

KIDS WORLD SCHOOL, NAGPUR
SESSION – 2026-27
CLASS – III
SUBJECT – MUSIC

UNIT		Topic	Sub-Topic	Month		Curricular Goals	Competency	Expected Learning Outcome	Assessment
No.	Name			Starting	Closing				
1.	Our National Anthem	1.Let’s Sing The National Anthem		July Day -1	July Day -1	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts.	C-1.1 Expresses enthusiasm to practice and perform music that is familiar to them.	Students will develop confidence to explore, depict, and celebrate human experience through the arts.	
		2. Sounds and Music		July Day -2	July Day -2	CG-2 Exercises their imagination and creativity freely in the arts. CG- 3 Explores basic processes, materials, and techniques in the arts.	C-2.2 Compares and contrasts musical elements (Laya, Taala, Sur, Bhaava), lyrics, and expressions in a variety of musical styles introduced in the classroom. C-3.2 Contributes ideas while selecting music for performance and participates in rehearsals.	Students will exercise their imagination and creativity freely in the arts. Students will explore basic process, materials, and techniques in the arts.	
2.	Feel The Rhythm ta ka ta ki ta	1.One Two Three Four		July Day – 3	July Day – 3	CG-2 Exercises their imagination and creativity freely in the arts. CG- 3 Explores basic processes, materials, and techniques in the arts.	C-2.2 Compares and contrasts musical elements (Laya, Taala, Sur, Bhaava), lyrics, and expressions in a variety of musical styles introduced in the classroom. C-3.2 Contributes ideas while selecting music for performance and participates in rehearsals.	Students will exercise their imagination and creativity freely in the arts. Students will explore basic process, materials, and techniques in the arts.	

		2.Call and Response Mapping		August Day – 1	August Day – 1	CG – 3 Explores basic processes, materials, and techniques in the arts.	C-3.2 Contributes ideas while selecting music for performance and participates in rehearsals.	Students will explore basic processes, materials and techniques in the arts.	
		3. Let’s Listen and Learn		August Day – 2	August Day – 2	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts.	C - 1.1 Expresses enthusiasm to practice and perform music that is familiar to them. C-1.2 Discusses own thoughts and responses while working collaboratively in music.	Students will develop confidence to explore, depict, and celebrate human experience through the arts	
		4. Learn the Rhythm with Musical Instruments		August Day – 3	August Day – 3	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts. CG-3 Explores basic processes, materials, and techniques in the arts.	C - 1.1 Expresses enthusiasm to practice and perform music that is familiar to them. C-3.2 Contributes ideas while selecting music for performance and participates in rehearsals.	Students will develop confidence to explore, depict, and celebrate human experience through the arts. Students will explore basic processes, materials and techniques in the arts.	
		5. Learn the rhythm with your body		September Day – 1	September Day – 1	CG-2 Exercises their imagination and creativity freely in the arts.	C –2.2 Compares and contrasts musical elements, lyrics and expression in a variety of musical styles introduced in the classroom.	Students will exercise their imagination and creativity freely in the arts.	
		6. Learn the notes (swara) in music.		September Day – 2	September Day – 2	CG-3 Explores basic processes, materials and techniques in the arts.	C-3.1 Makes choices while working with voices, instruments, and arrangements used in music. C-3.2 Contributes ideas while selecting music for performance and participates in rehearsals.	Students will explore basic processes, materials, and techniques in the arts.	

		7. Birthday song		September Day – 3	September Day – 3	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts.	C – 1.1 Expresses enthusiasm to practice and perform music that is familiar to them	Students will develop confidence to explore, depict, and celebrate human experience through the arts	
		8. An interesting story		September Day – 4	September Day – 4	CG-2 Exercises their imagination and creativity freely in the arts.	C-2.1 Practises and performs songs and rhythms in a variety of musical arrangements (Arrangement of vocal, instrumental, solo, duet, ensemble or group). C-2.2 Compares and contrasts musical elements (Laya, Taala, Sur, Bhaava), lyrics, and expressions in a variety of musical styles introduced in the classroom.	Students will exercise their imagination and creativity freely in the arts.	Individual Student is asked to choose and present a song on a given theme. Student is asked to listen to a piece of music and interpret it through word or art. Student is asked to present a simple classical composition, along with arohana and avrohana and while keeping tala. Group Ideates and creates a soundscape using body percussions and available objects.
		9. Animals and sounds		October Day – 1	October Day – 1	CG – 4 Explores beauty in their surrounding and develops and interest in a variety of local art forms and cultural practices.	C – 4.1 Recognizes musical elements in nature and describe their artistic qualities.	Students will explore beauty in their surrounding and develops and interest in a variety of local art forms and cultural practices.	
		10. Building blocks of music		October Day – 2	October Day – 2	CG-2 Exercises their imagination and creativity freely in the arts.	C-2.1 Compares and contrasts musical elements, lyrics and expression in a variety of musical styles introduced in the classroom.	Students will exercise their imagination and creativity freely in the arts.	
		11. The music in notes (Alankar & Sargam) sing & repeat		October Day – 3	October Day – 3	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts.	C-1.1 Expresses enthusiasm to practice and perform music that is familiar to them.	Students will develop confidence to explore, depict, and celebrate human experience through the arts.	

3.	Musical Instruments	1. Know your instruments.		October Day – 4	October Day – 4	CG – 4 Explores beauty in their surrounding and develops and interest in a variety of local art forms and cultural practices.	C – 4.1 Recognizes musical elements in nature and describe their artistic qualities. C-4.2 Demonstrates curiosity towards local art forms and culture.	Students will explore beauty in their surrounding and develops and interest in a variety of local art forms and cultural practices.	
		2. Make a kitchen orchestra.		November Day – 1	November Day – 1	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts	C - 1.1 Practices and performs songs and rhythms in a variety of musical instruments.	Students will develop confidence to explore, depict, and celebrate human experience through the arts.	
		3. Make a shaker.		November Day – 2	November Day – 2	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts	C-1.1 Expresses enthusiasm to practice and perform music that is familiar to them. C-1.2 Discusses own thoughts and responses while working collaboratively in music.	Students will develop confidence to explore, depict, and celebrate human experience through the arts.	
		4. Sound of musical instruments.		November Day – 3	November Day – 3	CG – 4 Explores beauty in their surrounding and develops and interest in a variety of local art forms and cultural practices.	C – 4.1 Recognizes musical elements in nature and describe their artistic qualities. C-4.2 Demonstrates curiosity towards local art forms and culture.	Students will explore beauty in their surrounding and develops and interest in a variety of local art forms and cultural practices.	
		5. Listen and learn about pattern in music.		December Day – 1	December Day – 1	CG- 3 Explores basic processes, materials, and techniques in the arts.	C-3.2 Contributes ideas while selecting music for performance and participates in rehearsals.	Students will explore basic process, materials, and techniques in the arts	
		6. Let’s listen and learn a Diwali song.		December Day – 2	December Day – 2	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts.	C – 1.1 Expresses enthusiasm to practice and perform music that is familiar to them.	Students will develop confidence to explore, depict, and celebrate human experience through the arts	

		7. Let's listen and learn a song for EID		December Day – 3	December Day – 3	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts.	C – 1.1 Expresses enthusiasm to practice and perform music that is familiar to them.	Students will develop confidence to explore, depict, and celebrate human experience through the arts	
		8. Let's listen and learn a prayer dedicated to Lord Budha.		December Day – 4	December Day – 4	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts.	C – 1.1 Expresses enthusiasm to practice and perform music that is familiar to them.	Students will develop confidence to explore, depict, and celebrate human experience through the arts	
		9. Let's listen and learn a patriotic song.		January Day – 1	January Day – 1	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts.	C – 1.1 Expresses enthusiasm to practice and perform music that is familiar to them.	Students will develop confidence to explore, depict, and celebrate human experience through the arts	
		10. Sing Along		January Day – 2	January Day – 2	CG-1 Develops confidence to explore, depict, and celebrate human experience through the arts.	C – 1.1 Expresses enthusiasm to practice and perform music that is familiar to them.	Students will develop confidence to explore, depict, and celebrate human experience through the arts	<p>Individual Student is asked to choose and present a song on a given theme. Student is asked to listen to a piece of music and interpret it through word or art. Student is asked to present a simple classical composition, along with arohana and avrohana and while keeping tala.</p> <p>Group Ideates and creates a soundscape using body percussions and available objects.</p>