

**KIDS WORLD SCHOOL, NAGPUR**  
**SESSION – 2026-27**  
**CLASS -NURSERY**  
**SUBJECT – MUSIC**

UNIT		Topic	Sub-Topic	Month		Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome
No.	Name			Starting	Closing				
1.	Familiar and comfort songs	1.Clap your hand song	Clap your hand song	JULY DAY 1	JULY	Play the song on the ICT.  The students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore rhythm through voice and body.(Claps, taps ,waves, jumps, hops, recites lyrics in rhythm)
		1.Clap your hand song	Clap your hand song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore rhythm through voice and body.(Claps, taps ,waves, jumps, hops, recites lyrics in rhythm)
		1.Clap your hand song	Clap your hand song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore rhythm through voice and body.(Claps, taps ,waves, jumps, hops, recites lyrics in rhythm)
		2.Hello song	Hello song	DAY 1		Play the song on the ICT.  Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore the difference between their singing voice and speaking voice and uses both playfully
		2.Hello song	Hello song	AUGUST DAY 2	AUGUST	Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore the difference between their singing voice and speaking voice and uses both playfully
		2.Hello song	Hello song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore the difference between their singing voice and speaking voice and uses both playfully

		3.Animal sound song	Animal sound song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds by playing with voice, body, objects and instruments
		3.Animal sound song	Animal sound song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds by playing with voice, body, objects and instruments
		3.Animal sound song	Animal sound song	SEPTEMBER DAY 3	SEPTEMBER	Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds by playing with voice, body, objects and instruments
2.	Basic beat awareness	1.Steady clap beat	Clap on count 1-2-3-4	DAY 1		Teacher will clap on the 1- 2- 3 -4 beat and students will repeat and in the same way.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		2.clap pause rhythm	Clap -pause -clap - pause	DAY 2		Teacher will clap on beat 1 pause on beat 2 clap on beat 3 and pause on beat 4 like this cycle will continue, and the students will repeat in the same way.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore varying duration of silence and stillness based on space, context, and situation
3.	Nature and movement song	1.Train song	Train song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds according to context/ situation using voice, body, or instruments (role play, solo or group musical arrangements, mimicry, etc.)
		1.Train song	Train song	OCTOBER DAY 2	OCTOBER	Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds according to context/ situation using voice, body, or instruments (role play, solo or group musical arrangements, mimicry, etc.)
		1.Train song	Train song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds according to context/ situation using voice, body, or instruments (role play, solo or group musical arrangements, mimicry, etc.)

		2.Bird song	Bird song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will attempt to match pitch using voice or instrument
		2.Bird song	Bird song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will attempt to match pitch using voice or instrument
		2.Bird song	Bird song	NOVEMBER DAY 3	NOVEMBER	Song will played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will attempt to match pitch using voice or instrument
		3.Car beep song	Car beep song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds by playing with voice, body, objects and instruments
		3.Car beep song	Car beep song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds by playing with voice, body, objects and instruments
		3.Car beep song	Car beep song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds by playing with voice, body, objects and instruments
4.	Basic movement beat	1.Foot tapping rhythm	Foot tapping rhythm	DECEMBER DAY 1	DECEMBER	The teacher will tap on counts 1 and 2 and clap on 3 and 4. This patterns will practiced in cycles, and the students will repeat just like teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore rhythm through voice and body.(Claps ,taps, waves, jumps, hops, recites lyrics in rhythm)
		2.Fast slow rhythm	Fast slow rhythm	DAY 2		Teacher will first give practice a slow 1-2-3-4 clap beat, and then switch to fast clap on the same beat. Students will repeat in the same way after teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will distinguish fast medium, and slow tempo while playing with voice and speaking voice and uses both playfully

5.	Patriotic songs	1.Hum chote chote bachche hai song		DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		1.Hum chote chote bachche hai song		DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		1.Hum chote chote bachche hai song		JANUARY DAY 3	JANUARY	Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		2. We shall overcome song	We shall overcome song	DAY 1		Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will Attempts to match pitch using voice or instrument
		2. We shall overcome song	We shall overcome song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will Attempts to match pitch using voice or instrument
		2. We shall overcome song	We shall overcome song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will Attempts to match pitch using voice or instrument
		3. Flag song	Flag song	FEBRUARY DAY 1	FEBRUARY	Play the song on the ICT. Students will listen to the song quietly.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds according to context/ situation using voice, body, or instruments
		3. Flag song	Flag song	DAY 2		Teacher will sing the song line by line and the students will repeat after the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds according to context/ situation using voice, body, or instruments

		3. Flag song	Flag song	DAY 3		Song will be played and the students will repeat along with the teacher.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will produce a variety of sounds according to context/ situation using voice, body, or instruments
6.	Body and movement rhythm	1.Stomp rhythm	Stomp rhythm	DAY 1		The teacher will count 1-2-3-4 and do foot stomps along with the counting, while the students observe and copy the same pattern.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will explore rhythm through voice and body.(Claps, taps ,waves, jumps, hops, recites lyrics in rhythm)
		2.Finger tap rhythm	Finger tap rhythm	MARCH DAY 2	MARCH	The teacher will count 1-2-3-4 and do finger tapping along with the counting and the students will copy the same pattern.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will Play with simple rhythmic patterns in slow and medium tempo
		3.Jump rhythm	Jump rhythm	DAY 3		The teacher will count 1-2-3-4 and jump along with the counting likewise the students will observe and copy the same pattern.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will follow the beat in songs and movement, and explores own variations based on familiar rhythm patterns
		4.Sway rhythm	Sway rhythm	DAY 4		The teacher will count 1-2-3-4 and wave their hands along with the counting likewise the students will also follow the same pattern.	CG- 12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C- 12.2: Explores and plays with own voice, body, spaces, and a variety of objects to create music, role- play, dance, and movement	Students will play with movement of silence and stillness through music, drama and movement practices.