

**KIDS WORLD SCHOOL, NAGPUR**  
**SESSION – 2026-27**  
**CLASS -NURSERY**  
**SUBJECT –ART AND CRAFT**

Unit		Topic	Sub-Topic	Month		Suggested Ice-Breaking Activity	Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome	Assessment
No.	Name			Starting	Closing						
1	Art Exploration	Kite (colouring)	Introduction To Kite	July	July	<b>Make a kite using fingers.</b>	Use yellow and blue colours to colour the kite. (Pg.no-6)	CG-3 Develops a fit and flexible body.	C-3.3 Shows precision and control in working with hands and fingers.	<b>Students will be able to identify yellow and blue colours.</b>	
2	Art Exploration	Hat	Different Types of Shapes.	July	July	<b>Action-based activity bow down your heads.</b>	Use yellow and red colours to colour the hat. (pg.no-7)	CG-3 Develops a fit and flexible body.	C-3.1 Shows coordination between sensorial perceptions and body movements in various activities.	<b>Children will be able to choose colours independently. (decision making)</b>	
3	Art Exploration	pencil	Teacher Shows How To Hold A Pencil Correctly.	July	July	<b>Pass a pencil while music plays.</b>	Learning through fun colouring activity. (Pg.no-8)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	<b>Children will improve fine motor skills. (holding crayons, pencil, colouring)</b>	
4	Art Exploration	Boat	Children Learn Through Fun Activities Like Making And Colouring A Boat.	August	August	<b>Show a picture of a boat Ask students what they see. (water, people, river)</b>	Use yellow, red, and brown colours to colour the boat (Pg. No. 9).”	CG-12 Develops abilities and sensibilities in Visual and performing Arts.	C-12.4 Works collaboratively in the Arts.	<b>Children will express their ideas creatively through colours.</b>	
5	Art Exploration	Helicopter	Air Transport	August	August	<b>Children show how a helicopter flies. (moving hands)</b>	Making a paper helicopter. (pg.no-10)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and the relationships between them.	<b>Children will recognize the helicopter as a means of air transport.</b>	
6	Art Exploration	Vase	Household Items (Things We Use At Home)	August	August	<b>Students will be able to identify objects by touch.</b>	Use brown colour to colour the vase. (Pg.no-11)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	<b>Students will be able to recognize the shape of a vase.</b>	
7	Art Exploration	Candle	Introduction To a Candle .	August	August	<b>Show and identify real picture of a candle.</b>	Taking out pink and yellow colours to colour the candle. (Pg.no-12)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	<b>Students will be able to recognize colours . (pink and yellow)</b>	

8	Art Exploration	Glass	<b>We Use a Glass to Drink Water.</b>	August	August	<b>Guess the object by touch.</b>	Show a real picture of a glass. <b>(Pg. no-13)</b>	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	<b>Children will improve sensory perception by seeing and touching the object.</b>	
9	Art Exploration	Leaves	<b>Learning the colour green.</b>	September	September	<b>Draw the leaves step by step.</b>	Show real pictures of leaves. <b>(Pg. no-14)</b>	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	<b>Students will be able to identify and name the colour green in nature.</b>	
10	Art Exploration	Bell	<b>colouring the bell focuses on creativity.</b>	September	September	<b>Group activity the teacher asks each group to name their favorite sound they associate with a bell like school bell ,temple bell ,or holiday bell.</b>	Use blue colour to colour the Bell. <b>(pg.no-15)</b>	CG-13 Develops habits of learning that allows them to engage actively in formal learning environments such as a school classroom.	C-13.1 Attention and intentional action: Acquire skills to plan, focus attention, and direct activities to achieve specific goals.	<b>Colouring the bell and sharing their associated sounds, they practice creativity, focus and intentional attention in a structured way.</b>	
11	Art Exploration	Coffee Mug	<b>Colouring The Coffee Mug.</b>	September	September	<b>Children colour their own mug using crayons teacher walks around and helps.</b>	Using yellow ,red colours to colour the coffee mug. <b>(pg.no-16)</b>	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	<b>Students will improve sensory perception by seeing and touching the object.</b>	
12	Art Exploration	Dolphin	<b>Learning Blue Colour.</b>	September	September	<b>Action activity Children move their hands like swimming.</b>	Learning through fun colouring activity. <b>(pg.no-17)</b>	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.3 Uses appropriate tools and technology in daily life situations and for learning.	<b>Children will recognize a dolphin as a water animal.</b>	
13	Art Exploration	Hen	<b>Colouring Hen.</b>	September	September	<b>Children raise their hands and make animal sounds.</b>	Colouring the hen using yellow and red crayons. <b>(pg.no-18)</b>	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	<b>Students will be able to recognize colours. (red and yellow)</b>	
14	Art Exploration	Kitten	<b>Colour Recognition.</b>	October	October	<b>Children will make “meow” sounds and act like a kitten.</b>	Learning about a kitten as a pet animal. <b>(pg.no-19)</b>	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	<b>Developed fine motor skills holding crayons, colouring within lines, hand eye coordination.</b>	
15	Art Exploration	Car	<b>Colouring Car</b>	October	October	<b>All students make “vroom vroom” sound and move their hands like steering a wheel.</b>	Using red crayons for colouring to improve fine motor skills. <b>(pg.no-20)</b>	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and the relationships between them.	<b>Students will recognize the car as a means of land transport.</b>	

16	Art Exploration	Lion	<b>Colouring Lion</b>	October	October	<b>Students will make “Roar” sounds and act like a Lion.</b>	Taking out yellow and brown crayons to colour the Lion. (pg.no-21)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	<b>Students will recognize colours (brown and yellow) and identify a lion as a wild animal.</b>	
17	Art Exploration	Craft	<b>Craft Dot Sticking Activity Tree.</b>	October	October	<b>TREE ACTING Stand up and say “let’s be a tree” stretch arms up for branches.</b>	Self-directed hand on work peeling and pasting bindis on the exact circles to build concentration. (pg.no-38)	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	<b>Students will develop fine motor skills and finger strength by independently pasting tiny bindis on a tree template.</b>	
18	Art Exploration	Teddy bear	<b>Colouring Teddy Bear.</b>	November	November	<b>Students raise their hands teacher asks a questions. for example what is your favorite soft toy? have you ever had a teddy bear?</b>	Using brown crayons for colouring to improve fine motor skills. (pg.no-22)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.4 Works collaboratively in the Arts.	<b>Students will be able to recognize the colour (brown) Children will recognize a teddy bear as a soft toy.</b>	
19	Art Exploration	Colouring Ambulance	<b>Introduces The Symbol Meaning Revises Red Colour.</b>	November	November	<b>Students make siren sounds together “Wee-oo Wee-oo” move hands like a steering wheel.</b>	The red siren as a signal that the ambulance is on an emergency mission. (pg.no-23)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and the relationships between them.	<b>Students will be able to recognize primary colours (red, blue, and yellow). Children will recognize an ambulance as a means of community helpers.</b>	
20	Art Exploration	Colouring Umbrella	<b>Colours And Season</b>	November	November	<b>Rain sounds action. Say it’s raining tap your fingers on the table like for light rain then clap louder for heavy rain.</b>	Students will identify red and blue colours and demonstrate alternating patterns. (pg.no-24)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.4 Works collaboratively in the Arts.	<b>Students will be able to recognize colours (red , blue) We use umbrella in rainy season.</b>	
21	Art Exploration	Colouring Flower	<b>Learning Pink Colour</b>	December	December	<b>Students visit a garden using pink crayons improves colouring skills. Show a real picture of a flower.</b>	Show a real picture of a flower. (pg.no-25)	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	<b>Students will identify and name the colours pink and green in natural object.</b>	

22	Art Exploration	Tree	<b>Learning Green Colour</b>	December	December	<b>Students visit the school garden.</b>	Using green and brown crayons to colour the tree. <b>(pg.no-26)</b>	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	<b>Students will identify and name the colour green in natural object.</b>	
23	Art Exploration	Ice Cream	<b>Concept Of Cold Food</b>	December	December	<b>If you are wearing pink, clap your hands if you see brown in the class, point to it.</b>	Using pink and brown crayons to colour the ice cream. <b>(pg.no-27)</b>	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	<b>Students will identify and name pink and brown colours. And develop food awareness.</b>	
24	Art Exploration	Ball	<b>Colouring Ball</b>	January	January	<b>Show me how you throw a ball.Pretend to throw it up. now catch it clap yours hands now bounce it.</b>	Using red , blue and yellow crayons to Colouring the ball and shape recognition . <b>(pg.no-28)</b>	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	<b>Students will be able to recognize colours. (red , blue and yellow)</b>	
25	Art Exploration	Puppy	<b>Colour Recognition</b>	January	January	<b>Children will make “bhaoo bhaoo” sounds and act like a puppy.</b>	Use crayons to colour the puppy and learn about it puppy as a pet animal. <b>(pg.no-29)</b>	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	<b>Developed fine motor skills holding crayons, colouring within lines, hand eye coordination.</b>	
26	Art Exploration	Colouring Santa Claus	<b>Festival &amp; Celebration Winter Season</b>	January	January	<b>Touch Your Parts Activity Say Santa has a white beard. Touch your chin the santa has a peach face. Touch your cheeks.</b>	Using red , white and peach Colours to colour thr santa claus & face part recognition. <b>(pg.no-30)</b>	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.4 Works collaboratively in the Arts.	<b>Students will be able to recognize colours. (white , red and peach)</b>	
27	Art Exploration	Christmas Stocking	<b>Learning Red Colour</b>	January	January	-	Using red and white colours to colour the Christmas stocking. <b>(Pg.no-31)</b>	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	<b>Students will identify red and white colours, name the parts of a stocking,and leave specific parts uncoloured.</b>	
28	Art Exploration	Mushroom	<b>Colouring</b>	January	January	<b>OUTDOOR GAME If I say red touch your lips if I say green touch grass or floor if I say white jump up high.</b>	Use red, green and white colours to colour the Mushroom. <b>(Pg.no-6)</b>	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	<b>Students will identify and name red and green colours. And food awareness.</b>	

29	Art Exploration	Duckling	<b>Water Animal</b>	January	January	<b>Children will make “quack quack” sounds and act like a duckling.</b>	Learning about a duckling as a water animal. (pg.no-33)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	<b>Developed fine motor skills through holding crayons, colouring within lines,hand-eye coordination.</b>	
30	Art Exploration	paper craft	<b>Watermelon Fan</b>	January	January	<b>OUTDOOR GAME If I say red touch your lips.If I say green touch grass or floor.</b>	Show a real picture of a watermelon fan. (pg.no-39)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and the relationships between them.	<b>Learning about summer fruits and paper folding by making this watermelon fan.</b>	
31	Art Exploration	Elephant	<b>Colouring Elephant</b>	February	February	<b>Children act like a trunk using hands.</b>	Using grey, yellow and red colours to colour the Elephant. (pg.no-34)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	<b>Students will identify the elephant as a wild animal and recognize the colour grey.</b>	
32	Art Exploration	Balloons	<b>Colouring</b>	February	February	<b>Students blow up the balloons.</b>	Colour and shape recognition. (pg.no-35)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	<b>Students will be able to recognize colours. (red , blue and yellow)</b>	
33	Art Exploration	House	<b>Colouring</b>	February	February	<b>Children will create a house using finger impressions.</b>	Students will use yellow,red green and brown colours to colour the house. (Pg.no-36)	CG-12 Develops abilities and sensibilities in Visual and performing Arts.	C-12.4 Works collaboratively in the Arts.	<b>Children will express their ideas creatively through colours.</b>	
34	Art Exploration	Flowers	<b>Thumb Impressions Flowers</b>	March	March	<b>Children visit to a school garden.</b>	Show a real picture and demonstrate a thumbprint flower. (pg.no-40)	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	<b>Students will identify and name the colour red , blue and green in natural object.</b>	