

KIDS WORLD SCHOOL, NAGPUR
SESSION – 2026-27
CLASS -K.G.II
SUBJECT –READING

UNIT		Topic	Sub-Topic	Month		Suggested Ice-Breaking Activity	Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome	Assessment
No.	Name			Starting	Closing						
1.	Fitzroy Phonics Readers	A Fat Cat Pg.No.1 and 2	Sheet 1A	July(Day1)	July	Story Introduction Ice Breaking Show toy/picture (cat/pig etc.) Ask: "What is this?" "What sound?" Do sound action (c-a-t → clap for each sound)	Introduce new sound (e.g., c(a)t) Say → repeat → action Show flashcards Tell story orally (no book yet).	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	Recognize new sound. Speak simple words.	
2.		Pg.No.3 to 5	Special Word "a"	(Day2)		Show 1 apple and many apples 🍏 • Say: "This is an apple (one)" • Let children repeat: "a = one"	(Play-way Method) • Say the word: "a" (clear sound – /uh/) • Children repeat loudly and softly (loud–soft game) • Show objects: a ball, a cat, a bag • Speak: "a ball", "a cat" • Children repeat with actions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	Recognize special word "a" • Speak simple phrases • Improve listening and speaking	
3.		Pg.No.6 to 9	Story	(Day3)		Sound drill with actions Quick recall game (thumbs up if correct sound)	Teacher reads story aloud Students repeat line by line Point to each word while reading Focus on blending (c-a-t → cat)	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	Identify letter sounds Follow reading with finger Repeat simple sentences.	
4.		Pg.No.10 to 13	Story	(Day4)		"Find the sound" game (circle sound on board)	Students read with teacher Group reading (boys/girls rows) Highlight sight words (a, and, on)	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	Read simple words Recognize sight words Improve confidence.	
5.		Pg.No.14 to 16	Story	(Day5)		Jump on sound (teacher says word → children jump on correct sound)	Break words (cat → c-a-t) Make new words (bat, mat, hat) Use flashcards / board work	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	Blend sounds Form new words Improve decoding.	
6.		Pg.No.17	Words We' Ve Used	(Day6)		Ask simple questions: What is in the story? Who is the character? Encourage 1–2 word answers Picture talk.	Phonics method -action-based learning, repeat and read, flashcard activity, and fun oral practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Recognize simple sight words. Read and say CVC words correctly. Identify letter sounds in words. Develop early reading confidence.	
7.		Pg.No.18	Some New Words We Can Now Read	(Day7)		Teacher shows word cards and children clap while reading each new word aloud.	Phonics drill, flashcard reading, blending sounds, repeat-after-me reading, and word matching game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	☑ Read simple new words confidently ☑ Blend letter sounds to form words ☑ Improve vocabulary and pronunciation ☑ Recognize rhyming word families ☑ Develop fluency in early reading skills.	
8.		Pg.No.19	Comprehension Of Story 1	(Day8)		Speaking + Comprehension Ice Breaking "Who am I?" guessing game (animal actions)	Picture talk: What is in the story? Who is the character? Children will answer in 1–2 word answers.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Speak simple sentences Build vocabulary.	Assessment for Learning.

9.		A Big Pig Pg.No.20 and 21	Sounding and Writing Sheet 2 A	July(Day1)	July	Children become “sound detectives” and pick a picture card, say its sound, and trace the letter in the air with fun actions.	Fun phonics game, picture talk, rainbow tracing, finger tracing, action-based learning, and smiley copy-writing activity.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	<input type="checkbox"/> Identify picture and beginning sound <input type="checkbox"/> Trace and write letters correctly <input type="checkbox"/> Develop fine motor and pencil skills <input type="checkbox"/> Improve sound recognition <input type="checkbox"/> Copy letters neatly and confidently.	
10.		Pg.No.22 and 24	Sounding Words Sheet 2B	(Day2)		Children play a “Sound Match Game” by making animal or object sounds and finding the correct picture card.	Picture-sound matching activity, phonics fun game, group participation, oral sound practice, and guided worksheet activity.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	<input type="checkbox"/> Identify beginning sounds of pictures <input type="checkbox"/> Match pictures with correct sounds <input type="checkbox"/> Improve listening and phonics skills <input type="checkbox"/> Develop observation and thinking skills <input type="checkbox"/> Participate confidently in class activities.	
11.		Pg.No. 25 to 28	Story	(Day3)		Teacher shows a pig picture and children say “oink-oink” while guessing the story word.	Children play “Picture Peek-a-Boo” where the teacher slowly shows story pictures and children guess the word or action in a fun way.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	<input type="checkbox"/> Identify and read simple new words <input type="checkbox"/> Understand story sequence through pictures <input type="checkbox"/> Develop listening and speaking skills <input type="checkbox"/> Build early reading confidence <input type="checkbox"/> Enjoy reading through picture-based learning	
12.		Pg.No.29 to 32	Story	(Day4)		Children do funny pig actions and pretend to wear a wig while saying “big pig” aloud.	Picture storytelling, phonics blending, action-based learning, repeat-and-read method, and fun sentence reading.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	<input type="checkbox"/> Read simple rhyming words <input type="checkbox"/> Identify words with similar sounds <input type="checkbox"/> Develop listening and speaking skills <input type="checkbox"/> Read short sentences with confidence <input type="checkbox"/> Enjoy learning through actions and pictures.	
13.		Pg.No.33 and 35	Story	(Day5)		Children wear pretend wigs and do a funny little dance (jig) while saying “big pig” aloud.	Action-based storytelling, rhyme reading, picture talk, phonics blending, and repeat-after-me reading.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	<input type="checkbox"/> Read simple rhyming words. <input type="checkbox"/> Develop speaking and listening skills <input type="checkbox"/> Read short sentences with confidence <input type="checkbox"/> Enjoy fun-based reading activities.	
14.		Pg.No.36	Words We, Ve Used	(Day6)		Children sit on a mat and act out “sit on the mat” while saying the words aloud.	Phonics method -action-based learning, repeat and read, flashcard activity, and fun oral practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Recognize simple sight words. Read and say CVC words correctly. Identify letter sounds in words. Develop early reading confidence.	
15.		Pg.No.37	Some New Words We Can Now Read	(Day7)		Teacher shows word cards and children clap while reading each new word aloud.	Phonics drill, flashcard reading, blending sounds, repeat-after-me reading, and word matching game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	<input type="checkbox"/> Read simple new words confidently <input type="checkbox"/> Blend letter sounds to form words <input type="checkbox"/> Improve vocabulary and pronunciation <input type="checkbox"/> Recognize rhyming word families <input type="checkbox"/> Develop fluency in early reading skills.	
16.		Pg.No.38	Comprehension Of Story 2	(Day8)		Speaking + Comprehension Ice Breaking “Who am I?” guessing game (animal actions)	Picture talk: What is in the story? Who is the character? Children will answer in 1–2 word answers.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Speak simple sentences Build vocabulary.	Assessment for Learning.

17.		Story 3 Bug On A Rug Pg.No.39 and 40	Vowel Sounds Sheet 3A	August (Day1)	August	Children sing vowel sounds with actions and jump on vowel flashcards placed on the floor.	Picture-sound association, phonics drill, air tracing, rainbow tracing, and fun copy-writing activity.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	<input type="checkbox"/> Identify vowel sounds through pictures <input type="checkbox"/> Say and recognize vowel letters correctly <input type="checkbox"/> Trace and write letters neatly <input type="checkbox"/> Develop fine motor and pencil control skills <input type="checkbox"/> Improve phonics and early writing skills.	
18.		Pg.No. 41and 43	Special Word "the" Sheet 3B	(Day 2)		Children clap whenever they hear the word "the" in a sentence.	Sight word recognition, flashcard reading, repeat-and-read method, picture sentences, and fun oral practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	Recognize the sight word "the" Read and say the word confidently Identify the word in simple sentences Improve early reading fluency Develop listening and speaking skills.	
19.		Pg.No.44 to 47	Story	(Day3)		"Bug Walk Fun" Children will move like tiny bugs around the class. When the teacher says "rug," children will sit on a mat/rug quickly and say "bug on the rug!"	<input type="checkbox"/> Story reading with actions and voice modulation <input type="checkbox"/> Picture talk and repetition method <input type="checkbox"/> Phonics blending of b-u-g, r-u-g <input type="checkbox"/> Read-aloud and echo reading.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	<input type="checkbox"/> identify and read simple words like bug and rug <input type="checkbox"/> listen and repeat short sentences clearly <input type="checkbox"/> recognize rhyming words <input type="checkbox"/> develop early reading confidence	
20.		Pg.No.48 to 51	Story	(Day4)		"Hug the Bug" Children will pretend to hug a toy bug and say: "Hug the bug on the rug!"	Action-based storytelling "Rug Action Game" Teacher will give action commands like "tug," "sit," and "hug." Children will perform the actions and repeat the words aloud.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	<input type="checkbox"/> identify and read simple rhyming words <input type="checkbox"/> improve listening and speaking skills. <input type="checkbox"/> read short sentences with confidence <input type="checkbox"/> participate actively in story reading activities.	
21.		Pg.No.52 to 54	Story	(Day5)		"Milk Mug Action" Children will pretend to drink milk from a mug and say "mug of milk!"	<input type="checkbox"/> Read the story with actions <input type="checkbox"/> Repeat rhyming words: bug, rug, mug <input type="checkbox"/> Picture reading and word reading <input type="checkbox"/> Simple phonics blending practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	<input type="checkbox"/> Read simple rhyming words <input type="checkbox"/> listen and repeat short sentences <input type="checkbox"/> identify words from pictures <input type="checkbox"/> Improve speaking and reading skills	
22.		Pg.No.55	Words We,Ve Used	(Day6)		Say and Clap" Children will clap while saying the words: "bug, rug, mug."	<input type="checkbox"/> Flashcard word reading <input type="checkbox"/> Repeat and read method <input type="checkbox"/> Phonics sound blending <input type="checkbox"/> Picture-word matching activity	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	<input type="checkbox"/> Recognize familiar words <input type="checkbox"/> Read simple rhyming words <input type="checkbox"/> Improve pronunciation skills <input type="checkbox"/> Develop early reading confidence	
23.		Pg.No.56 and 57	Some New Words We Can Now Read Comprehension Of Story 3	(Day7)		"Read and Jump" Children will jump when they read a word correctly.	<input type="checkbox"/> Show and read flashcards. <input type="checkbox"/> Read the story with pictures. <input type="checkbox"/> Blend and repeat sounds. <input type="checkbox"/> Ask simple oral questions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	<input type="checkbox"/> Read new words confidently <input type="checkbox"/> Identify rhyming words <input type="checkbox"/> Answer simple oral questions	
24.		Story 4 Dot Pg.No.58 to 60	Vowel Sounds and Making Words	August (Day1)	August	"Vowel Clap" Children will clap and say the vowel sounds: a, e, i, o, u.	Children will play "find the vowel" activity for recognition. Group repetition will improve pronunciation and confidence.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	Children will: Identify vowel sounds. Blend letters to make words. Read simple CVC words. Improve pronunciation and reading skills.	
25.		Pg.No.61 to 62	Letters to Know ,Words We Can Read and Basic Sound	(Day2)		"Letter Hunt" Children will find and say letters shown on flashcards.	Sing and clap letter sounds together. Play a phonics blending game to make words. Jump on the correct letter during the letter game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	Identify letters and their sounds. Read simple words. Improve sound recognition. Develop early reading skills.	

26.		Story 4 Dot Pg.No.63 to 66	Story	(Day3)		“Hot Pot Action” Children will pretend to hold a hot pot and say “hot pot!”	Teacher will show picture flashcards, read the story with actions, and encourage children to blend and repeat words like dot, pot, and hot through a fun phonics game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	Children will: Read simple rhyming words. Identify beginning sounds. listen and repeat short sentences . Improve reading and speaking skills.	
27.		Story 4 Dot Pg.No.67 to 70	Story	(Day4)		“Dog Walk” Children will pretend to walk like a dog and say “dog in the fog!”	Teacher will read the story with actions, show picture flashcards, and help children blend and repeat words like log, fog, and dog through a fun phonics activity.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	Children will: read simple rhyming words. Identify beginning sounds. Improve speaking and reading skills.	
28.		Story 4 Dot Pg.No.71 to 73	Story	(Day5)		“Fun in the Fog” Children will act like dogs and say “woof woof!”	Teacher will read the story with actions, use picture flashcards, and encourage children to blend and repeat words like dog, fog, and lot through a fun phonics activity.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	Children will: Read simple rhyming words. Repeat short sentences clearly. Improve sound recognition. Develop early reading confidence.	
29.		Pg.No.74	Words We, Ve Used	(Day6)		“Word Clap” Children will clap while saying the words aloud.	Teacher will show word flashcards, play a read-and-repeat game, and help children identify words through picture matching activities.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Children will: Recognize familiar words. Read simple words clearly. Improve pronunciation skills. Build reading confidence.	
30.		Pg.No.75 and 76	Some New Words We Can Now Read Comprehension Of Story 4	(Day7)		Teacher shows word cards and children clap while reading each new word aloud.	Phonics drill, flashcard reading, blending sounds, repeat-after-me reading, and word matching game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	☑ Read simple new words confidently ☑ Blend letter sounds to form words ☑ Improve vocabulary and pronunciation ☑ Recognize rhyming word families ☑ Develop fluency in early reading skills.	Assessment for Learning.
31.		Story 5 The Pet Hen Pg.No.77 to 79	E As In Hen and Special Words	September (Day 1)	September	“Find the Hen” Game Teacher will hide picture cards of hen, pen, ten, den in the class. Children will find the cards and say the /e/ sound aloud.	☑ Show letter e and say its sound. ☑ Read words like hen, pen, ten . ☑ Children repeat and read aloud. ☑ Read special words with flashcards.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	☑ Identify the sound e . ☑ Read simple e words. ☑ Recognize special words. ☑ Speak words clearly.	
32.		Pg.No.80 and 81	Words We Can Read	(Day 2)		Action Fun Teacher will say actions like jump, clap, turn, smile and children will do the actions quickly.	Pass the Word Ball Children will pass a ball and read words like hot, pot, log, the, big .	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	Identify letter sounds in words.	
33.		Pg.No.82 to 87	Story	(Day 3)		Animal Walk Fun Children will walk like different animals such as a hen, duck, and cat with actions and sounds.	Teacher will read the story with actions. Children will repeat the sentences and read e sound words with the teacher. Picture cards and oral reading will be used for practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	☑ Read simple sentences with support. ☑ Identify words with e sound. ☑ Improve speaking and listening skills.	

34.		Pg.No.88 to 92	Story	(Day 4)		Clap and Count Children will clap their hands and count together from 1 to 10.	Teacher will read the story with actions and expressions. Children will listen, repeat the sentences, and read simple words with the teacher. Picture cards and oral reading will be used for practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	☑ Read simple words and sentences. ☑ Speak words clearly. ☑ Improve listening and reading skills.	
35.		Pg.No.93 to 95	Words We' Ve Used Some New Words We Can Now Read Comprehension Of Story 5	(Day 5)		Freeze and Move Children will move around the class and freeze when the teacher claps.	Teacher will revise old words and introduce new words using flashcards. Children will read the words aloud and repeat after the teacher. Teacher will read the story and ask simple oral questions for comprehension practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	☑ Read familiar and new words. ☑ Answer simple oral questions. ☑ Improve reading and speaking skills.	Assessment of Learning.
36.		Story 6 Fox On The Box Pg.No.96 to 98	X As In Fox Special Words	October (Day 1)	October	Jump and Freeze Children will jump, clap, and freeze when the teacher says "stop".	Teacher will introduce the sound x through flashcards and pictures. Children will say and repeat words like fox and read special words with the teacher. Oral reading and sound practice will be done for reinforcement.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	☑ Identify the sound x. ☑ Read simple x words. ☑ Recognize special words. ☑ Speak words clearly.	
37.		Pg.No. 99 and 100	Words We Can Read	(Day 2)		Simon Says Children will follow fun actions like clap, jump, turn, and sit.	Teacher will show word cards for wet, vet, bug, get, did, got and read them aloud. Children will repeat, sound out, and read the words together. Oral reading practice will be done using simple sentences.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	☑ Read simple words correctly. ☑ Identify letter sounds in words. ☑ Improve reading fluency. ☑ Speak words clearly.	
38.		Pg.No.101 to 106	Story	(Day 3)		Colour Hunt Children will find and name colours seen in the classroom.	Teacher will read the story with actions and expressions. Children will repeat the sentences and read simple words like fox and box with the teacher. Picture reading and oral practice will be done for reinforcement.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	☑ Read simple words and sentences. ☑ Identify rhyming words. ☑ Improve speaking and reading skills.	
39.		Pg.No.107 to 111	Story	(Day 4)		Action Time Children will do fun actions like jump, clap, hop, and turn.	Teacher will read the story with actions and expressions. Children will repeat the sentences and read simple words with the teacher. Oral reading and picture discussion will be used for practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	☑ Read simple words and sentences. ☑ Speak words clearly. ☑ Improve listening and reading skills.	
40.		Pg.No.112 to 114	Words We' Ve Used Some New Words We Can Now Read Comprehension Of Story 6	(Day 5)		Pass the Smile Children will pass a smile with funny faces and greetings.	Teacher will revise old words and introduce new words using flashcards. Children will read the words aloud and repeat after the teacher. Teacher will ask simple questions related to the story for comprehension practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	☑ Read familiar and new words. ☑ Answer simple questions. ☑ Improve reading and speaking skills.	
41.		Story 7 I Can Run Pg.No.115 to117	Descending letters Special Words	November (Day 1)	November	Stretch and Smile Children will stretch their hands, jump, and smile with fun actions.	Teacher will read the special words and sentences aloud. Children will repeat, read, and copy the sentences. Teacher will help children complete simple sentences using the given words.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	☑ Recognize special words. ☑ Read simple sentences. ☑ Copy words neatly. ☑ Complete sentences with help.	
42.		Pg.No.118 to119	Words We Can Read	(Day 2)		Clap and Turn Children will clap, turn around, and sit when the teacher gives instructions.	Teacher will show word cards for jump, fun, big, have and read them aloud. Children will repeat, sound out, and read the words together. Simple oral reading practice will be done in class.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	☑ Read simple words correctly. ☑ Identify letter sounds in words. ☑ Improve reading fluency. ☑ Speak words clearly.	

43.		Pg.No.120 to 125	Story	(Day 3)		Move and Freeze Children will run, hop, and jump when the teacher gives instructions.	Teacher will read the story with actions and expressions. Children will repeat the sentences and do the actions while reading. Oral reading and action-based learning will be used for practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	☑ Read simple sentences. ☑ Perform actions with understanding. ☑ Improve speaking and listening skills.	
44.		Pg.No.126 to 130	Story	(Day 4)		Animal Action Game Children will act like different animals with fun movements and sounds.	Teacher will read the story with actions and expressions. Children will repeat the sentences and read simple words with the teacher. Action-based learning and oral reading will be used for reinforcement.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	Read simple sentences. Speak words clearly. Improve listening and reading skills.	
45.		Pg.No.131 to 133	Words We' Ve Used Some New Words We Can Now Read Comprehension Of Story 7	(Day 5)		Follow the Leader Children will copy simple actions done by the teacher.	Teacher will revise old words and introduce new words using flashcards. Children will read the words aloud and repeat after the teacher. Teacher will ask simple oral questions from the story for comprehension practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	☑ Answer simple oral questions. ☑ Improve reading and speaking skills.	Assessment for Learning.
46.		Story 8 The Picnic Pg.No.135 to 137	The Last Two Letters Special Words	January (Day 1)	January	Hands Up, Hands Down Children will follow simple action commands given by the teacher.	Teacher will introduce the last two letters through flashcards and sound practice. Children will read and repeat the words with the teacher. Special words will be introduced through oral reading and word cards.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	☑ Identify the last two letters in words. ☑ Read simple words correctly. ☑ Recognize special words. ☑ Improve phonics and reading skills.	
47.		Pg.No.138 to 139	Words We Can Read	(Day 2)		Jump and Count Children will jump and count numbers together.	Teacher will show word cards and read the words aloud. Children will repeat, sound out, and read the words together. Oral reading practice will be done using simple sentences.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	Read simple words correctly. Identify letter sounds in words. Improve reading fluency. Speak words clearly.	
48.		Pg.No.140 to 145	Story	(Day 3)		Clap and Smile Children will clap, smile, and say hello to their friends.	Teacher will read the story with actions and expressions. Children will repeat the sentences and read simple words with the teacher. Oral reading and picture discussion will be used for practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	☑ Read simple sentences. ☑ Speak words clearly. ☑ Improve listening and reading skills.	
49.		Pg.No.146 to 150	Story	(Day 4)		Move and Stop Children will walk, jump, and stop when the teacher says "freeze".	Teacher will read the story with actions and expressions. Children will repeat the sentences and read simple words with the teacher. Oral reading and action-based learning will be used for reinforcement.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	☑ Read simple sentences. ☑ Identify simple sight words. ☑ Improve speaking and reading skills.	
50.		Pg.No.151 to 153	Words We' Ve Used Some New Words We Can Now Read Comprehension Of Story 8	(Day 5)		Action Says Children will follow simple actions like sit, stand, clap, and jump.	Teacher will revise old words and introduce new words using flashcards. Children will read the words aloud and repeat after the teacher. Teacher will ask simple oral questions from the story for comprehension practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	Answer simple oral questions. Improve reading and speaking skills.	Assessment for Learning
51.		Story 9 My Pup Pg.No.154 to156	OO As In Roof Special Words	February (Day 1)	February	Teacher will say "roof, book, foot" and children will repeat with claps.	Children will play a fun matching game by joining words to the correct pictures. Teacher will read simple sentences aloud and children will read and fill in the missing words together.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	☑ Identify "oo" sound words. ☑ Read simple special words and sentences. ☑ Match words with pictures correctly. ☑ Improve reading and writing skills.	
52.		Pg.No.157 and 158	Words We Can Read	(Day 2)		Teacher will show word cards and children will read the words aloud with claps.	Teacher will show word flashcards. Children will read and sound out the words aloud. Teacher will play a fun "read and point" game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	☑ Read simple sight words correctly. ☑ Improve pronunciation and listening skills. ☑ Develop confidence in reading aloud. ☑ Recognize words quickly.	

53.		Pg.No.159 to 164	Story	(Day 3)		Teacher will ask, “Do you like pets?” and children will answer with actions.	Teacher will read the story aloud with expressions. Children will repeat the sentences and identify new words. Teacher will show picture cards of a pup and play a fun read-and-repeat game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	Read simple words with confidence. Improve speaking and listening skills. Develop interest in story reading.	
54.		Pg.No.165 to 169	Story	(Day 4)		Children will make puppy sounds and actions when the teacher says “pup”.	Teacher will read the story aloud with voice modulation and actions. Children will listen, repeat, and read simple lines from the story. Teacher will show picture cards and discuss the characters in a fun way.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	☒ Read simple sentences with support. ☒ Improve pronunciation and speaking skills. ☒ Develop interest in reading stories.	
55.		Pg.No.170 to 172	Words We’ Ve Used Some New Words We Can Now Read Comprehension Of Story 9	(Day 5)		Follow the Leader Children will copy simple actions done by the teacher.	Teacher will revise old words and introduce new words using flashcards. Children will read the words aloud and repeat after the teacher. Teacher will ask simple oral questions from the story for comprehension practice.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	☒ Answer simple oral questions. ☒ Improve reading and speaking skills.	
56.		Story 10 John And His Fox Pg.No. 173 to 175	Capitals Special Words	March (Day 1)	March	Teacher will say children’s names and children will identify the capital letter.	Teacher will explain that every name starts with a capital letter. Children will read special words and names with capital letters. Teacher will play a fun “find the capital letter” game using name cards.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	Identify capital letters in names. Read special words correctly. Improve reading and writing skills.	
57.		Pg.No.176 to 177	Words We Can Read	(Day 2)		Teacher will show word cards and children will quickly read the words aloud with claps.	Teacher will introduce simple words through flashcards. Children will sound out and read the words together. Teacher will play a fun “read and point” game.	CG-10 Develops fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script, and uses this knowledge to read and write words	☒ Read simple words correctly. ☒ Improve pronunciation and listening skills. ☒ Recognize words quickly. ☒ Develop confidence in reading.	
58.		Pg.No.178 to 183	Story	(Day 3)		Teacher will show story picture cards and children will guess the story in a fun way	Teacher will read the story aloud with actions and voice modulation. Children will listen, repeat, and read simple lines from the story. Teacher will ask simple oral questions and discuss the characters.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	Read simple sentences with support. Improve speaking and listening skills. Develop interest in story reading.	
59.		Pg.No.184 to 188	Story	(Day 4)		Teacher will show a fox picture and children will make fox actions in a fun way.	Teacher will read the story aloud with actions and expressions. Children will listen, repeat, and read simple lines from the story. Teacher will ask simple oral questions about John and the fox.	CG-10 Develops fluency in reading and writing in Language 1	C-10.5 Reads short stories and comprehends their meaning by identifying characters, storyline and what the author wants to say on their own.	☒ Read simple sentences with support. ☒ Improve speaking and listening skills. ☒ Develop interest in story reading.	
60.		Pg.No.189 to 191	Words We’ Ve Used Some New Words We Can Now Read Comprehension Of Story 10	(Day 5)		“Read and Jump” Children will jump when they read a word correctly.	☒ Show and read flashcards. ☒ Read the story with pictures. ☒ Blend and repeat sounds. ☒ Ask simple oral questions.	CG-10 Develops fluency in reading and writing in Language 1	C-10.1 Develops phonological awareness and blends phonemes or syllables into words and segment words into phonemes or syllables	☒ Read new words confidently ☒ Identify rhyming words ☒ Answer simple oral questions	Assessment of Learning.