

**KIDS WORLD SCHOOL, NAGPUR**  
**SESSION – 2026-27**  
**CLASS – III**  
**LITERARY CLUB**

<b>Sr. No.</b>	<b>Activity</b>	<b>Teaching Pedagogy</b>	<b>Curricular Goals</b>	<b>Competency</b>	<b>Expected Learning Outcome</b>
01	<p><b>Scrabble Challenge</b>            Students play in small groups to form interlocking words on a Scrabble board using letter tiles. Points are awarded based on word complexity, vocabulary usage, and strategic placement. This activity enhances spelling, vocabulary, and critical thinking skills.</p>	<ul style="list-style-type: none"> <li>• Game-Based Learning</li> <li>• Collaborative Learning</li> <li>• Activity-Based Learning</li> </ul>	Develop language proficiency, vocabulary enrichment, spelling accuracy, and critical thinking skills through interactive learning experiences.	<ul style="list-style-type: none"> <li>• Demonstrates an understanding of vocabulary and word formation.</li> <li>• Applies spelling rules accurately.</li> <li>• Uses strategic thinking and problem-solving skills during gameplay.</li> <li>• Collaborates effectively with peers.</li> </ul>	<ul style="list-style-type: none"> <li>• Expand vocabulary through active word formation.</li> <li>• Improve spelling accuracy and language usage.</li> <li>• Develop critical thinking and strategic decision-making skills.</li> <li>• Enhance teamwork, communication, and collaborative learning abilities.</li> </ul>

02	<p><b>Word Chain Game</b> Students form a chain of words where each new word begins with the last letter of the previous word. The activity may be conducted around specific themes such as nouns, verbs, adjectives, animals, or places. This game develops vocabulary, quick thinking, and language fluency.</p>	<ul style="list-style-type: none"> <li>• Game-Based Learning</li> <li>• Activity-Based Learning</li> <li>• Collaborative Learning</li> <li>• Experiential Learning</li> </ul>	<p>Develop vocabulary, language fluency, spelling skills, and effective communication through interactive language activities.</p>	<ul style="list-style-type: none"> <li>• Demonstrates vocabulary knowledge and word formation skills.</li> <li>• Applies correct spelling and pronunciation.</li> <li>• Thinks quickly and responds appropriately in language-based activities.</li> <li>• Participates actively in group learning situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Expand vocabulary through meaningful word associations.</li> <li>• Improve spelling, pronunciation, and language fluency.</li> <li>• Develop quick thinking and word recall abilities.</li> <li>• Enhance listening and communication skills.</li> <li>• Participate confidently in collaborative language activities.</li> </ul>
03	<p><b>Picture Prompt Storytelling</b> Students are shown an image or a sequence of images and are encouraged to create and narrate an original story based on their interpretation. They may present their stories orally. This activity</p>	<ul style="list-style-type: none"> <li>• Inquiry-Based Learning</li> <li>• Creative Learning</li> <li>• Experiential Learning</li> </ul>	<p>Develop creativity, imagination, language proficiency, and effective communication skills through</p>	<ul style="list-style-type: none"> <li>• Demonstrates creative thinking and imagination.</li> <li>• Organizes ideas logically to create meaningful stories.</li> </ul>	<ul style="list-style-type: none"> <li>• Create and narrate original stories based on visual prompts.</li> <li>• Enhance creative thinking and imagination skills.</li> </ul>

	fosters creativity, imagination, and communication skills.	<ul style="list-style-type: none"> <li>• Communication-Based Learning</li> </ul>	storytelling and self-expression.	<ul style="list-style-type: none"> <li>• Uses appropriate vocabulary and language structures.</li> <li>• Communicates ideas confidently through oral and written expression.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve vocabulary, sentence construction, and language fluency.</li> <li>• Develop confidence in speaking.</li> <li>• Express ideas and emotions effectively through storytelling.</li> </ul>
04	<p><b>Character Dress-Up Day</b> Students dress up as their favourite literary or storybook characters and present a short speech, dialogue, or monologue in character. Props and role-play performances may be included to enhance engagement. This activity promotes literary appreciation, confidence, and public speaking skills</p>	<ul style="list-style-type: none"> <li>• Role Play and Simulation</li> <li>• Experiential Learning</li> <li>• Creative Learning</li> <li>• Communication-Based Learning</li> </ul>	Develop literary appreciation, creativity, self-expression, confidence, and effective communication skills through character portrayal and performance.	<ul style="list-style-type: none"> <li>• Demonstrates understanding of literary characters and their traits.</li> <li>• Expresses ideas creatively through role play and performance.</li> <li>• Communicates confidently using appropriate language and expression.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and describe the characteristics of literary and storybook characters.</li> <li>• Develop confidence in public speaking and stage performance.</li> <li>• Enhance verbal and non-verbal</li> </ul>

				<ul style="list-style-type: none"><li>• Participates actively in creative and collaborative activities.</li></ul>	<p>communication skills.</p> <ul style="list-style-type: none"><li>• Demonstrate creativity through character portrayal and role play.</li><li>• Develop appreciation for literature and storytelling.</li></ul>
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