments and objects
		1.Desh humara sabse pyara song	Desh humara sabse pyara song	DECEMBER DAY 2	DECEMBER	Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will explore volume (loud and soft) and pitch high and low while using voice, or body, or playing with instruments and objects
		1.Desh humara sabse pyara song	Desh humara sabse pyara song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will explore volume (loud and soft) and pitch high and low while using voice, or body, or playing with instruments and objects

		2.Sare jaha se achcha song	Sare jaha se achcha song	DAY 1		Play the song on the ICT.  Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will attempt to match pitch using voice or instrument
		2.Sare jaha se achcha song	Sare jaha se achcha song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will attempt to match pitch using voice or instrument
		2.Sare jaha se achcha song	Sare jaha se achcha song	JANUARY DAY 3	JANUARY	Song will played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will attempt to match pitch using voice or instrument

5.	Action songs	1.If you happy and you know it song	If you happy and you know it song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		1.If you happy and you know it song	If you happy and you know it song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		1.If you happy and you know it song	If you happy and you know it song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns

		2.Sing high sing low song	Sing high sing low song	FEBRUARY DAY 1	FEBRUARY	Play the song on the ICT.  Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore volume (loud and soft) and pitch high and low while using voice, or body, or playing with instruments and objects
		2.Sing high sing low song	Sing high sing low song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore volume (loud and soft) and pitch high and low while using voice, or body, or playing with instruments and objects
		2.Sing high sing low song	Sing high sing low song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore volume (loud and soft) and pitch high and low while using voice, or body, or playing with instruments and objects

		3.Making melodies in my heart song	Making melodies in my heart song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will attempt to match pitch using voice or instrument
		3.Making melodies in my heart song	Making melodies in my heart song	MARCH DAY 2	MARCH	Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will attempt to match pitch using voice or instrument
		3.Making melodies in my heart song	Making melodies in my heart song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will attempt to match pitch using voice or instrument

6.	Body and movement rhythm	1.Knee – knee - clap	Knee – knee - clap	DAY 1		Teacher will touch the knee on beat 1, touch the knee on beat 2 , clap on beat 3 this cycle will continue and the students will repeat in the same way.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will distinguish fast, medium, and slow tempo while exploring rhythm with voice, body or other instruments
		2.Clap – tap - stomp	Clap – tap - stomp	DAY 2		Teacher will clap on beat 1, tap on beat 2 , tap on beat 3 this cycle will continue and the students will repeat in the same way.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance, and movement	Students will distinguish fast, medium, and slow tempo while exploring rhythm with voice, body or other instruments